

SESSION : 7
CLASS : III
SUBJECT : ENGLISH
CHAPTER NUMBER: 6
CHAPTER NAME : THE ANT EXPLORER
**SUBTOPIC : INTRODUCTION AND EXPLANATION OF THE
POEM,READING ASSESSMENT**

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

Students will be able to understand the poem and its difficult words.

THE ANT EXPLORER

WHAT DO YOU MEAN BY EXPLORE ?

Travel through in order to learn about it.

EXPLORER - A person who explores new or unfamiliar areas.



- **What do you think the poem will be about?**





Once a little sugar ant made up his mind to roam –
To fare away far away, far away from home,
He had eaten all his breakfast and he had his Ma's **consent**
To see what he should chance to see and here's the way he went
Up and down a fern **frond**, round and round a stone,
Down a gloomy **gully** where he **loathed** to be alone,
Up a mighty mountain range, seven inches high,
Through the fearful forest grass that nearly hid the sky,
Out along a **bracken** bridge, bending in the **moss**,
Till he reached a dreadful desert that was feet and feet across.

Consent – permission



FronD – leaf or like part



Gully – small valley formed by a fast flowing of water



Bracken bridge – a large fern



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Moss – small plants that grow in wet soil or on rocks



LEARNING OUTCOME:

Students are able to understand the poem and can use the new words in sentences.

HOMEWORK:

Read the poem.

THANKING YOU
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