

**SESSION: 6** 

**CLASS: II** 

**SUBJECT: ENGLISH** 

**CHAPTER NUMBER: 07** 

**CHAPTER NAME: FOUR FRIENDS** 

**SUBTOPIC: VOCABULARY JUNCTION AND SPELLINGS** 

**CHANGING YOUR TOMORROW** 

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# Read the following sentences:

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The eagle soars high in the sky.



The snake **slithers** on the grass.



The ants march into their ant hole.



The words soars, slithers and march tell us about the way an eagle, a snake and ants move.

Just like humans walk, different animals move differently.

#### There are different words that describe how animals move.



Animal	Movement
elephants	stomp
hens	strut
penguins	wobble
snakes	slither
frogs	jump
rabbits	hop
ducks	waddle
bees	hover
ants	march
monkeys	swing



## 1.Use the movement words given in the box and complete the sentences.

	Sto	omp swi	ng slither	hop waddle	hover		
a) Sometimes ducks in a circle. waddle							
b)	) Strong back legs help the kangaroo						
	a long way.		h	ор			
c)	Snakes		$\underline{}$ in the	_ in the grass.		slither	
ď	Bees		over flo	wers	hove	jr	



Fill in the blanks with the correct movement words. Remember to add –ing at the end of the words to write correct sentences.

- a) The penguins were \_\_\_\_\_ in the ice. wobbling
- b) I saw some rabbits \_\_\_\_\_ in the fields. hopping
- c) The ducks were lazily \_\_\_\_\_ on the riverbank. waddling
- d) She got scared when she saw a snake \_\_\_\_\_ near the bushes.

# **Spellings**



### A. Fill in the missing letters:

- 1. T\_rto\_se
- 2. Bea\_ti\_ul
- 3. Wo ri d
- 4. Tr p ed
- 5. D\_stan\_e
- 6. Mea\_w\_ile

#### **Answer**

- 1.Tortoise 2. Beautiful
- 3. Worried 4. Trapped
- 5. Distance 6. Meanwhile

# B. Choose the correct spelling:

- 1. Mouse/Maus
- 2. Togeder/Together
- 3. Tieth/Teeth
- 4. Myls/Miles
- 5. Caught/Kought
- 6. Hyde/Hide

#### Answer

- 1. Mouse 2. Together
- 3. Teeth 4. Miles
- 5. Caught 6. Hide

#### **LEARNING OUTCOME:**



The vocabulary part of a student increases through different words learnt.



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