

SESSION : 11
CLASS : II
SUBJECT : ENGLISH
CHAPTER NUMBER: 4
CHAPTER NAME : SING A MATH RHYME
SUBTOPIC : BOOK EXERCISE AND SPEAKING JUNCTION

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

They will learn spellings of difficult words and brainstorm the answers.

They will enhance their writing skills.

SING A MATH RHYME



ORAL

Who has written the poem? - Gia

What is the poem about? - It is about learning math

What do we learn in math? - We learn counting, shapes, time etc

Which is your favourite subject? - ??

ORAL

Fill in the missing letters:

1. math

2. rhyme

3. build

4. ahead

5. shape

C.W

Dt – 26.08.21

Pg- 34

1. Read the sentences. Write T for true and F for false.

- a. We should never do math. **F**
- b. We count ahead and sideways. **F**
- c. We use letters to do maths. **F**
- d. We build with shapes. **T**
- e. Knowing math helps us tell the time. **T**



Speaking skills

Write four lines on your favourite subject and recite it with expression and action.

Let us recite

Add some in

Take some away

Do some math every day.

Count ahead

Count backward

Count in nines

Use a number line.

Build with shapes

Learn more or less

Tell the time

Sing a math rhyme!

LEARNING OUTCOME:

They learn to answer to the question asked. They also improve their writing skills through a poem.

THANKING YOU
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