

SESSION : 2

CLASS : 3

SUBJECT : MATHEMATICS

CHAPTER NUMBER: 7 , 8

CHAPTER NAME : CH - 7 GEOMETRY , CH - 8 MEASUREMENT

SUBTOPIC : REVISION WORK - 2

CHANGING YOUR TOMORROW

CH - 7 GEOMETRY, CH - 8 MEASUREMENT

REVISION WORK 2

**REVISION WORK 2
in notebook.**



CH - 7 GEOMETRY, CH - 8 MEASUREMENT

REVISION WORK 2

Choose the correct answer:

- 1) A solid with two faces [CYLINDER / CONE].**
- 2) [METRE / GRAM] is the standard unit of length.**
- 3) [VOLUME / WEIGHT] is the space occupied by the liquid in a container.**

CH - 7 GEOMETRY, CH - 8 MEASUREMENT

REVISION WORK 2

Convert:

4) 800 cm into metres

5) 15 m 75 cm into centimetres

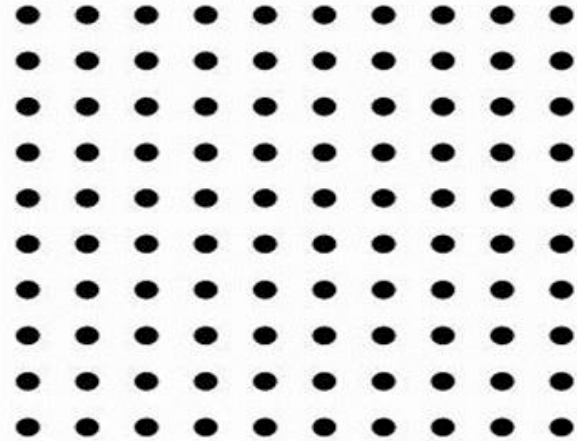
6) 2500 cm into metres

CH - 7 GEOMETRY, CH - 8 MEASUREMENT

REVISION WORK 2

Write:

7) First letter of your name in the dot grid.



CH - 7 GEOMETRY, CH - 8 MEASUREMENT

REVISION WORK 2

Draw:

8) Line segments using a ruler.

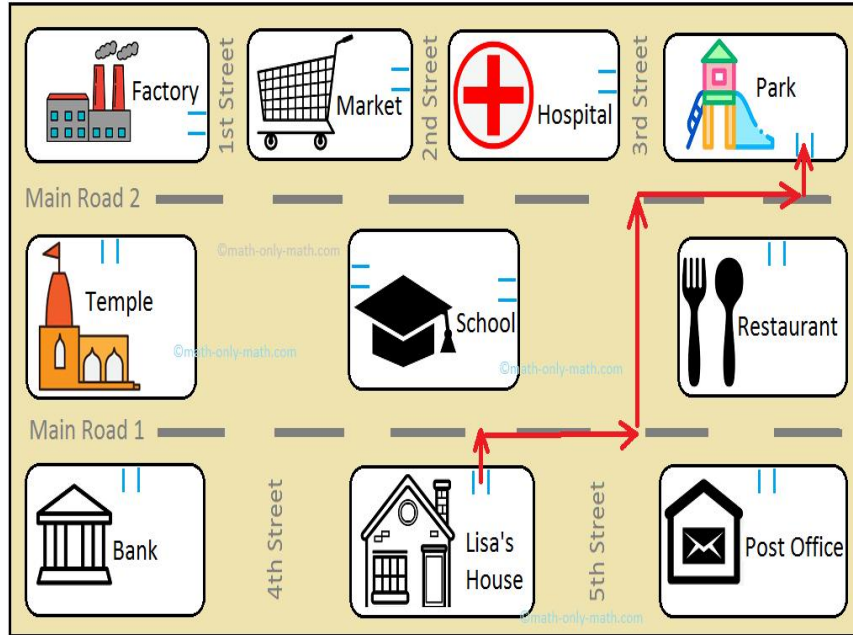
5 cm

3.5 cm

CH - 7 GEOMETRY, CH - 8 MEASUREMENT

REVISION WORK 2

Read and find out:



- a) Can you say if you go to the left of Lisa's house where will you reach first?
- b) In which direction will Lisa go to the restaurant from her house?
- c) What is there just in front of Lisa's house?
- d) Which side is the temple from Lisa's house?

CH - 7 GEOMETRY, CH - 8 MEASUREMENT

REVISION WORK 2

10) Vrinda's father took her to the market to buy some fruits and grocery items. First, he bought some apples, which weighed (1 _____), grapes (500 _____) and a watermelon (5 _____). In the grocery shop, he asked for a sunflower oil (1 _____) packet and (50 _____) cumin powder packet.

CH - 7 GEOMETRY, CH - 8 MEASUREMENT

REVISION WORK 2

Choose the correct answer:

ANSWER

1) A solid with two faces [**CYLINDER / CONE**].

2) [**METRE / GRAM**] is the standard unit of length.

3) [**VOLUME / WEIGHT**] is the space occupied by the liquid in a container.

CH - 7 GEOMETRY, CH - 8 MEASUREMENT

REVISION WORK 2

Convert:

ANSWER

4) 800 cm into metres

800 cm into metres

$$800 \div 100 = 8 \text{ m}$$

CH - 7 GEOMETRY, CH - 8 MEASUREMENT

REVISION WORK 2

ANSWER

5) 15 m 75 cm into centimetres

$$15 \text{ m} = 15 \times 100 = 1500 \text{ cm}$$

$$15 \text{ m } 75 \text{ cm} = 1500 \text{ cm} + 75 \text{ cm} = 1575 \text{ cm}$$

6) 2500 cm into metres

$$2500 \div 100 = 25 \text{ m}$$

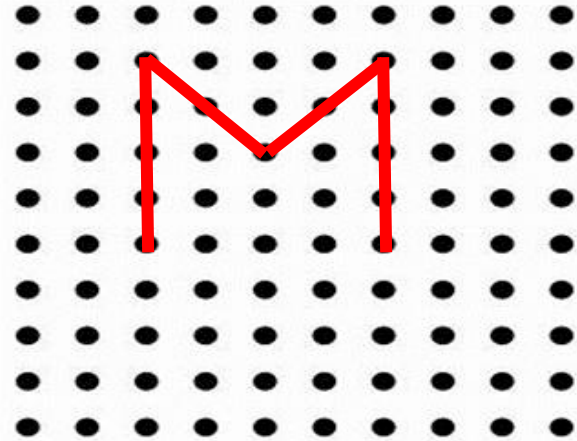
CH - 7 GEOMETRY, CH - 8 MEASUREMENT

REVISION WORK 2

Write:

ANSWER

7) First letter of your name in the dot grid.



CH - 7 GEOMETRY, CH - 8 MEASUREMENT

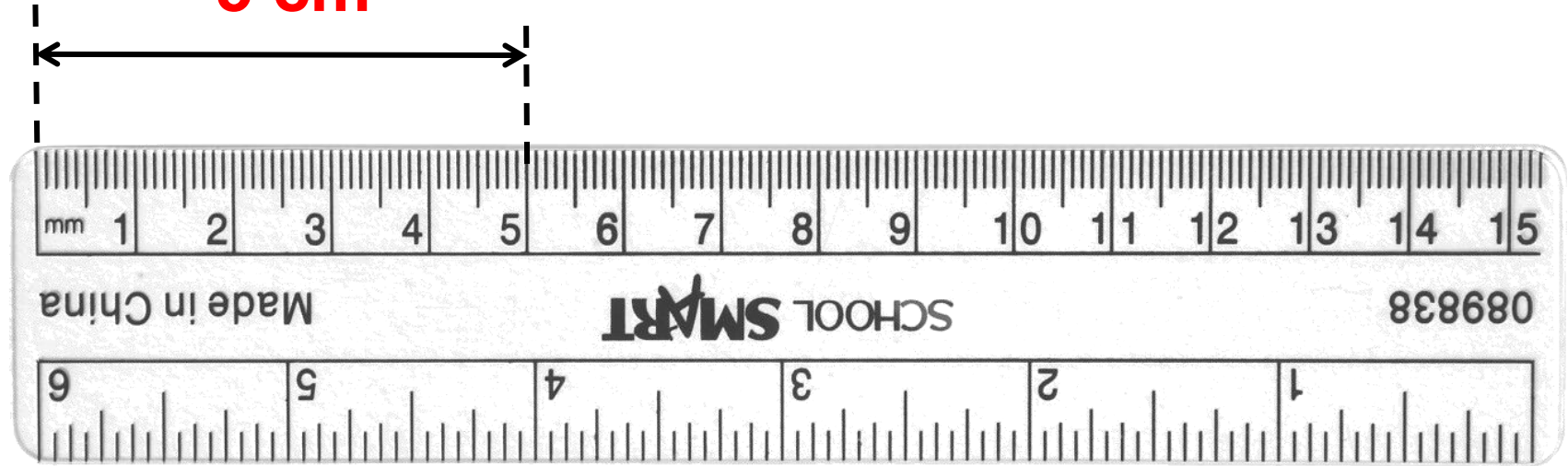
REVISION WORK 2

Draw:

ANSWER

8) Line segments using a ruler.

5 cm

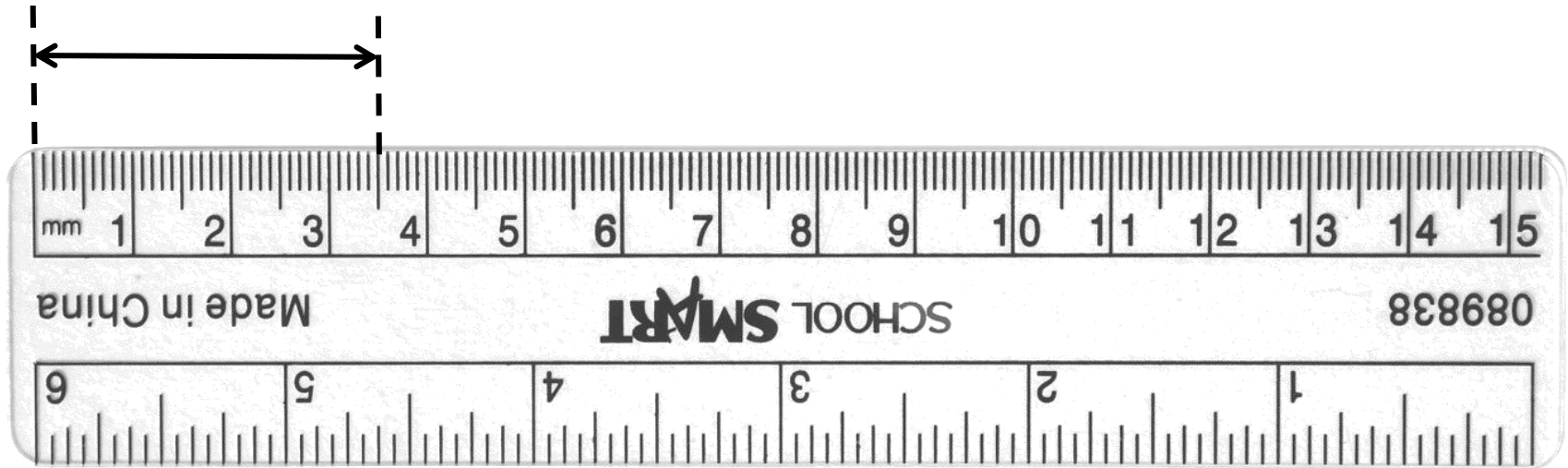


CH - 7 GEOMETRY, CH - 8 MEASUREMENT

REVISION WORK 2

ANSWER

3.5 cm

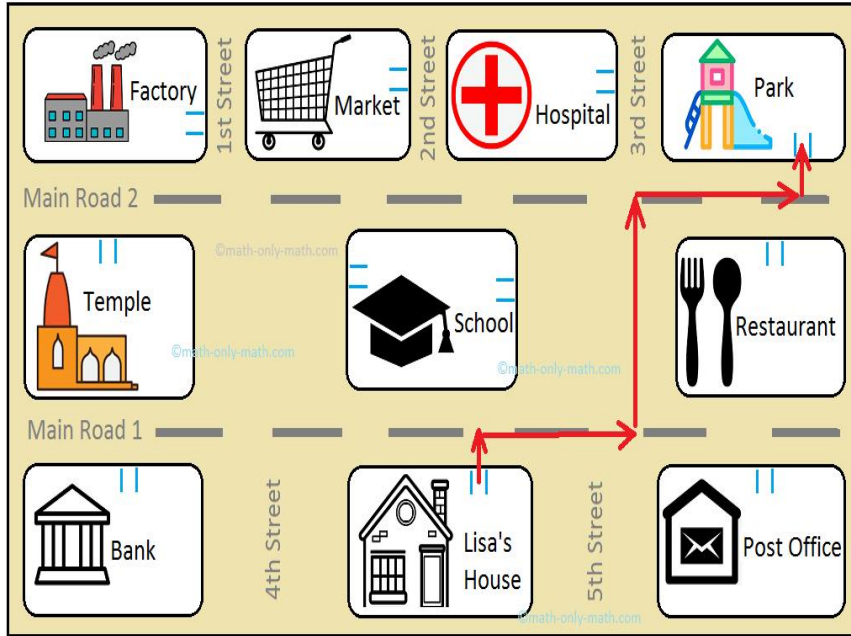


CH - 7 GEOMETRY, CH - 8 MEASUREMENT

REVISION WORK 2

Read and find out:

ANSWER



a) Can you say if you go to the left of Lisa's house where will you reach first? **Bank**

b) In which direction will Lisa go to the restaurant from her house? **Right**

c) What is there just in front of Lisa's house? **School**

d) Which side is the temple from Lisa's house? **Left**

CH - 7 GEOMETRY, CH - 8 MEASUREMENT

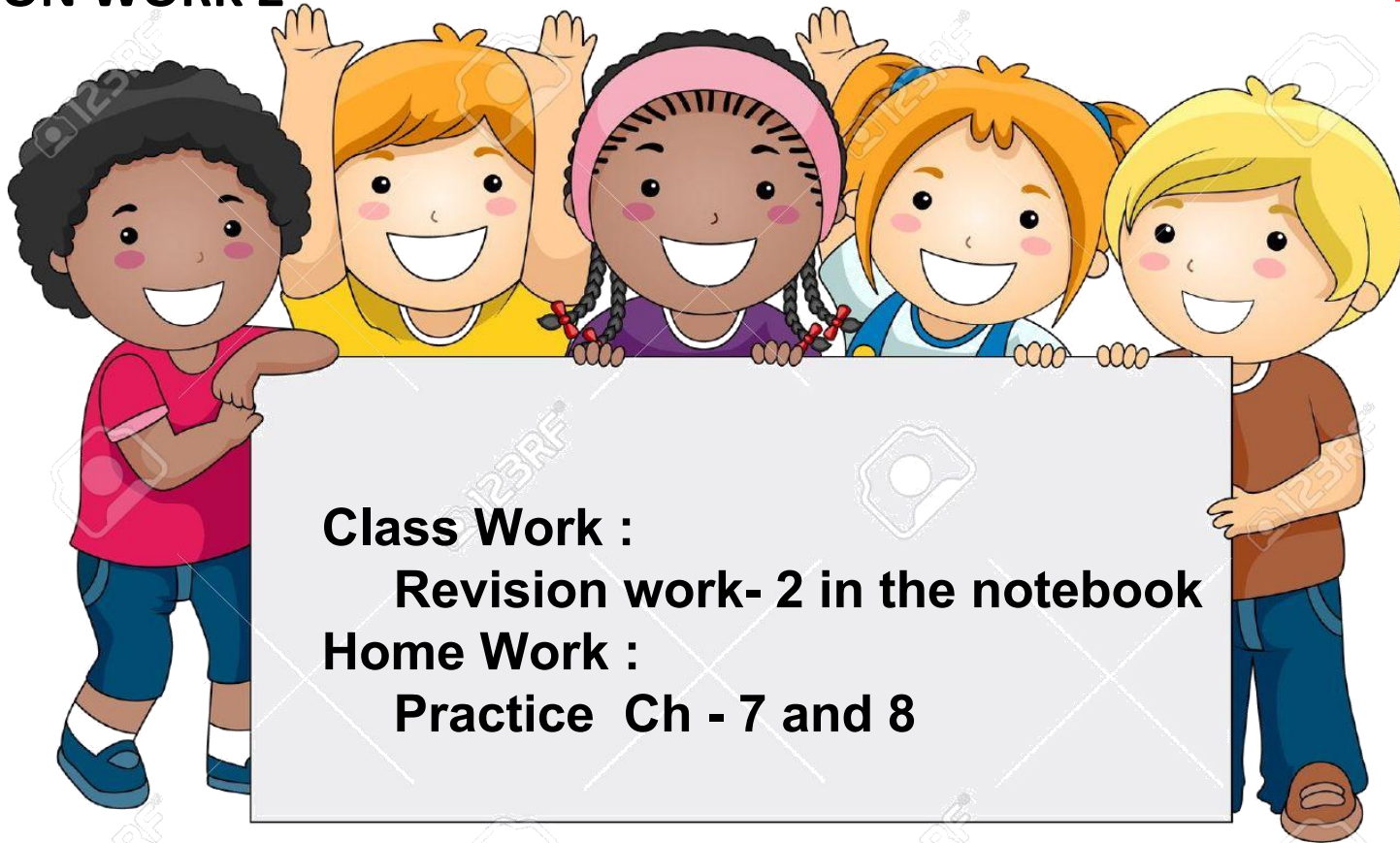
REVISION WORK 2

ANSWER

10) Vrinda's father took her to the market to buy some fruits and grocery items. First, he bought some apples, which weighed (1 kg), grapes (500 g) and a watermelon (5 kg). In the grocery shop, he asked for a sunflower oil (1 l) packet and (50 g) cumin powder packet.

CH - 5 MULTIPLICATION, CH - 6 DIVISION

REVISION WORK 2



Class Work :

Revision work- 2 in the notebook

Home Work :

Practice Ch - 7 and 8

LEARNING OUTCOME:

Children are able to solve a sum related to the chapters and we are able to know the understanding ability of the students and how far they are ready to appear for their test.

THANKING YOU
ODM EDUCATIONAL GROUP