

SESSION: 1 CLASS: III

SUBJECT : ENGLISH CHAPTER NUMBER: 12

**CHAPTER NAME: MAY AND CAN** 

SUBTOPIC: INTRODUCTION, EXERCISE - 1 & 2 AND READING

**ASSESSMENT** 

#### **CHANGING YOUR TOMORROW**

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## **LOOK AT THE PICTURES**









May and Can are written in red.

They are used to ask for permission.





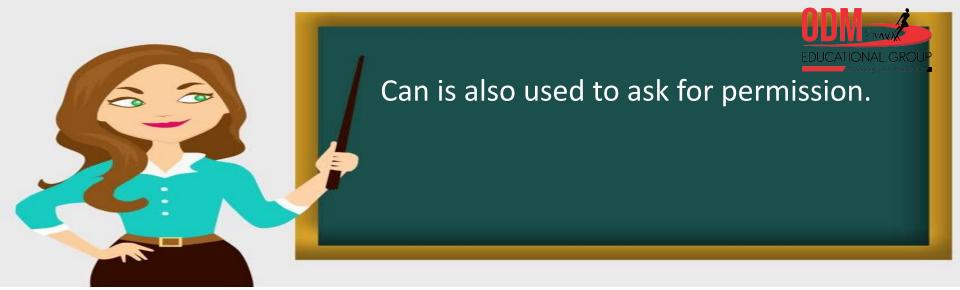
May I borrow your...
please?



May I eat my snacks, please?

#### May I come in, please?





#### **CAN I BORROW YOUR PEN?**







#### **MAY CAN** In formal situations when we In informal situations when want to be very polite. we do not need to be very polite. When we want to take When we want to take permission from a person we permission from people we do not know very well or are are close to i.e., parents siblings, friends etc. not close to i.e, teachers, the principal, strangers etc.

# 1.Rewrite these sentences as requests for permission, using may or can.



- a) I want to play cricket instead of tennis today.
- May I play cricket instead of tennis today?
- b) I want to visit my aunt tomorrow.
  - Can I visit my aunt tomorrow?
- c) I want something to eat.

  Can I have something to eat?
- d) I want to leave the tuition class early.
- May I leave the tuition class early?
- e) I want to wear the blue dress.

  Can I wear the blue dress?



2. Look at the questions given below. Each one is used to ask for permission. Which of these can you ask your friend and which can you ask your teacher?

- a) May I go home? Teacher
- b) Can I use your dictionary? Friend
- c) May I sit down? **Teacher**
- d) Can I ride your bicycle? Friend
- e) May I say something? **Teacher**





### **LEARNING OUTCOME:**



The students learn the proper usage of May and Can..



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