

**SESSION : 1**  
**CLASS : III**  
**SUBJECT : ENGLISH**  
**CHAPTER NUMBER:2**  
**CHAPTER NAME : MY LITTLE TED**  
**SUBTOPIC : INTRODUCTION WITH SPEAKING ACTIVITY,  
EXPLANATION AND READING .**

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**CHANGING YOUR TOMORROW**

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## LEARNING OBJECTIVE :

- ❑ Students will be able to involve themselves in the speaking activity.
- ❑ Students will be able to understand the concept of the poem.
- ❑ They will read the poem with correct pronunciation and intonation.

# SPECIAL MEMBERS OF OUR FAMILY – OUR PETS



# SPEAKING ACTIVITY

Imagine you are someone's pet animal. Think of all the mischievous things you would do as a pet.



# MY LITTLE TED

I have a little brindle dog,  
Seal-brown from tail to head.  
His name I guess is Theodore,  
But I just call him Ted.

He's only about eight months old  
I guess he's just a pup;  
Daddy says he won't be larger  
When he's all grown up.

He plays around about the house,  
As good as he can be,  
He doesn't seem like a dog,  
He's just like folks to me.



# MY LITTLE TED

When it is my bedtime,  
And ma makes the bed;  
I get into my pyjamas  
And wish goodnight to Ted.

My Teddy is a playful dog,  
He never growls or bites.  
But, sometimes with his barking  
He keeps us up all night!

We play fetch in the afternoons  
When I come home from school.  
I playfully chase Ted sometimes,  
And he acts like a fool!

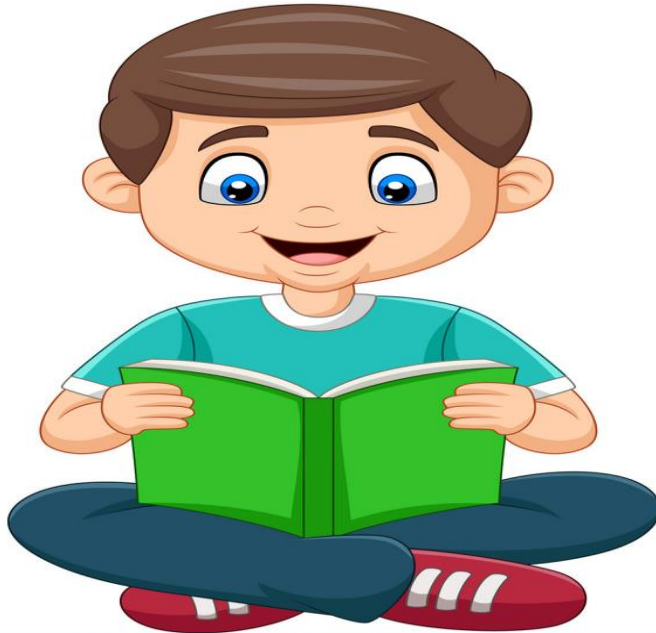
We love each other dearly,  
My little Ted and me.  
We're the very best of friends,  
And always hope to be.



- Adapted from 'Ted' by Maxine  
Anna Buck

# HOME ASSIGNMENT

Read the poem page no – 13 and 14.



## LEARNING OUTCOME:

Students will come to read the poem with correct pronunciation.



**THANKING YOU**  
**ODM EDUCATIONAL GROUP**