

SESSION : 2
CLASS : III
SUBJECT : ENGLISH
CHAPTER NUMBER:2
CHAPTER NAME : MY LITTLE TED
SUBTOPIC : RECAPITULATION AND EXPLANATION WITH
NEW WORDS

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

- ❑ Students will be able to understand the concept of the poem.
- ❑ Students will be able to understand the meaning of the new words.

MY LITTLE TED

I have a little brindle dog,
Seal-brown from tail to head.
His name I guess is Theodore,
But I just call him Ted.

He's only about eight months old
I guess he's just a pup;
Daddy says he won't be larger
When he's all grown up.

He plays around about the house,
As good as he can be,
He doesn't seem like a dog,
He's just like folks to me.



MY LITTLE TED

When it is my bedtime,
And ma makes the bed;
I get into my pyjamas
And wish goodnight to Ted.

My Teddy is a playful dog,
He never growls or bites.
But, sometimes with his barking
He keeps us up all night!

We play fetch in the afternoons
When I come home from school.
I playfully chase Ted sometimes,
And he acts like a fool!

We love each other dearly,
My little Ted and me.
We're the very best of friends,
And always hope to be.



- Adapted from 'Ted' by Maxine
Anna Buck

NEW WORDS

1. Brindle – a brownish colour of animal fur, with streaks of other colour
2. Folks – family
3. Pyjamas – a loose cotton dress used to wear at night time
4. Growls – a low guttural sound in the throat when a dog is in angry mood
5. Fetch – collect something from a place
6. Chase – run after something to catch it
7. Dearly – closely / very much

HOME ASSIGNMENT

Practice the spellings of new words and pick out any two pairs of rhyming words from the poem and write in English notebook



LEARNING OUTCOME:

Students will understand the meaning of the new words.

THANKING YOU
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