






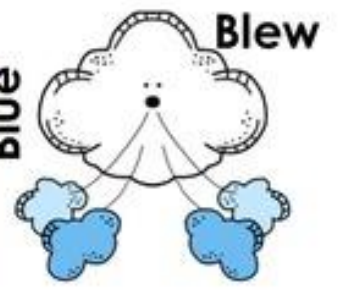





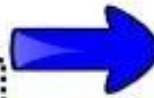








SESSION : 2
CLASS : II
SUBJECT : ENGLISH
CHAPTER NUMBER: 4
CHAPTER NAME : SING A MATH RHYME
SUBTOPIC : VOCABULARY JUNCTION

CHANGING YOUR TOMORROW

SPELLING

<p>Hare</p> 	<p>Hair</p> 	 <p>Flu</p>	<p>Flew</p> 
<p>Flour</p> 	<p>Flower</p> 	 <p>Blue</p>	<p>Blew</p> 

 <p>pear</p>	 <p>pair</p>	 <p>knight</p>	 <p>night</p>
 <p>write</p>	 <p>right</p>	 <p>hare</p>	 <p>hair</p>
 <p>won</p>	 <p>one</p>	 <p>red</p>	 <p>read</p>

HOMOPHONES

same sound



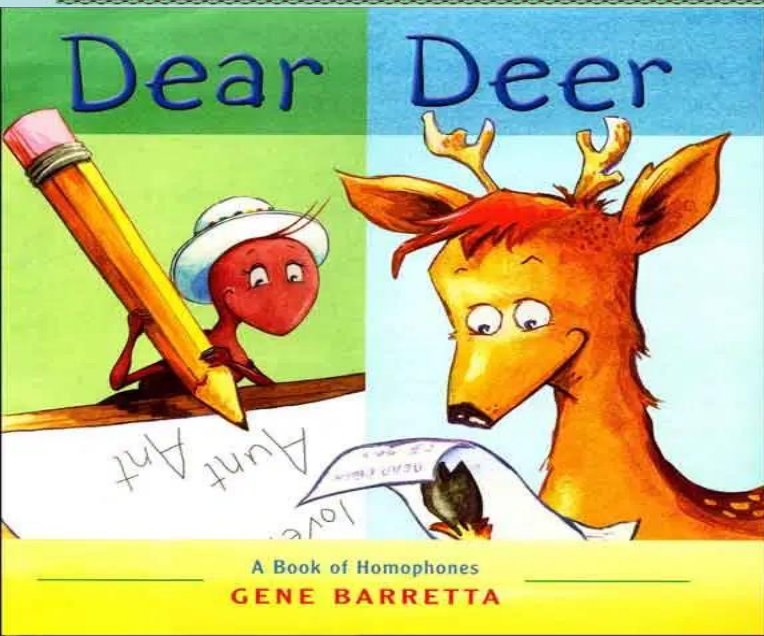
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Homophones



EDUCATIONAL GROUP
Changing your Tomorrow

Homophones sound alike but have different meanings and different spellings.



Homophones

same sound

Words that sound the same but have different spellings and meanings



pair

—

pear



won

—

one



see

—

sea



you

—

ewe



ant

—

aunt



mail

—

male



write

—

right



hair

—

hare



Choose the correct word for each picture from the given pair of words.

1.



sale

sail

sail

2.



one

won

one

3.



son

sun

sun

4.

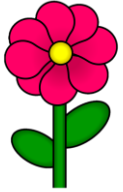


bye

buy

bye

5.



flower

flour

flower

6.



hare

hair

hare

HOME ASSIGNMENT

Extra Questions-

Fill in the blanks with correct word:

- a. We should not _____ food. (waste / waist)
- b. She has silky _____. (hare / hair)
- c. I like to _____ stories. (right / write)
- d. The car's _____ failed. (break / brake)
- e. It is easy to solve the math _____. (sum / some)



LEARNING OUTCOME:

Students get knowledge about homophones and its usage in framing sentences.

THANKING YOU
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