

SESSION : 1
CLASS : III
SUBJECT : ENGLISH
CHAPTER NUMBER:2
CHAPTER NAME : MY LITTLE TED
**SUBTOPIC : INTRODUCTION WITH SPEAKING ACTIVITY,
EXPLANATION AND READING .**

CHANGING YOUR TOMORROW

SPECIAL MEMBERS OF OUR FAMILY – OUR PETS



SPEAKING ACTIVITY

Imagine you are someone's pet animal. Think of all the mischievous things you would do as a pet.



MY LITTLE TED

I have a little brindle dog,
Seal-brown from tail to head.
His name I guess is Theodore,
But I just call him Ted.



He's only about eight months old
I guess he's just a pup;
Daddy says he won't be larger
When he's all grown up.



He plays around about the house,
As good as he can be,
He doesn't seem like a dog,
He's just like folks to me.



MY LITTLE TED

When it is my bedtime,
And ma makes the bed;
I get into my pyjamas
And wish goodnight to Ted.



My Teddy is a playful dog,
He never growls or bites.
But, sometimes with his barking
He keeps us up all night!

We play fetch in the afternoons
When I come home from school.
I playfully chase Ted sometimes,
And he acts like a fool!

We love each other dearly,
My little Ted and me.
We're the very best of friends,
And always hope to be.



- Adapted from 'Ted' by Maxine
Anna Buck

HOME ASSIGNMENT

Read the poem page no – 13 and 14.



LEARNING OUTCOME:

Students are able to read the poem with correct pronunciation.

THANKING YOU
ODM EDUCATIONAL GROUP