

SESSION : 3
CLASS : II
SUBJECT : ENGLISH
CHAPTER NUMBER: 4
CHAPTER NAME : SING A MATH RHYME
SUBTOPIC : GRAMMAR JUNCTION

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

- ❑ Students will be able to understand the concept of present tense and its use.

HOME ASSIGNMENT

Extra Questions-

Fill in the blanks with correct word:

- We should not waste food. (waste / waist)
- She has silky hair. (hare / hair)
- I like to write stories. (right / write)
- The car's brake failed. (break / brake)
- It is easy to solve the math sum. (sum / some)



Look at these pictures and say what is happening:



The girl **plays** with toys.



The sun **rises** in the east.



The bird **flies**.



The children **laugh**.

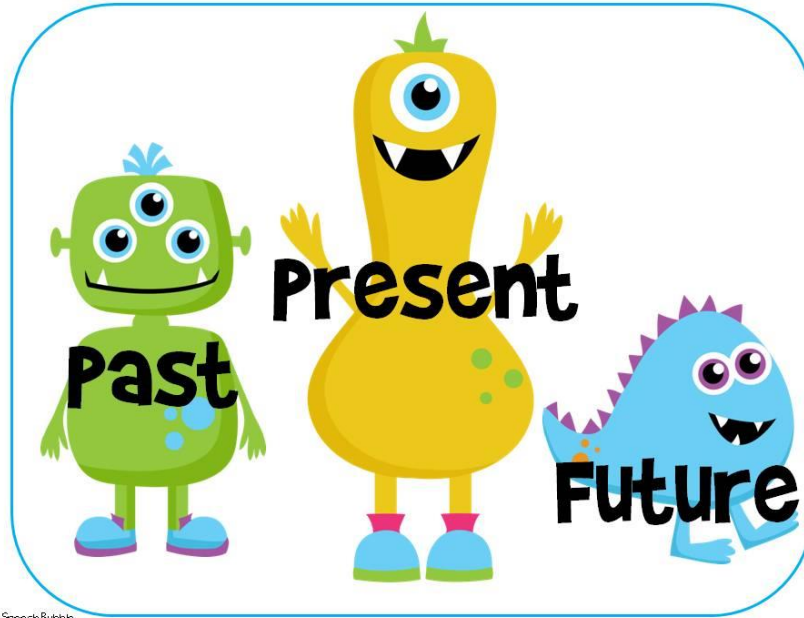


I **brush** my teeth everyday.





TENSES



The Speech Bubble

TENSES OF THE VERBS

YESTERDAY

Sam played blocks.



The action is done in the past.

PAST TENSE

TODAY

The children play.



The action happens today or every day.

PRESENT TENSE

TOMORROW

She will play with her doll.



The action will be done in the future.

FUTURE TENSE



The sentences that tell us about actions that are happening in the present are in present tense.

Examples:



Harshit **gets** up early.



Butterflies **flutter** beautifully.

We add –s or –es to verbs in present tense when we use them with he, she, it, or a singular noun.

We do not add anything to verbs with I, you, we, they or plural nouns.

Simple Present Form

FORM

I	work.
You	
We	
They	

She	works.
He	
It	

- *She, he, it:* add *s* to the verb.

I	teach.
You	
We	
They	

She	teaches.
He	
It	

- Verbs ending in *sh, ch, ss, o* or *x*, e.g. *teach, wash, watch, go:* add *es* to the verb after *she, he, it.*

I	carry.
You	
We	
They	

She	carries.
He	
It	

- Verbs ending in consonant + *y*, e.g. *carry, study, cry:* change *y* → *i* and add *es* after *she, he, it.*

Examples:

We add –s or –es to verbs in present tense when we use them with he, she, it, or a singular noun.



The girl **plays** with toys.

We do not add anything to verbs with I, you, we, they or plural nouns.



Butterflies **flutter** beautifully.

LEARNING OUTCOME:

Students get knowledge about present tense and its use.
They can frame sentences using present tense.

THANKING YOU
ODM EDUCATIONAL GROUP