

## Chapter- 4

# Sing a Math Rhyme

## STUDY NOTES

### At a glance



- This is a poem written by Gia about numbers.
- In the 1<sup>st</sup> stanza she tells to do some addition and subtraction.
- In the 2<sup>nd</sup> stanza she tells to count forward and backward and also to count by nines using a number line.
- In the 3<sup>rd</sup> stanza she talks about shapes, more/less and time.
- She asks us to sing a math rhyme.

### Word Basket

1. every day

2. count

3. ahead

4. backward

5. build

6. rhyme

### Answer the following questions:

1. Who has written the poem?

Ans- Gia has written the poem.

2. What does Gia want to sing?

Ans- She wants to sing a math rhyme.

3. What is she talking about in the poem?

Ans- She is talking about addition, subtraction, counting numbers, shapes and time.

4. Do you have fun learning maths?

Ans- Yes, we have fun while learning maths.

5. What do you like most in maths?

Ans- I like to build shapes / count numbers / tell the time.

**Reference to context:**

1. “Count ahead, count backward, count in nines, use a number line”.

a. Who is the speaker here?

Ans- Gia is the speaker.

b. What does she want to do?

Ans- She wants to count by using number line.

c. Name the chapter.

Ans- The name of the chapter is “Sing a Math Rhyme”.

**Get Going:**

**Find the answers from the poem:**

1. Read the sentences. Write T for true and F for false.

a. We should never do maths. F

b. We count ahead and sideways. F

c. We use letters to do maths. F

d. We build with shapes. T

e. Knowing maths helps us tell the time. T

**Vocabulary Junction:**

**1. Choose the correct word for picture from the given pair of words.**

1. sail
2. one
3. sun
4. bye
5. flower
6. hare

**Grammar Junction:**

Present tense tells us about actions that are happening in the present.

We add –s or –es to verbs in present tense when we use them with he, she, it or a singular noun.

We do not add anything to verbs with I, you, we, they or plural nouns.

We usually use the present tense to talk about the things we do daily, things that happen every day or things that are always true.

**For example:** You look tired. She looks tired.

I brush daily. Ravi brushes daily.

**1. Choose the correct verb to complete each sentences:**

- a. Ravi loves chocolates.
- b. Pooja dances well.
- c. Pranita sings sweetly.
- d. The butterfly flutters beautifully.
- e. Chameleons change their colour.
- f. The sun gives heat and light.

g. We know the answers to all the questions.

**2. Complete these sentences with the correct form of the verb given in the brackets:**

a. She never wakes up early.

b. My father cooks delicious biryani.

c. My brother and I like pop music.

d. A tailor stitches clothes.

e. My little sister cries whenever she is hungry.

**Writing Junction:**

**Take a look at what Nita does every day. Describe her routine using –s or -es with the verbs:**

Nita wakes up at 7 a.m.

She exercises daily.

She brushes her teeth regularly.

She takes bath.

She eats her breakfast at 8 a.m.

