

**SESSION: 11** 

CLASS: II

SUBJECT : ENGLISH CHAPTER NUMBER: 4

**CHAPTER NAME: SING A MATH RHYME** 

**SUBTOPIC: BOOK EXERCISE AND SPEAKING JUNCTION** 

#### **CHANGING YOUR TOMORROW**

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## SING A MATH RHYME



## **ORAL**



Who has written the poem? - Gia

What is the poem about? - <u>It is about</u> <u>learning math</u>

What do we learn in math? - <u>We learn counting</u>, shapes, time etc

Which is your favourite subject? - ??

## **ORAL**



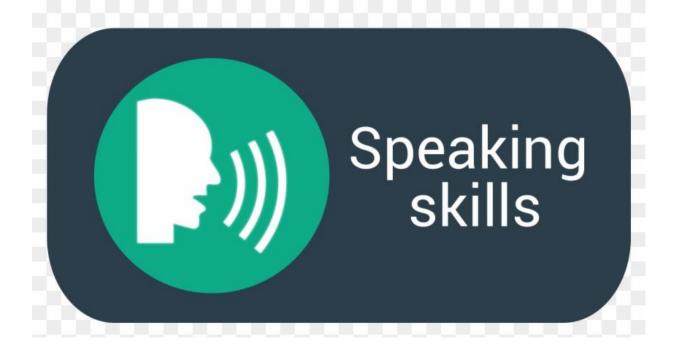
## Fill in the missing letters:

- 1. ma<u>t</u>h
- 2. rhy<u>m</u>e
- 3. b<u>u</u>ild
- 4. ahe **a** d
- 5. shap **e**



#### 1. Read the sentences. Write T for true and F for false.

- a. We should never do math.
- b. We count ahead and sideways. F
- c. We use letters to do maths. **F**
- d. We build with shapes. T
- e. Knowing math helps us tell the time. T







### Let us recite



- Add some in
- Take some away
- Do some math every day.
- **Count ahead**
- **Count backward**
- **Count in nines**
- Use a number line.
- **Build with shapes**
- Learn more or less
- Tell the time
- Sing a math rhyme!

#### **LEARNING OUTCOME:**



They learn to answer to the question asked. They also improve their writing skills through a poem.



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