

**SESSION : 14**  
**CLASS : II**  
**SUBJECT : ENGLISH**  
**CHAPTER NUMBER: 5**  
**CHAPTER NAME : THE ELVES AND THE SHOEMAKER**  
**SUBTOPIC : GRAMMAR JUNCTION – BOOK EXERCISE**

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**CHANGING YOUR TOMORROW**

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## LEARNING OBJECTIVE :

The learners will recapitulate about present tense and get introduced to past tense.

They will learn the use of is, am, are, was, were, has, have, had.

# Linking Verbs

am, is, are  
were, was



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# Use of is, am, are, was, were

## In present tense:

We use 'is' with singular nouns and pronouns.

We use 'are' with you, plural nouns and pronouns.

We use 'am' with I.

## In past tense:

We use 'was' with singular with nouns and pronouns.

We use 'were' with you, plural nouns and pronouns.

We use 'was' with I.

## Use of has, have

The words 'has' and 'have' link the naming part and the telling part of a sentence in present tense. They are used to indicate possession / ownership.

These words can also be used to ask questions.

In present tense:

We use 'has' with singular nouns and pronouns.

We use 'have' with plural nouns and pronouns.

We also use 'have' with I and you.

For Example:

# Uses of Has and Have

He She It → <b>Has</b> Singular nouns	I You We → <b>Have</b> They Plural nouns
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## Have

### PRESENT TENSE

I / You / We / They  
and PLURAL NOUNS

I have a bike.  
You don't have a cat.  
We have a homework.  
They have a nice car.

## Has

### PRESENT TENSE

He / She / It  
and SINGULAR NOUNS

She has a cat.  
He has an exam.  
It has a good quality.  
She doesn't have a dog.

**We use 'had' when we want to indicate possession / ownership in the past time.**

# Had

For Example:

## PAST TENSE

He had to go home.  
I had a meeting earlier.  
I thought you had quit.  
She hadn't eaten all day.

**1. Circle the correct option to complete these sentences:**

- a. What (is / **are**) the carpenters doing at your house?
- b. Mother bought two pairs of jeans because they (was / **were**) very good.
- c. (**Are** / Is) you carrying an umbrella?
- d. If you (was / **were**) given a chance to meet a sports person, who would you like to meet?
- e. I (**am** / is) reading a book.



**2. Tick (✓) the correct option to show if the sentence is in present tense or past tense:**

- a. The test is difficult. (present<sup>✓</sup> / past).
- b. This is my favourite toy. (present<sup>✓</sup> / past).
- c. Mohan was not at school yesterday. (present / past<sup>✓</sup>).
- d. The girls were unwell last week. (present / past<sup>✓</sup>).
- e. Sheena has a blue dress that I like. (present<sup>✓</sup> / past).



## Fill in the blanks with is, am, are, was, were, has, have, had:

1. What \_\_\_\_\_ you doing at 7 o' clock in the morning?
2. I \_\_\_\_\_ sleeping when the telephone rang.
3. She \_\_\_\_\_ working in the garden now.
4. Rita \_\_\_\_\_ a pet dog.
5. I \_\_\_\_\_ a strange experience yesterday.
6. I \_\_\_\_\_ so much work to do now.

## LEARNING OUTCOME:

The learners get brief idea on the use of is, am, are, was, were, has, have, had.  
They know their use in sentences and can differentiate between present and past.

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**