

SESSION : 14 CLASS : II SUBJECT : ENGLISH CHAPTER NUMBER: 5 CHAPTER NAME : THE ELVES AND THE SHOEMAKER SUBTOPIC : GRAMMAR JUNCTION – BOOK EXERCISE

CHANGING YOUR TOMORROW

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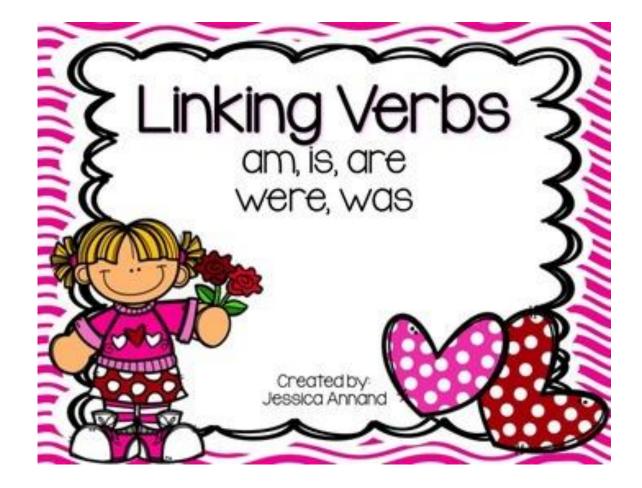
LEARNING OBJECTIVE :



The learners will recapitulate about present tense and get introduced to past tense.

They will learn the use of is, am, are, was, were, has, have, had.





Use of is, am, are, was, were



In present tense: We use 'is' with singular nouns and pronouns.

We use 'are' with you, plural nouns and pronouns.

We use 'am' with I.

In past tense: We use 'was' with singular with nouns and pronouns.

We use 'were' with you, plural nouns and pronouns.

We use 'was' with I.

Use of has, have

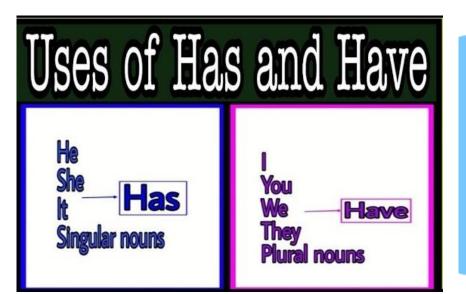


The words 'has' and 'have' link the naming part and the telling part of a sentence in present tense. They are used to indicate possession / ownership.

These words can also be used to ask questions.

In present tense: We use 'has' with singular nouns and pronouns. We use 'have' with plural nouns and pronouns. We also use 'have' with I and you.

For Example:



Have

PRESENT TENSE I / You / We / They and PLURAL NOUNS

I have a bike. You don't have a cat. We have a homework. They have a nice car.

Has

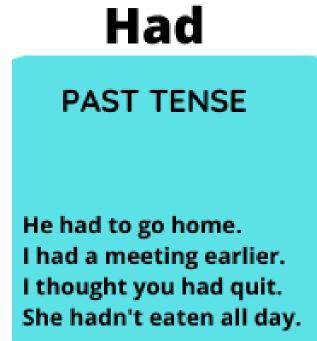
PRESENT TENSE He / She / It and SINGULAR NOUNS

She has a cat. He has an exam. It has a good quality. She doesn't have a dog.



We use 'had' when we want to indicate possession / ownership in the past time.

For Example:







1. Circle the correct option to complete these sentences:

a. What (is (are) the carpenters doing at your house?

b. Mother bought two pairs of jeans because they (was /were)

very good.

c. (Are / Is) you carrying an umbrella?

d. If you (was /were) given a chance to meet a sports person,

who would you like to meet?

e. I (am / is) reading a book.



2. Tick (✓) the correct option to show if the sentence is in present tense or past tense:

- a. The test is difficult. (present / past).
- b. This is my favourite toy. (present / past).
- c. Mohan was not at school yesterday. (present / past).
- d. The girls were unwell last week. (present / past).
- e. Sheena has a blue dress that I like. (present / past).





Fill in the blanks with is, am, are, was, were, has, have, had:

- 1. What ______ you doing at 7 o' clock in the morning?
- 2. I ________ sleeping when the telephone rang.
- 3. She ______ working in the garden now.
- 4. Rita ______ a pet dog.
- 5. I _______ a strange experience yesterday.
- 6. I ______ so much work to do now.

LEARNING OUTCOME:



The learners get brief idea on the use of is, am, are, was, were, has, have, had. They know their use in sentences and can differentiate between present and past.



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