

**SESSION : 9**  
**CLASS : II**  
**SUBJECT : ENGLISH**  
**CHAPTER NUMBER: 5**  
**CHAPTER NAME : THE ELVES AND THE SHOEMAKER**  
**SUBTOPIC : WRITING JUNCTION – STORY MAP, SPELLINGS**

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**CHANGING YOUR TOMORROW**

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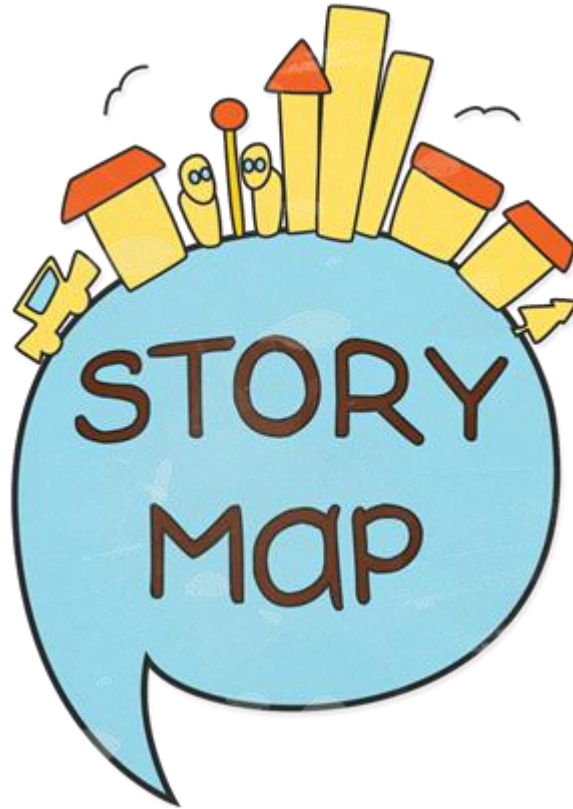
## LEARNING OBJECTIVE :

The learners will learn to make a story map.

This will help them to enhance their creativity and critical thinking.

# Elves And The Shoe Maker





**Story Map**

**Title**



**The Elves and the Shoemaker**

**Setting**

**Characters**



**Shoemaker, shoemaker's wife and elves**



**Shoemaker's house, workbench, few days**

**Problem**

**Solution**



**Elves make shoes, shoemaker and his wife sell the shoes, get money to buy food and leather**



**Poor, no food, no money to buy leather**

C.W

Dt –

24.11.21



# Story Map



**Title**

The Thirsty Crow

**Characters**

Crow

A hot summer day,  
somewhere in the forest

**Setting**

**Problem**

Thirst, less water

Drop pebbles one by one

**Solution**

**Moral**

Where there is will, there is a way

C.W

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25.11.21

## SPELLINGS:

Fill in the missing letters:

1. work b ench

2. lea t her

3. wond e red

4. scis s ors

5. st i tch

Rearrange the jumbled words:

1. evles- **elves**
2. dleghitde- - **delighted**
3. hnurgy - **hungry**
4. qeueud-**queued**
5. sppure-**supper**





Create a story map of your favourite story in vocabulary notebook.

# Let's Talk!



Speak a few sentences or a short story on 'Elves'.

## LEARNING OUTCOME:

- Writing skill is enhanced and the students attempt to answer the questions correctly.
- Speaking skill is also developed.

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**