

**SESSION : 1**  
**CLASS : III**  
**SUBJECT : ENGLISH**  
**CHAPTER NUMBER: 6**  
**CHAPTER NAME : THE ANT EXPLORER**  
**SUBTOPIC : INTRODUCTION AND EXPLANATION OF THE POEM**

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**CHANGING YOUR TOMORROW**

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## LEARNING OBJECTIVE :

Students will be able to understand the poem and its difficult words.

# THE ANT EXPLORER

## WHAT DO YOU MEAN BY EXPLORE ?

Travel through in order to learn about it.

**EXPLORER** - A person who explores new or unfamiliar areas.



- **What do you think the poem will be about?**



Once a little sugar ant made up his mind to roam –  
To fare away far away, far away from home,  
He had eaten all his breakfast and he had his Ma's **consent**  
To see what he should chance to see and here's the way he went  
Up and down a fern **frond**, round and round a stone,  
Down a gloomy **gully** where he **loathed** to be alone,  
Up a mighty mountain range, seven inches high,  
Through the fearful forest grass that nearly hid the sky,  
Out along a **bracken** bridge, bending in the **moss**,  
Till he reached a dreadful desert that was feet and feet across.

**Consent – permission**



**FronD – leaf or like part**



**Gully – small valley formed by a fast flowing of water**



**Bracken – a large fern**



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**Moss – small plants that grow in wet soil or on rocks**



## LEARNING OUTCOME:

Students are able to understand the poem and can use the new words in sentences.



# **HOMEWORK:**

Read the poem.

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**