

SESSION : 6
CLASS : II
SUBJECT : ENGLISH
CHAPTER NUMBER: 4
CHAPTER NAME : SING A MATH RHYME
SUBTOPIC : WRITING JUNCTION

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

- ❑ To develop expression of thought through writing amongst the learners.
- ❑ To enhance their writing skills.

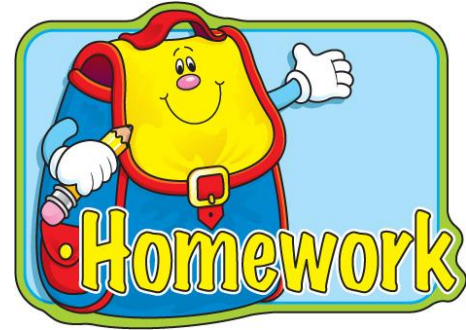
Fill in the blanks with correct form of verbs:

My friend helps me. (help)

I sleep late on Saturday. (sleep)

He goes to beach every weekend. (go)

They go to college daily. (go)



Writing Skills



Look at the pictures and say what the boy is doing.



wakes up early



brushes teeth



takes bath



wears clothes



eats breakfast



goes to school



eats lunch



plays games



eats dinner



sleeps on the bed

Writing Junction:

Take a look at what Nita does every day. Describe her routine using –s or -es with the verbs.



Nita wakes up at 7 a.m.



She exercises daily.



She brushes her teeth regularly.



She takes bath daily.



She eats her breakfast at 8 a.m.

Now describe your daily routine using present tense.



LEARNING OUTCOME:

Students develop creative thinking that improves self expression.
It helps to understand the concept.

THANKING YOU
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