

SESSION : 11
CLASS : III
SUBJECT : ENGLISH
CHAPTER NUMBER:1
CHAPTER NAME : THE ATTIC
SUBTOPIC : DICTATION & SPELLINGS

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

Students will be able to know the correct pronunciation and spelling.

ACTIVITY

Who am I in the story

1. Add a letter to 'rooms' and it becomes a thing to sweep. **brooms**
2. I was baking cookies downstairs. **Afzal's mother**
3. I am a room inside the roof of a building. **Attic**
4. I made a plan to go upstairs and play. **Mohan**
5. Mother dipped the dough in me to make it sweeten. **Sugar syrup**
6. I am full of pictures. **Scrapbook**
7. I am waterproof shoes, mostly worn over usual shoes. **Galoshes**

CW- 26/4/21

DICTATION

1. streams
2. soldier
3. special
4. attic
5. command
6. basket
7. galoshes
8. pictures
9. scrapbook
10. secret



SPELLINGS

Fill in the blanks to complete the word.

1. str_e__ams

2. br_o__o__ms

3. st_a__irs

4. A__t__t__ic

5. fri_e__n__ds

6. co__m__m__and

7. s_o__ldi_e__r

8. s_e__cret

9. ma_r__ch_e__d

10. b__a__sk_e__t



SPELLINGS

Rearrange the jumbled letters.

1. SCBOOKRAP - SCRAPBOOK

2. TTEKINS - KITTENS

3. GASHELO - GALOSHES

4. TURESPIC - PICTURES

5. LLOWYE - YELLOW

6. AIVERRD - ARRIVED

7. WRAEDPP - WRAPPED

8. PACES - SPACE

9. WONFULDER - WONDERFUL

10. OUGHD - DOUGH



LEARNING OUTCOME:

Students will come to know the correct pronunciation and spelling of the word.

THANKING YOU
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