

SESSION : 4
CLASS : II
SUBJECT : ENGLISH
CHAPTER NUMBER: 5
CHAPTER NAME : THE ELVES AND THE SHOEMAKER
SUBTOPIC : EXPLANATION AND WORD BASKET

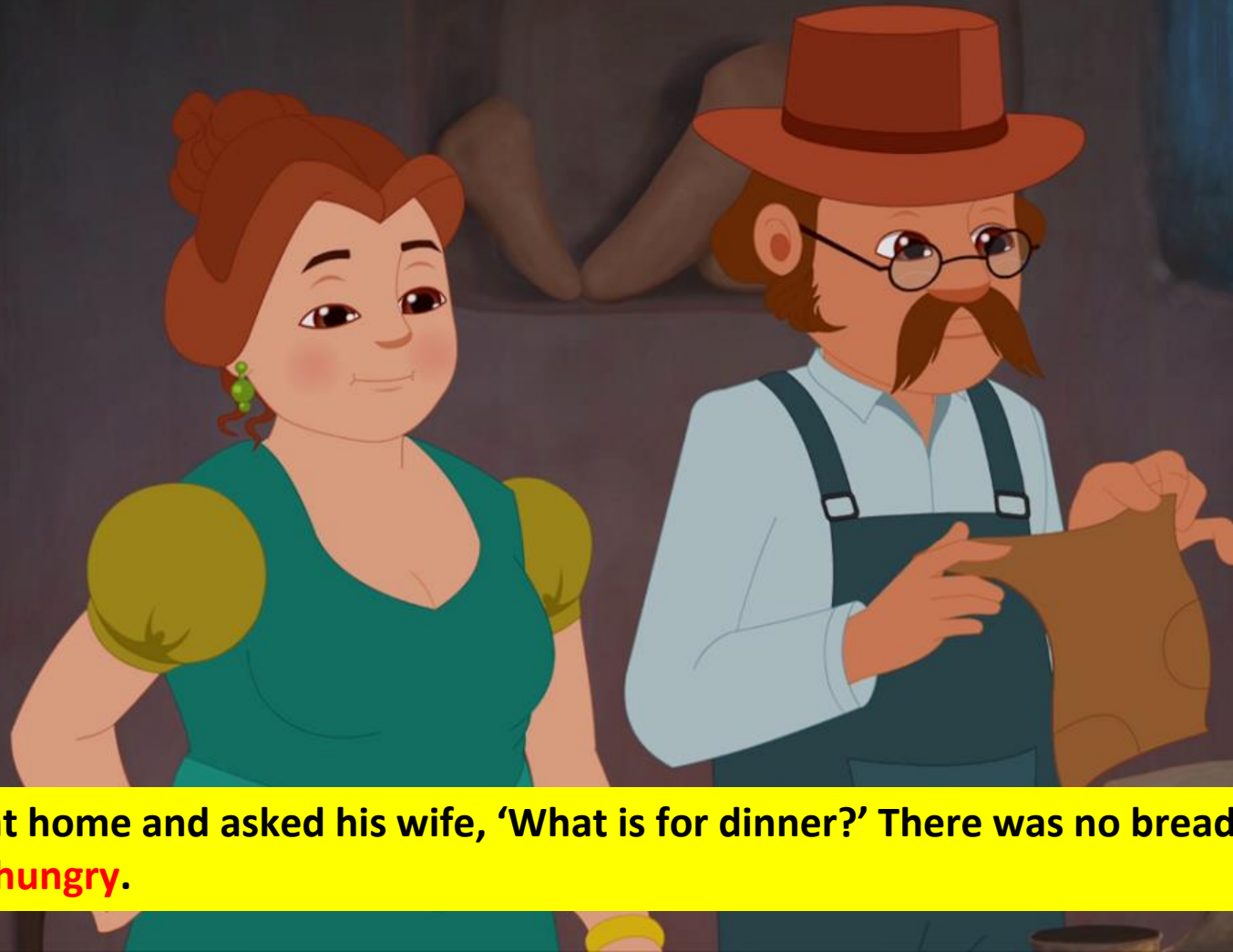
CHANGING YOUR TOMORROW

Elves And The Shoe Maker



One evening, a poor shoemaker sat at his **workbench** cutting **leather** to make shoes. He was tired and thought to **sew** them tomorrow.





He went home and asked his wife, 'What is for dinner?' There was no bread, so both went to bed **hungry**.



Next morning , the shoemaker woke up and went to his workbench. There was a big surprise. A pair of beautiful shoes! The shoemaker wondered, 'Who could make shoes like this?'

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He sold the pair of shoes and had enough money to buy food and leather to make more shoes.



The shoemaker and his wife had warm soup and bread for **supper**. He went to his workbench and started to work. **Snip snap!** went his **scissors**. Soon he was tired.



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Next morning, he got a bigger surprise. He found four pairs of shoes. He **wondered**, 'The **stitches** are so beautiful and tiny! Who could make them?'



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People queued outside to buy the beautiful shoes. Soon, all of them were sold! This went on for few more days.

Both the shoemaker and his wife decided to find out who made these beautiful shoes. So they hid in their workshop.



When the clock struck 12, two tiny **elves** in **torn** clothes climbed in through the window, sat on the workbench and worked all night.



They made colourful and lovely shoes and left the workshop. The shoemaker and his wife came out of their hiding place.



The wife said, 'I have never seen elves!' Their clothes are so thin and **worn out**. So she sewed tiny tights, coats and boots for them.



Next night, they hid again to watch the elves. The elves were delighted to find new clothes and shoes. They put them on and danced with joy. They never returned again.



The shoemaker started making shoes on his own and he **whispered** a thank you to the elves.



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THE ELVES AND THE SHOEMAKER

Word Basket:

1. workbench

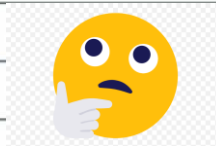
2. leather

3. scissors

4. snip snap

5. sew

6. wondered



MATERIALS REQUIREMENTS

1. Chart paper (green, yellow and red)
2. Scissors
3. Double tape or glue
4. Pencil



LEARNING OUTCOME:

- Students are able to know the value of being grateful.
- They can explain the story.
- They learn some new words.

THANKING YOU
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