

SESSION : 14
CLASS : III
SUBJECT : ENGLISH
CHAPTER NUMBER: 6
CHAPTER NAME : THE ANT EXPLORER
SUBTOPIC : REFERENCE TO CONTEXT AND SPELLING, READING
ASSESSMENT

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

Students will be able to answer the in between questions .

REFERENCE TO CONTEXT

**“Once a little sugar ant made up his mind to roam –
To fare away far away, far away from home.”**

i) Who made his mind to roam?

Ans – A little sugar ant made up his mind to roam.

ii) Which place did he want to explore?

Ans - He wanted to explore the far away places from home.

iii) Write the rhyming word for foam from the above lines.

Ans – The rhyming word for foam from the above line is roam.

REFERENCE TO CONTEXT

**“He had eaten all his breakfast, and he had his Ma’s consent
To see what he should chance to see and here’s the way he went”**

i) With whose consent had he started his journey?

Ans – With his mother’s consent he had started his journey.

ii) What time of the day had he started his journey?

Ans - It was the morning time when he had started his journey.

iii) Name the poem and the poet of the extracted line.

Ans – The poem name is “The Ant Explorer” and the poet is C.J.Dennis.

SPELLING

1.Rearrange the scrambled words.

i) Sentcon - Consent

ii) Ndofr - Frond

iii) Amro - Roam

iv) Ssom - Moss

v) Tainnmou - Mountain

SPELLING

1. Choose the correct spelling.

i) golly, gully

ii) strength, strentgh

iii) desart, desert

iv) dreary, derary

v) ranje, range

LEARNING OUTCOME:

Students can answer the in between questions and write the spellings correctly.

THANKING YOU
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