

Chapter- 6

THE LITTLE ELF

STUDY NOTES

At a glance

- The little girl meets the little Elf-man where the sunflowers blow.
- The little girl asked him why he was so small and did not grow.
- The Elf showed his anger and said 'I'm quite as big for me,' 'As you are big for you.'

NEW WORDS

1. slightly
2. frowned
3. through
4. quite



ANSWER KEY (MCB Pg- 54)

Get Going

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1. Let us find the answers from the poem.

- a. I met a little **Elf-man**.
- b. I asked him why he was so **small**.
- c. He slightly **frowned**, and with his dark eyes.
- d. 'I' am quite as **big** for me,' said he.

2. Answer the following questions.

- a. Where did the little girl meet the Elf-man?

Ans- The little girl met the Elf-man, down where the sunflowers blow.

- b. Find the rhyming word pairs from the poem and write them in your notebook. Add another word that rhymes with each pair.

Ans- (i) blow-grow-flow

(ii) through-you-glue

- c. Mention some powers that elves have.

Ans- They can perform magic , they are resistant to diseases, they live longer lives.

- d. Is the elf a real creature?

Ans- No, elves are not real.

3. Reference to context:

- i). "I met a little Elf-man, once,
Down where the sunflowers blow."

- a. Name the speaker in the above line?

Ans- The little girl is a speaker in the above line.

- b. Whom does the speaker meet?

Ans- The speaker meets a little Elf-man.

- c. Name the poem.

Ans- The name of the poem is 'The Little Elf'.

- ii). "I asked him why he was so small,

And why he didn't grow."

- a. Who does 'I' refer to in the above line?

Ans- 'I' refers to the little girl.

- b. Whom is the speaker speaking to?

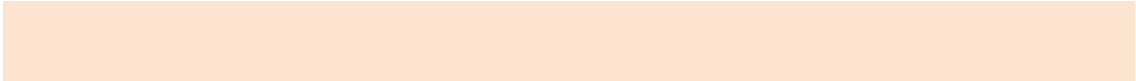
Ans- The speaker is speaking to the little Elf-man.

- c. What does the speaker want to know?

Ans- The speaker wants to know why the Elf-man is so small and why he didn't grow.

VOCABULARY JUNCTION

1. Match the words in column A with the words in column B to form new words. Fill in the blanks with the new words.



- A
- wheel
- door
- bath
- moon
- bath
- home
- B
- room
- tub
- chair
- work
- bell
- light



- a. Ronny has a lot of **homework** to complete today.
- b. Rita, can you please see who is ringing the **doorbell**?
- c. We got a new **bathtub** fitted in our **bathroom**.
- d. The patient is sitting in a **wheelchair**.
- e. Leave the curtains open to let the **moonlight** in.

GRAMMAR JUNCTION

1. Circle the adverb of place in each sentence.

- a. Rumi is going downstairs.
- b. Neha looked around but she could not find her doll.
- c. Deep was waiting upstairs.
- d. The boys wanted to play inside.
- e. She took the child outside.

2. Fill in the blanks using suitable adverbs of place from the box.

- a. The children want to go **outside**.
- b. We could not find you **anywhere**.
- c. The villagers were standing all **around**.
- d. Mani climbed **up** the tree.
- e. I looked for it **everywhere**.
- f. Keep the pen **there**.
- g. The books are **here**.

WRITING JUNCTION

GREED IS CURSE

Now, look at the following pictures and write the beginning, middle and end of a story. Remember to give a title to your story.



Once there was a girl named Riya sitting in a park and crying loudly. An old woman heard her and enquired. She replied that she had nothing to eat. The old woman gave her a “Magical Pot” and warned her not to misuse it. Her mother became happy to know about the “Magical pot”.



Riya’s mother did not listen to the warning given by the old woman and out of greed she rushed near the pot and asked for unlimited food. The pot poured out

endless food and covered the whole house in no time.



Riya realized that there was something wrong with the pot and she rushed into the house and she found that because of her mother's greed they could not utilize the magical power of the pot.

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