

SESSION : 1
CLASS : III
SUBJECT : ENGLISH
CHAPTER NUMBER: 18
CHAPTER NAME : PARTS OF A SENTENCE
SUBTOPIC : INTRODUCTION , EXERCISE – 1, 2 AND READING
ASSESSMENT

CHANGING YOUR TOMORROW

PARTS OF A SENTENCE



SENTENCE

A group of words that express a complete idea, is called sentence.



EXAMPLE

**My name is Sara. I have a car.
You are my friend.**



A sentence starts with a capital letter and ends with a full stop(.) a question mark (?) or an exclamation mark (!)

1. Look at the groups of words. Tick the ones that are sentences.

a) My favourite cartoon is Shaun the Sheep. ✓

b) Dosas for breakfast

c) Ravi and Mona

d) Please do not disturb them. ✓

e) Could you please shut the door? ✓



Every sentence has two *essential* parts:

subject

and

predicate

The *subject* of a sentence is the part about which something is being said.

The *predicate* of a sentence is the part which says something about the subject.

The flower bloomed.



Bob painted.

Bill **told everyone about the wreck.**

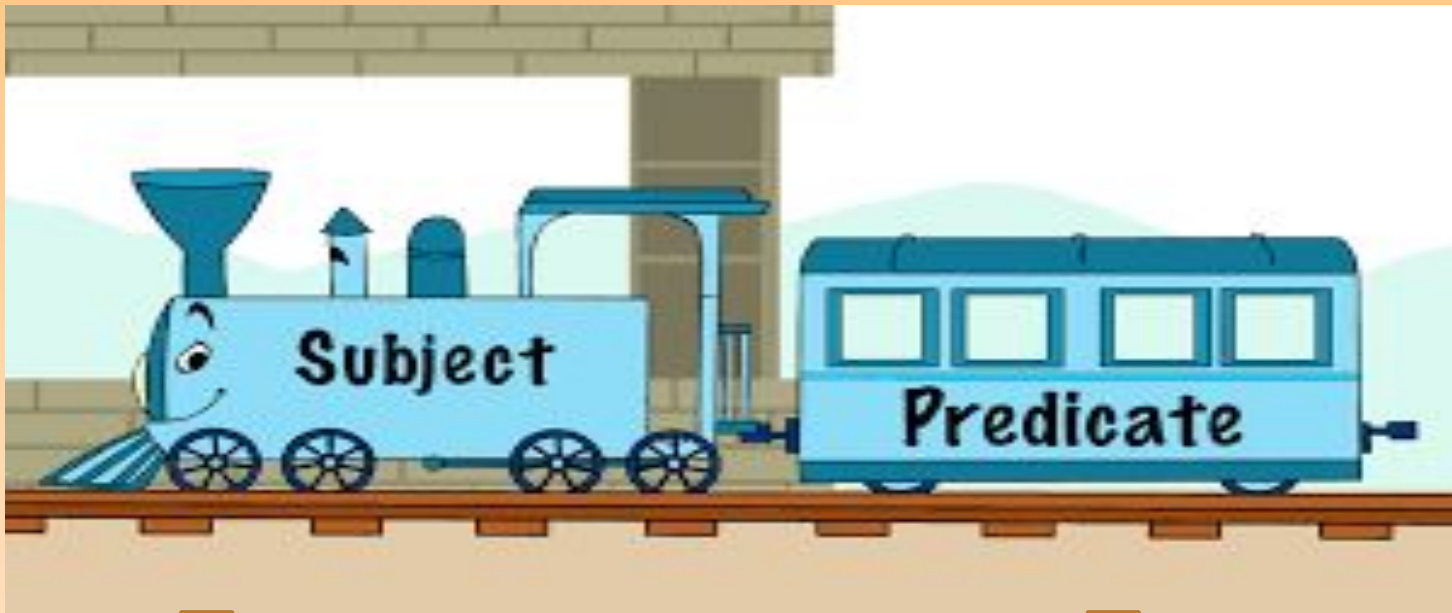


Mary **sobbed.**

The girls on the team were all good students.

Sue **plays the piano well.**





Naming part



Telling part

The train runs very fast.

Oral Exercise:

1- Find the Subject of each sentence.

- 1- The children are happy. The children
- 2- Salem is absent today. Salem
- 3- The teacher punished Hamad. The teacher
- 4- The dog is hungry. The dog
- 5- All the students are polite. All the students

2- Identify the Predicate of each sentence.

- 1- Our book is interesting.
- 2- The car is broken.
- 3- Dad bought for me a nice shirt.
- 4- Grandma always tells stories.
- 5- Lara has a pink dress.



2. Circle the subject and underline the predicate in the sentences given below.

a) She went shopping yesterday.



b) My uncle is a doctor.

c) My grandparents are visiting us next week.



d) We waited a long time for the bus.

e) Her mother and aunt are making cakes for everyone.

LEARNING OUTCOME:

The students learn about the correct use of subject and predicate in a sentence.

THANKING YOU
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