

**SESSION : 11**  
**CLASS : II**  
**SUBJECT : ENGLISH**  
**CHAPTER NUMBER: 4**  
**CHAPTER NAME : SING A MATH RHYME**  
**SUBTOPIC : BOOK EXERCISE AND SPEAKING JUNCTION**

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**CHANGING YOUR TOMORROW**

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# SING A MATH RHYME



# ORAL

Who has written the poem? - Gia

What is the poem about? - It is about learning math

What do we learn in math? - We learn counting, shapes, time etc

Which is your favourite subject? - ??

# ORAL

Fill in the missing letters:

1. mat h

2. rhyme

3. build

4. ahea d

5. shape

**1. Read the sentences. Write T for true and F for false.**

- a. We should never do math.    **F**
- b. We count ahead and sideways.    **F**
- c. We use letters to do maths.    **F**
- d. We build with shapes.    **T**
- e. Knowing math helps us tell the time.    **T**



## Speaking skills

**Write four lines on your favourite subject  
and recite it with expression and action.**

**Let us recite**

**Add some in**

**Take some away**

**Do some math every day.**

**Count ahead**

**Count backward**

**Count in nines**

**Use a number line.**

**Build with shapes**

**Learn more or less**

**Tell the time**

**Sing a math rhyme!**

## LEARNING OUTCOME:

They learn to answer to the question asked. They also improve their writing skills through a poem.



**THANKING YOU**  
**ODM EDUCATIONAL GROUP**