

**SESSION : 22**  
**CLASS : III**  
**SUBJECT : ENGLISH**  
**CHAPTER NUMBER: 13**  
**CHAPTER NAME : CAN AND CANNOT**  
**SUBTOPIC : INTRODUCTION , EXERCISE – 1 & 2**

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**CHANGING YOUR TOMORROW**

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## LEARNING OBJECTIVE :

The students will be able to understand the proper usage of can and cannot.

# Can and Cannot

To express Ability / Inability and  
make request





In chapter 12, we learned that **Can** is used to ask for permission.

**CAN** I BORROW YOUR PEN?



# Can is used:

➔ In informal situations when we do not need to be very polite.



➔ When we want to take permission from people we are close to i.e., parents siblings, friends etc.



# 1. Identify the statements that use can to ask permission by putting a tick mark(✓) against them.

- a) Can I borrow your green pencil? ✓
- b) I can eat four mangoes in one go.
- c) Can you help me with my homework?
- d) Satish can run faster than anyone else .
- e) Can you breathe ?



# CAN

# CANNOT



It expresses ability.  
It is also used to make request.



It expresses inability.  
Cannot is written as can't as well.



It expresses that the doer of the action (main verb in the sentence) is capable of performing the action.  
Example: **I can win the race.**



Adding not after can tells us that the subject cannot perform the action referred to by the main verb.  
Example: **I can't dance.**

2. Read the sentences given below. Write **P** against the sentences that use **can** to ask for permission , **R** against the ones that make requests, and **A** against those that express ability.

- a) Remon can fly a plane. **A**
- b) Can you please buy me these biscuits? **R**
- c) Dogs can be wonderful friends. **A**
- d) Can you climb a tree? **A**
- e) Can I leave an hour early today? **P**
- f) Santhoshi can paint very well. **A**





# Homework:

Do grammar book page- 64 Q No. 3 in  
Grammar Book.

## LEARNING OUTCOME:

The students learn the proper usage of Can and Cannot.

**THANKING YOU**  
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