

SESSION : 5
CLASS : II
SUBJECT : ENGLISH
CHAPTER NUMBER: 4
CHAPTER NAME : SING A MATH RHYME
SUBTOPIC : EXTRA GRAMMAR

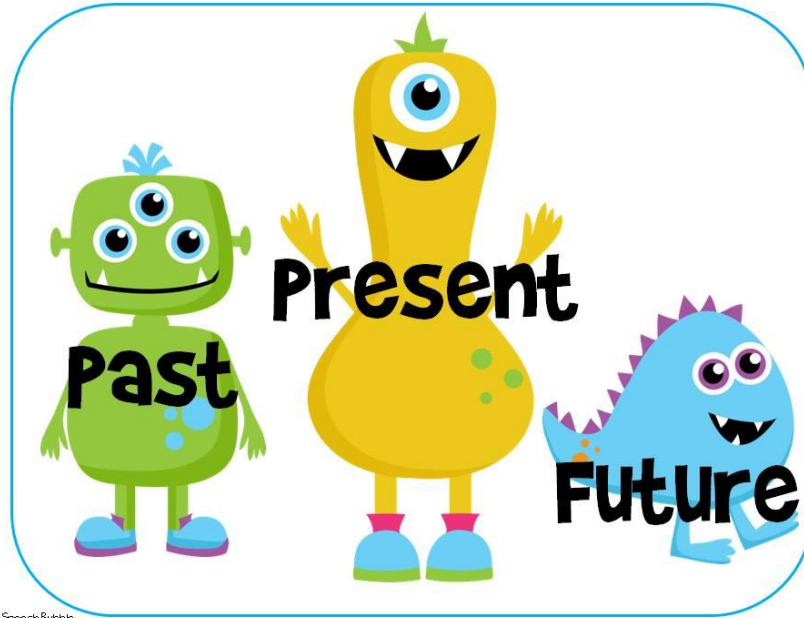
CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

- ❑ Students will be able to understand the concept of present tense and its use.
- ❑ They will learn long 'i' sound words.



TENSES



The Speech Bubble

TENSES OF THE VERBS

YESTERDAY

Sam played blocks.



The action is done in the past.

PAST TENSE

TODAY

The children play.



The action happens today or every day.

PRESENT TENSE

TOMORROW

She will play with her doll.



The action will be done in the future.





FUTURE TENSE



The sentences that tell us about actions that are happening everyday or things that are always true are in present tense.

Examples:

Subject-Verb Present Simple Tense

	He hears.
	He hides.
	They hug.
	He kicks.

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Present Tense

We add –s or –es to verbs in present tense when we use them with he, she, it, or a singular noun.

We do not add anything to verbs with I, you, we, they or plural nouns.

Simple Present Tense



Rule: Sub.+ V1 + s/es + Object (Singular Subjects)

Rule: Sub.+ V1 + Object (Plural Subjects)

(Singular Subject)
Child plays.

(Plural Subjects)
Children play.

GrammarEdge



Examples

Singular Subject	Verb + s / es	Object
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He	plays	cricket.
She	rides	a horse.
It	flies	in the sky.
The teacher	teaches	math.

Examples

Plural Subject	Verb	Object
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We	play	football.
They	ride	bikes.
The birds	fly	in the sky.

C.W DT- 14.09.21

Fill in the blanks with correct form of verbs:

She knows how to speak Spanish. (know)

I move towards my home after walking. (move)

He wants to participate in extra curricular activities. (want)

The patient takes medicines on time. (take)

She loves her children too much. (love)

Phonics Junction



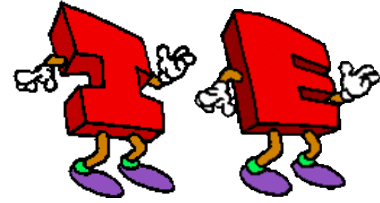
Build with shapes

Learn more or less

Tell the **time**

Sing a math **rhyme!**

In the words **time** and **rhyme**, the letters **i_e** and **y** make the long **i** sound. But, they are written differently. The letters **ie**, **i** and **igh** make same sound.



Let us read some long 'i' words:

i_e	ie	i	igh	y
kite	tie	mind	light	sky
time	pie	mild	bright	my
wide	lie	child	sigh	cry
file	fried	kind	night	why
rise	cried	grind	high	try
shine	tried	bind	fight	fry

Read the given story. Underline the words that have the long 'i' sound.

Kite Flying

One day, Anup found a child crying.

Anup was a kind man. So he stopped to ask the child why she was crying.

The little girl replied that she wanted a kite, but did not have the money to

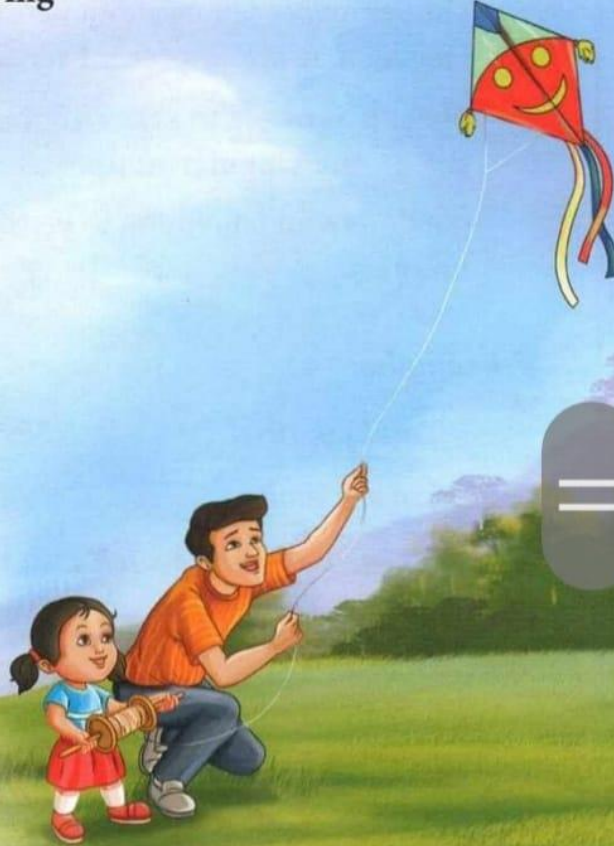
buy one. Anup took the child to the nearest kite shop and bought her a

kite. He felt nice when the little girl smiled. They went to a park nearby.

Anup taught the girl to fly the kite.

The kite went high up in the sky.

They had a wonderful time.



Do the exercise in your English notebook.

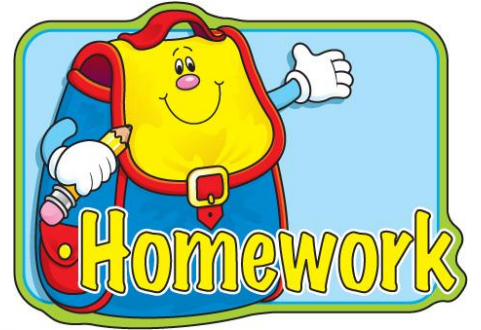
Fill in the blanks with correct form of verbs:

My friend _____ me. (help)

I _____ late on Saturday. (sleep)

He _____ to beach every weekend. (go)

They _____ to college daily. (go)



LEARNING OUTCOME:

Students get knowledge about present tense and its use.

They can distinguish long 'i' sound words and read them correctly.

THANKING YOU
ODM EDUCATIONAL GROUP