

SESSION: 1 CLASS: III

SUBJECT: ENGLISH CHAPTER NUMBER: 2

CHAPTER NAME: MY LITTLE TED

SUBTOPIC: RECAPITULATION & REFERENCE TO CONTEXT

CHANGING YOUR TOMORROW

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LEARNING OBJECTIVE:

The students will recapitulate the topic and be able to answer the questions based on the context correctly.



ACTIVITY: (RECAPITULATION)

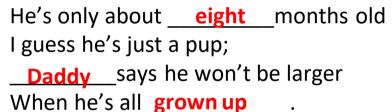
Complete the poem.

I have a little <u>brindle</u> dog,

Seal-brown from tail to head.

His name I guess is <u>Theodore</u>,

But I just call him <u>Ted</u>.



He plays around about the house
As good as he can be,
He doesn't seem like a dog
,
He's just like folks to me.







When it is my <u>bedtime</u>,

And <u>ma</u> makes the bed;

I get into my <u>pyjamas</u>

And wish <u>goodnight</u> to Ted.

My Teddy is a <u>playful</u> dog,
He never <u>growls</u> or bites.
But, sometimes with his <u>barking</u>
He keeps us up all <u>night</u>!

We play <u>fetch</u> in the afternoons
When I come home from <u>school</u>
I playfully <u>chase</u> Ted sometimes,
And he acts like a <u>fool</u>!

We love each <u>other</u> dearly,
My little Ted and <u>me</u>.
We're the very best of <u>friends</u>
And always <u>hope</u> to be.







Reference to context

- 1. Daddy says he won't be larger When he is all grown up
- a. Who said the above line?
- A- The little girl said the above line.
- b. What do you understand from the first line?
- A- He won't be larger means he is already grown up.
- c. Name the chapter.
- A The name of the chapter is "My little Ted."





- 2. But, sometimes with his barking He keeps us up all night!
- a. Who is "he" in the above line?
- A- Little Ted is he in the above line.

- b. What was it's colour?
- A- It was a brindle dog. Seal brown from tail to head.

- c. What type of pup was Ted?
- A- Ted was a playful dog and he never growl or bites.



LEARNING OUTCOME:

The students recapitulate and learns to answer the questions based on the context correctly.



THANKING YOU ODM EDUCATIONAL GROUP

