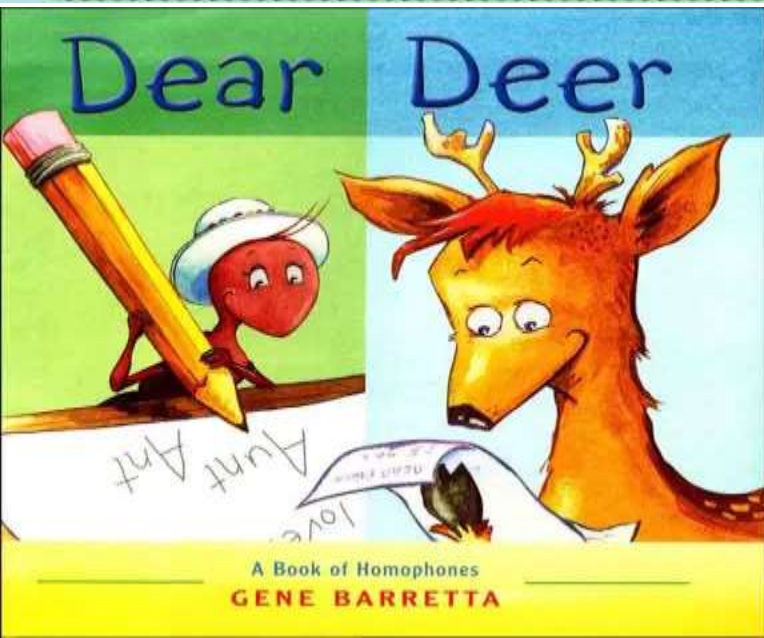


SESSION : 4
CLASS : III
SUBJECT : ENGLISH
CHAPTER NUMBER: 2
CHAPTER NAME : MY LITTLE TED
SUBTOPIC : VOCABULARY JUNCTION

CHANGING YOUR TOMORROW

Homophones

Homophones sound alike but have different meanings and different spellings.



mail



male



pair



pear



sail



sale

Homophones

same sound

Words that sound the same but have different spellings and meanings



pair

—

pear



won

—

one



see

—

sea



you

—

ewe



ant

—

aunt



mail

—

male



write

—

right



hair

—

hare



MY LITTLE TED

VOCABULARY JUNCTION (MCB pg - 16)

1. Circle the Homophones.

- a. dear, dare, deer
- b. Mail, male, meal
- c. Flower, flour, floor
- d. Pore, pair, pear
- e. Son, sun, sung

ANSWER

- a. dear, dare, deer
- b. Mail, male, meal
- c. Flower, flour, floor
- d. Pore, pair, pear
- e. Son, sun, sung

MY LITTLE TED

2. Find the Homophones of the following words by adding or subtracting letters as shown below. Write the new words in the box. Make sentences with each word. (MCB pg - 17)

- a. Wood – o + ul = would
- b. Flour – u + wer = _____
- c. Hair – ir + re = _____
- d. Blue – ue + ew = _____
- e. Board – ar + re = _____
- f. Birth – i + er = _____
- g. Heir – he + a = _____
- h. Tale – le + il = _____
- i. Son – o + u = _____
- j. Rose – se + ws = _____

ANSWER

- a. Wood – o + ul = would
- b. Flour – u + wer = flower
- c. Hair – ir + re = Hare
- d. Blue – ue + ew = blew
- e. Board – ar + re = bored
- f. Birth – i + er = berth
- g. Heir – he + a = air
- h. Tale – le + il = tail
- i. Son – o + u = sun
- j. Rose – se + ws = rows

Sentences are -

1. I would like to have a cup of coffee.
2. I have lots of flower in the garden.
3. Reemi has a cute hare at home.
4. Basu blew the blue balloon in the party.
5. He was feeling bored alone.
6. We should do breathing exercise daily.
7. We can feel the presence of air every where.
8. Monkeys have long tail.
9. Sun rises in the east.
10. The rows of the student are not straight.

3. Listen carefully to the story that your teacher reads out. Choose the correct homophones from the given options that have been used in the story.

- a. _____ (won / one)
- b. _____ (some / sum)
- c. _____ (sow / so)
- d. _____ (grate / great)
- e. _____ (two / to)
- f. _____ (blue / blew)
- g. _____ (red / read)

ANSWER

- a. One
- b. Some
- c. So
- d. Great
- e. To
- f. Blue
- g. red

HOME ASSIGNMENT

Do Book pg – 18 Q.No 4 in English notebook.



LEARNING OUTCOME:

Students are able to find out the correct Homophones for the words.

THANKING YOU
ODM EDUCATIONAL GROUP