

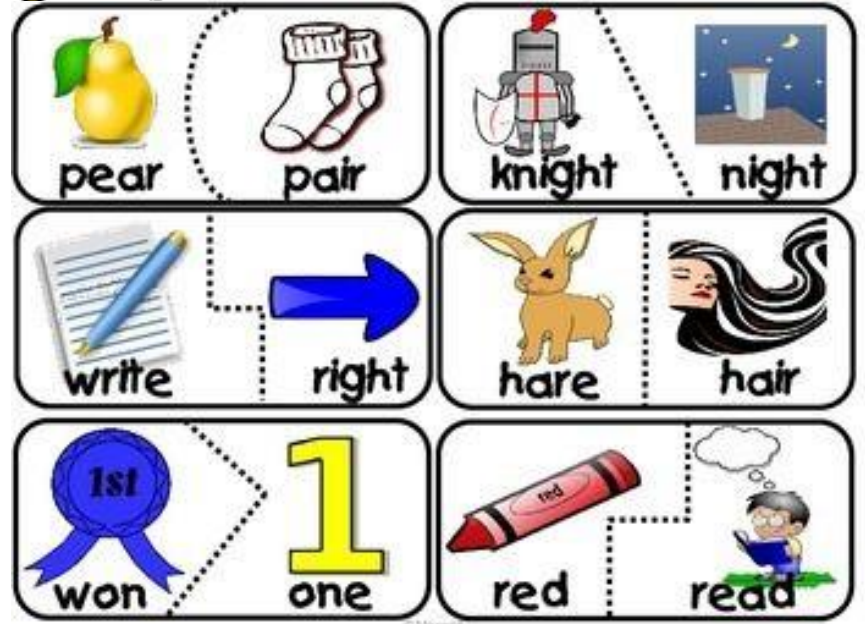
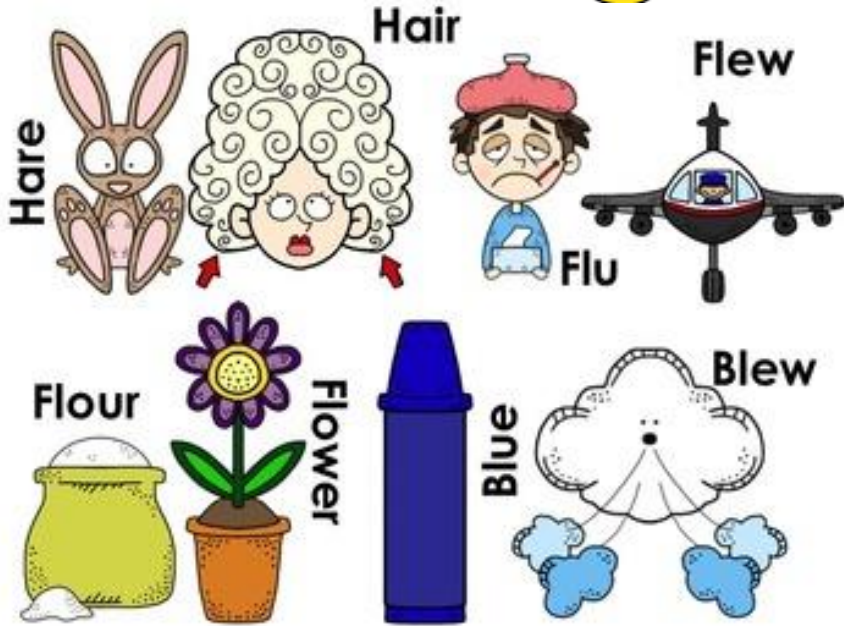
SESSION : 2
CLASS : II
SUBJECT : ENGLISH
CHAPTER NUMBER: 4
CHAPTER NAME : SING A MATH RHYME
SUBTOPIC : VOCABULARY JUNCTION

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

- ❑ Students will be able to find out the correct Homophones for the words.
- ❑ They will be able to frame sentences by using the words given in the exercise.

SPELLING



HOMOPHONES

same sound

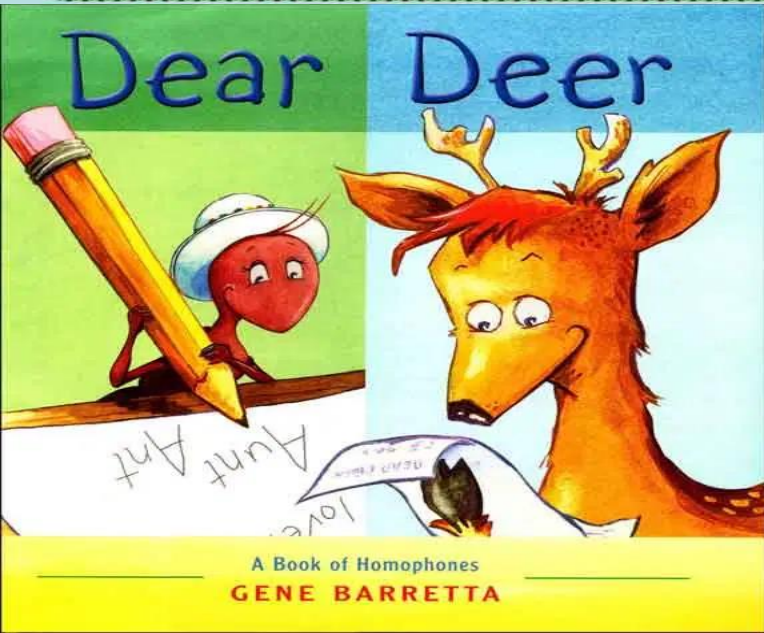


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Homophones

Homophones sound alike but have different meanings and different spellings.



Homophones

same sound

Words that sound the same but have different spellings and meanings



pair

—

pear



won

—

one



see

—

sea



you

—

ewe



ant

—

aunt



mail

—

male



write

—

right



hair

—

hare



Choose the correct word for each picture from the given pair of words:

1.



sale

sail

sail

2.

1

one

won

one

3.



son

sun

sun

4.

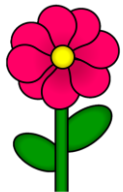


bye

buy

bye

5.

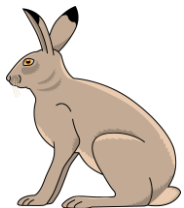


flower

flour

flower

6.



hare

hair

hare

HOME ASSIGNMENT

Extra Questions-

Fill in the blanks with correct word:

- a. We should not _____ food. (waste / waist)
- b. She has silky _____. (hare / hair)
- c. I like to _____ stories. (right / write)
- d. The car's _____ failed. (break / brake)
- e. It is easy to solve the math _____. (sum / some)



LEARNING OUTCOME:

Students get knowledge about homophones and its usage in framing sentences.

THANKING YOU
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