

SESSION: 3 CLASS: II

SUBJECT : ENGLISH CHAPTER NUMBER: 4

**CHAPTER NAME: SING A MATH RHYME** 

**SUBTOPIC: GRAMMAR JUNCTION** 

### **CHANGING YOUR TOMORROW**

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# **HOME ASSIGNMENT**



### **Extra Questions-**

### Fill in the blanks with correct word:

- a. We should not <u>waste</u> food. ( waste / waist )
- b. She has silky <u>hair</u>. ( hare / hair )
- c. I like to <u>write</u> stories. ( right / write )
- d. The car's **brake** failed. (break / brake)
- e. It is easy to solve the math <u>sum</u>. ( sum / some )



### Look at these pictures and say what is happening:









The girl plays with toys.

The sun **rises** in the east.



The children laugh.

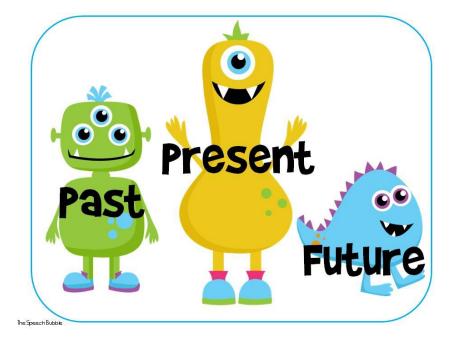


I **brush** my teeth everyday.

The bird flies.











### **YESTERDAY**

Sam played blocks.



The action is done in the past.

**PAST TENSE** 

### TODAY

The children play.



The action happens today or every day.

PRESENT TENSE

### **TOMORROW**

She <u>will play</u> with her doll.



The action will be done in the future.

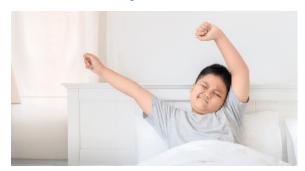
**FUTURE TENSE** 





# The sentences that tell us about actions that are happening in the present are in present tense.

## **Examples:**



Harshit **gets** up early.



Butterflies **flutter** beautifully.



We add —s or —es to verbs in present tense when we use them with he, she, it, or a singular noun.

We do not add anything to verbs with I, you, we, they or plural nouns.

# **Simple Present Form**

#### FORM

I You We They	work.		She He It	works.
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She, he, it: add s to the verb.

e teach,	I You We They	teach,
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She He It	teach <b>es</b> .
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 Verbs ending in sh, ch, ss, o or x, e.g. teach, wash, watch, go: add es to the verb after she, he, it.

I	
You	
We	carry.
They	

She He It	carries.
l It	

Verbs ending in consonant + y, e.g. carry, study, cry: change y → i and add es after she, he, it.



# **Examples:**

We add —s or —es to verbs in present tense when we use them with he, she, it, or a singular noun. We do not add anything to verbs with I, you, we, they or plural nouns.



The girl **plays** with toys.



Butterflies **flutter** beautifully.

# **LEARNING OUTCOME:**



Students get knowledge about present tense and its use. They can frame sentences using present tense.



# THANKING YOU ODM EDUCATIONAL GROUP