

# MORNING PRAYER



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**SESSION : 10**  
**CLASS : II**  
**SUBJECT : ENGLISH**  
**CHAPTER NUMBER: 4**  
**CHAPTER NAME : SING A MATH RHYME**  
**SUBTOPIC : POEM RECITATION AND WORD BASKET**

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**CHANGING YOUR TOMORROW**

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## LEARNING OBJECTIVE :

The learners will learn to recite the poem on math by modulation and proper pronunciation.

They learn the spellings of new words.

# SING A MATH RHYME



Let us summarise...



**This is a poem written by Gia about numbers.**

**In the 1<sup>st</sup> stanza she tells to do some addition and subtraction.**

**In the 2<sup>nd</sup> stanza she tells to count forward and backward and also to count by nines using a number line.**

**In the 3<sup>rd</sup> stanza she talks about shapes, more/less and time.**

**She asks us to sing a math rhyme.**

**This poem says its fun to learn math and play with numbers.**

C.W

DT-24.08.21

# CH - 4

## SING A MATH RHYME

### Word Basket:

1. everyday

2. count



3. ahead



4. backward



5. build



6. rhyme



## Let us recite

Add some in

Take some away

Do some math every day.

Count ahead

Count backward

Count in nines

Use a number line.

Build with shapes

Learn more or less

Tell the time

Sing a math rhyme!



Write the words two times in English notebook.



## LEARNING OUTCOME:

The learners learn a poem on math and know how it can be interesting.

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**