

SESSION : 3

CLASS : 3

SUBJECT : MATHEMATICS

CHAPTER NUMBER: 7 , 8

CHAPTER NAME : CH - 7 GEOMETRY , CH - 8 MEASUREMENT

SUBTOPIC : REVISION TEST

CHANGING YOUR TOMORROW

CH - 7 GEOMETRY, CH - 8 MEASUREMENT

REVISION TEST

REVISION TEST
in the notebook.



CH - 7 GEOMETRY, CH - 8 MEASUREMENT

REVISION TEST

Fill in the blanks :

4 marks

- 1) We use _____ to measure smaller lengths.
- 2) _____ is a 2D shape with no sides.
- 3) Another word we can use for volume is _____.
- 4) In tessellation, we have no _____.

CH - 7 GEOMETRY, CH - 8 MEASUREMENT

REVISION TEST

Tick the correct answer:

4 marks

5) To measure the distance between Bhubaneswar and Kolkata we use (Km / m).

6) Which 3D shape has 8 vertices. (Cone / Cuboid).

CH - 7 GEOMETRY, CH - 8 MEASUREMENT

REVISION TEST

7) Tangram is a (Indian / Chinese) puzzle.

8) We use (Beakers/measuring tape) to measure lengths.

CH - 7 GEOMETRY, CH - 8 MEASUREMENT

REVISION TEST

Convert:

3 marks

9) 586 cm into metres

10) 27 m 65 cm into centimetres

11) 1468 cm into metres

CH - 7 GEOMETRY, CH - 8 MEASUREMENT

REVISION TEST

Draw:

1 mark

12) A shape made of tangram pieces.

Name:

3 marks

13) Two things that look like a cube.

14) Two things that look like a cone.

15) The 3D shape that has a rectangular shape.

CH - 7 GEOMETRY, CH - 8 MEASUREMENT

REVISION TEST

ANSWER

Fill in the blanks :

4 marks

- 1) We use cm to measure smaller lengths.
- 2) Circle is a 2D shape with no edges.
- 3) Another word we can use for volume is capacity.
- 4) In tessellation, we have no gaps.

CH - 7 GEOMETRY, CH - 8 MEASUREMENT

REVISION TEST

ANSWER

Tick the correct answer:

4 marks

5) To measure the distance between Bhubaneswar and Kolkata we use (Km / m).

6) Which 3D shape has 8 vertices. (Cone / Cuboid).

CH - 7 GEOMETRY, CH - 8 MEASUREMENT

REVISION TEST

ANSWER

7) Tangram is a (Indian / Chinese) puzzle.

8) We use (Beakers/measuring tape) to measure lengths.

CH - 7 GEOMETRY, CH - 8 MEASUREMENT

REVISION TEST

ANSWER

Convert:

3 marks

9) 586 cm into metres

586 cm into metres

$$586 \div 100 = 5 \text{ m } 86 \text{ cm}$$

CH - 7 GEOMETRY, CH - 8 MEASUREMENT

REVISION TEST

ANSWER

10) 27 m 65 cm into centimetres

$$27 \text{ m} = 27 \times 100 = 2700 \text{ cm}$$

$$27 \text{ m } 65 \text{ cm} = 2700 \text{ cm} + 65 \text{ cm} = 2765 \text{ cm}$$

11) 1468 cm into metres

$$1468 \div 100 = 14 \text{ m } 68 \text{ cm}$$

CH - 7 GEOMETRY, CH - 8 MEASUREMENT

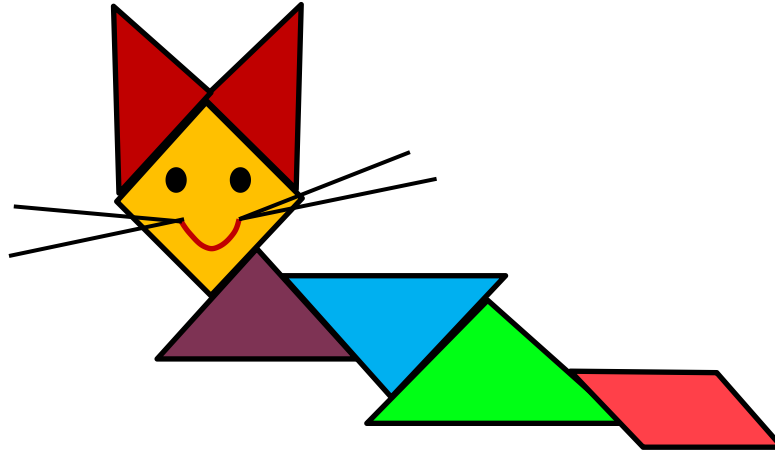
REVISION TEST

ANSWER

Draw:

1 mark

12) A shape made of tangram pieces.



CH - 7 GEOMETRY, CH - 8 MEASUREMENT

REVISION TEST

ANSWER

Name:

3 marks

13) Two things that look like a cube.

Dice , Ice

14) Two things that look like a cone.

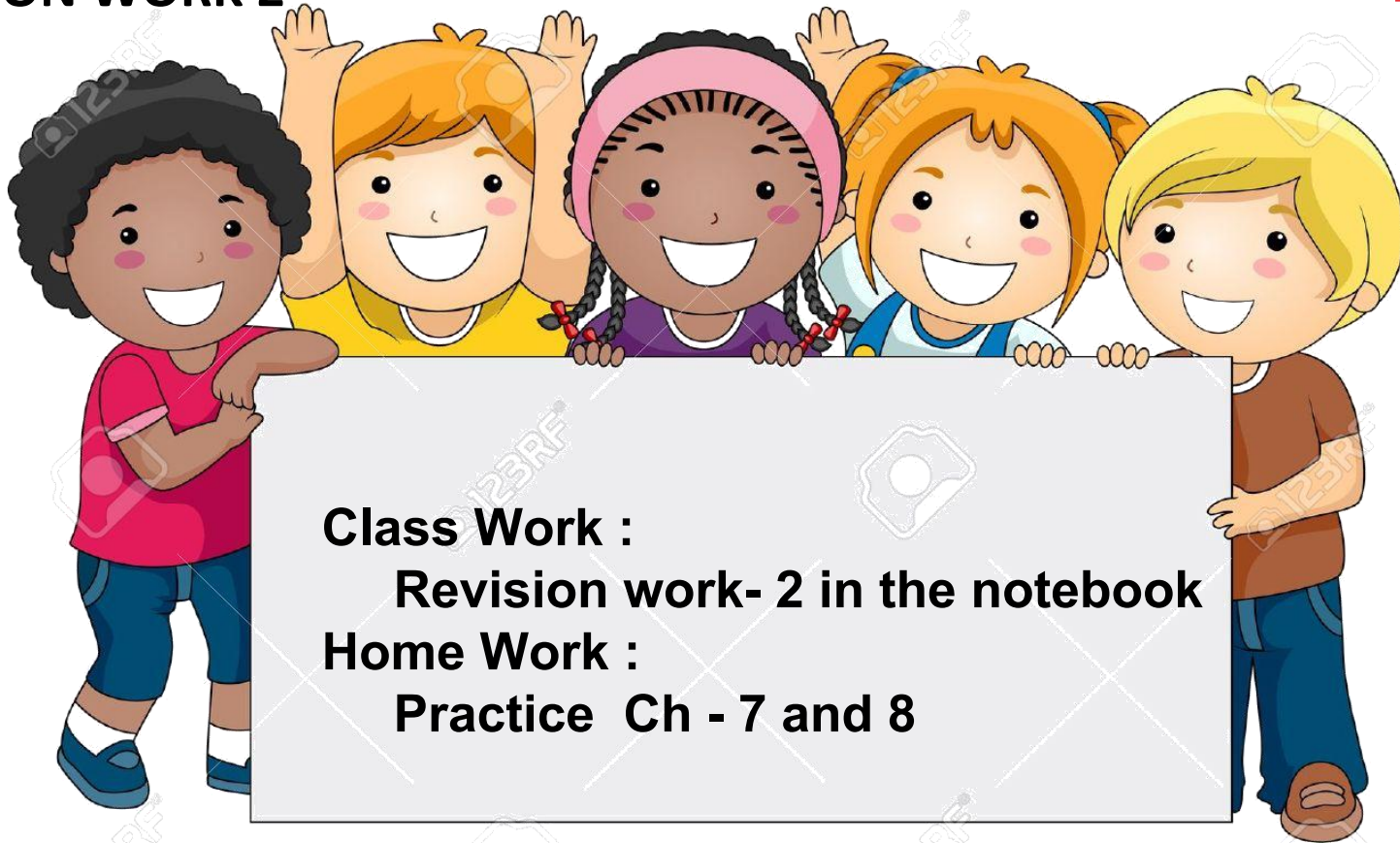
Icecream cone , birthday cap

15) The 3D shape that has a rectangular shape.

Cuboid

CH - 5 MULTIPLICATION, CH - 6 DIVISION

REVISION WORK 2



LEARNING OUTCOME:

Children are able to solve a sum related to the chapters and we are able to know the understanding ability of the students and how far they are ready to appear for their test.

THANKING YOU
ODM EDUCATIONAL GROUP