

SESSION : 1 CLASS : III SUBJECT : ENGLISH CHAPTER NUMBER:2 CHAPTER NAME : MY LITTLE TED SUBTOPIC : INTRODUCTION WITH SPEAKING ACTIVITY, EXPLANATION AND READING .

#### **CHANGING YOUR TOMORROW**

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### SPECIAL MEMBERS OF OUR FAMILY – OUR PETS





#### **SPEAKING ACTIVITY**



## Imagine you are someone's pet animal. Think of all the mischievous things you would do as a pet.









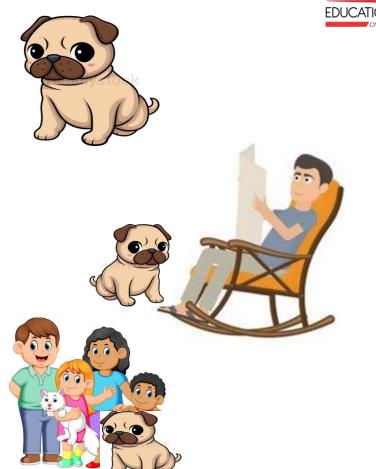


### **MY LITTLE TED**

I have a little brindle dog, Seal-brown from tail to head. His name I guess is Theodore, But I just call him Ted.

He's only about eight months old I guess he's just a pup; Daddy says he won't be larger When he's all grown up.

He plays around about the house, As good as he can be, He doesn't seem like a dog, He's just like folks to me.





### **MY LITTLE TED**

When it is my bedtime, And ma makes the bed; I get into my pyjamas And wish goodnight to Ted.

My Teddy is a playful dog, He never growls or bites. But, sometimes with his barking He keeps us up all night!

We play fetch in the afternoons When I come home from school. I playfully chase Ted sometimes, And he acts like a fool!

We love each other dearly, My little Ted and me. We're the very best of friends, And always hope to be.





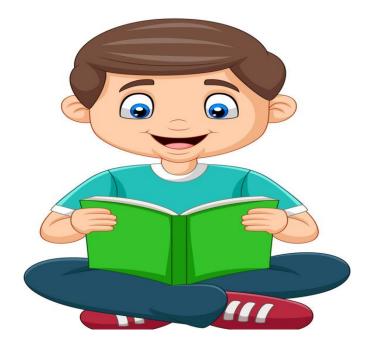


- Adapted from 'Ted' by Maxine Anna Buck



## HOME ASSIGNMENT

Read the poem page no – 13 and 14.



#### **LEARNING OUTCOME:**



Students are able to read the poem with correct pronunciation.



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