

SESSION: 11

CLASS: II

SUBJECT : ENGLISH CHAPTER NUMBER: 4

CHAPTER NAME: SING A MATH RHYME

SUBTOPIC: BOOK EXERCISE AND SPEAKING JUNCTION

CHANGING YOUR TOMORROW

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LEARNING OBJECTIVE:

They will learn spellings of difficult words and brainstorm the answers.

They will enhance their writing skills.





SING A MATH RHYME





ORAL

Who has written the poem? - Gia

What is the poem about? - <u>It is about</u> <u>learning math</u>

What do we learn in math? - <u>We learn counting</u>, <u>shapes, time etc</u>

Which is your favourite subject? - ??



ORAL

Fill in the missing letters:

- 1. ma<u>t</u>h
- 2. rhy<u>m</u>e
- 3. b<u>u</u>ild
- 4. ahe **a** d
- 5. shap **e**

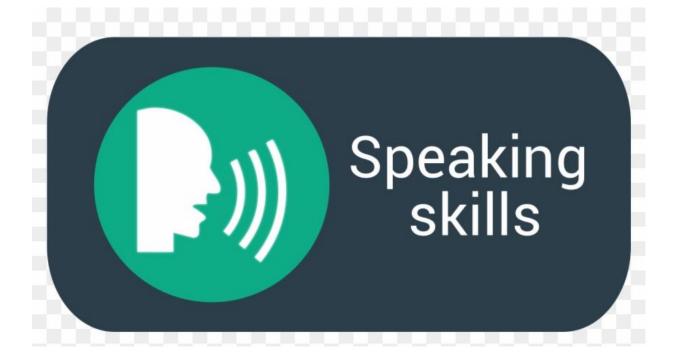


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1. Read the sentences. Write T for true and F for false.

- a. We should never do math. F
- b. We count ahead and sideways. **F**
- c. We use letters to do maths. **F**
- d. We build with shapes. T
- e. Knowing math helps us tell the time. T





Write four lines on your favourite subject and recite it with expression and action.



Let us recite

- Add some in
- Take some away
- Do some math every day.
- **Count ahead**
- **Count backward**
- **Count in nines**
- Use a number line.
- **Build with shapes**
- Learn more or less
- Tell the time
- Sing a math rhyme!



LEARNING OUTCOME:

They learn to answer to the question asked. They also improve their writing skills through a poem.



THANKING YOU ODM EDUCATIONAL GROUP

