

**SESSION : 16**

**CLASS : 3**

**SUBJECT : MATHEMATICS**

**CHAPTER NUMBER: 2, 3, 4**

**CHAPTER NAME : CH - 2 NUMBERS, CH - 3 ADDITION, CH - 4 SUBTRACTION**

**SUBTOPIC : REVISION WORK - 1 (FILL IN THE BLANKS, MCQ, SOLVE)**

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**CHANGING YOUR TOMORROW**

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## **LEARNING OBJECTIVE :**

**To know how far the students have acquired the knowledge related to different topics from the three chapters and make them ready for their half yearly evaluation.**

# CH - 2 NUMBERS, CH - 3 ADDITION, CH - 4 SUBTRACTION

## REVISION WORK 1

CH - 2 NUMBERS

CH - 3 ADDITION

CH - 4 SUBTRACTION



*M*

*A*

*T*

*H*

*S*

**CH - 2 NUMBERS, CH - 3 ADDITION, CH - 4 SUBTRACTION**  
**REVISION WORK 1**

**REVISION WORK 1**  
**(Fill in the blanks, Choose the correct  
answer, Solve)  
in notebook.**



# CH - 2 NUMBERS, CH - 3 ADDITION, CH - 4 SUBTRACTION

## REVISION WORK 1

### QA) Fill in the blanks :

- 1) By subtracting 1 from \_\_\_\_\_ we get 99.
- 2) The place value of 6 in 86519 is \_\_\_\_\_ .
- 3) The numeral for nine thousand four is \_\_\_\_\_.
- 4) The successor of 5559 is \_\_\_\_\_.
- 5) The answer of addition is called \_\_\_\_\_.
- 6) The predecessor of 2700 is \_\_\_\_\_.

**B) Choose the correct answer:**

- 1) The compact form of  $3000 + 50 + 9$  is \_\_\_\_\_. (3509 / 3059)**
- 2) 5489 is an \_\_\_\_\_ (odd / even) number.**
- 3) The answer of subtraction is called \_\_\_\_\_ (difference / sum).**

# CH - 2 NUMBERS, CH - 3 ADDITION, CH - 4 SUBTRACTION

## REVISION WORK 1

4) The symbol or sign of subtraction is called \_\_\_\_\_.

(plus / minus)

5) The expanded form of 6204 is \_\_\_\_\_.

(6000+200+4 / 6000+20+4)

6) To round off a number to the nearest 10 we consider the \_\_\_\_\_ (tens / ones) digit of the given number.

# CH - 2 NUMBERS, CH - 3 ADDITION, CH - 4 SUBTRACTION

## REVISION WORK 1

### C) Solve :

1) Estimate the following number 2376 to the nearest 10, 100 and 1000.

2) Write in ascending order and then add :  
33316, 37998, 14450 and 7321

3) Add the following:

$$\begin{array}{r} 31296 \\ 23376 \\ + 27648 \\ \hline \end{array}$$



# CH - 2 NUMBERS, CH - 3 ADDITION, CH - 4 SUBTRACTION

## REVISION WORK 1

4) Find the difference between the given numbers.

**2765 and 8471**

5) Solve the following:

$$7654 - 1438 + 2301 - 2639$$

6) Subtract the following:

$$9432 - 3749$$

# CH - 2 NUMBERS, CH - 3 ADDITION, CH - 4 SUBTRACTION

## REVISION WORK 1

**ANSWER**

### A) Fill in the blanks :

- 1) By subtracting 1 from 100 we get 99.
- 2) The place value of 6 in 86519 is 6000.
- 3) The numeral for nine thousand four is 9004.
- 4) The successor of 5559 is 5560.
- 5) The answer of addition is called sum.
- 6) The predecessor of 2700 is 2699.

# CH - 2 NUMBERS, CH - 3 ADDITION, CH - 4 SUBTRACTION

## REVISION WORK 1

**B) Choose the correct answer:**

**ANSWER**

- 1) The compact form of  $3000 + 50 + 9$  is 3059. (~~3509 / 3059~~)
- 2) 5489 is an odd (~~odd / even~~) number.
- 3) The answer of subtraction is called difference (~~difference / sum~~).

# CH - 2 NUMBERS, CH - 3 ADDITION, CH - 4 SUBTRACTION

## REVISION WORK 1

### ANSWER

4) The symbol or sign of subtraction is called minus .  
(plus / ~~minus~~)

5) The expanded form of 6204 is 6000+200+4 .  
(~~6000+200+4~~ / 6000+20+4)

6) To round off a number to the nearest 10 we consider the ones (tens / ~~ones~~) digit of the given number.

C) Solve :

**ANSWER**

1) Estimate the following number to the nearest 10, 100 and 1000.



**Nearest 10**

2380

**Nearest 100**

2400

**Nearest 1000**

2000

# CH - 2 NUMBERS, CH - 3 ADDITION, CH - 4 SUBTRACTION

## REVISION WORK 1

2) Write in ascending order and then add :

**ANSWER**

33316, 37998, 14450 and 7321

7321, 14450, 33316 and 37998

	2	2	1	1	
		7	3	2	1
	1	4	4	5	0
	3	3	3	1	6
+	3	7	9	9	8
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	9	3	0	8	5

**CH - 2 NUMBERS, CH - 3 ADDITION, CH - 4 SUBTRACTION**  
**REVISION WORK 1**

**ANSWER**

**3) Add the following:**

	1	1	2	2	
	3	1	2	9	6
	2	3	3	7	6
+	2	7	6	4	8
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	8	2	3	2	0

CH - 2 NUMBERS, CH - 3 ADDITION, CH - 4 SUBTRACTION  
REVISION WORK 1

ANSWER

4) Find the difference between the given numbers.

2765 and 8471

$$\begin{array}{r} 7 \quad 14 \quad 6 \quad 11 \\ \cancel{8} \quad \cancel{4} \quad \cancel{7} \quad \cancel{1} \\ - \quad 2 \quad 7 \quad 5 \\ \hline 5 \quad 7 \quad 0 \quad 6 \end{array}$$



# CH - 2 NUMBERS, CH - 3 ADDITION, CH - 4 SUBTRACTION

## REVISION WORK 1

5) Solve the following:

**ANSWER**

$$7654 - 1438 + 2301 - 2639 = 5878$$

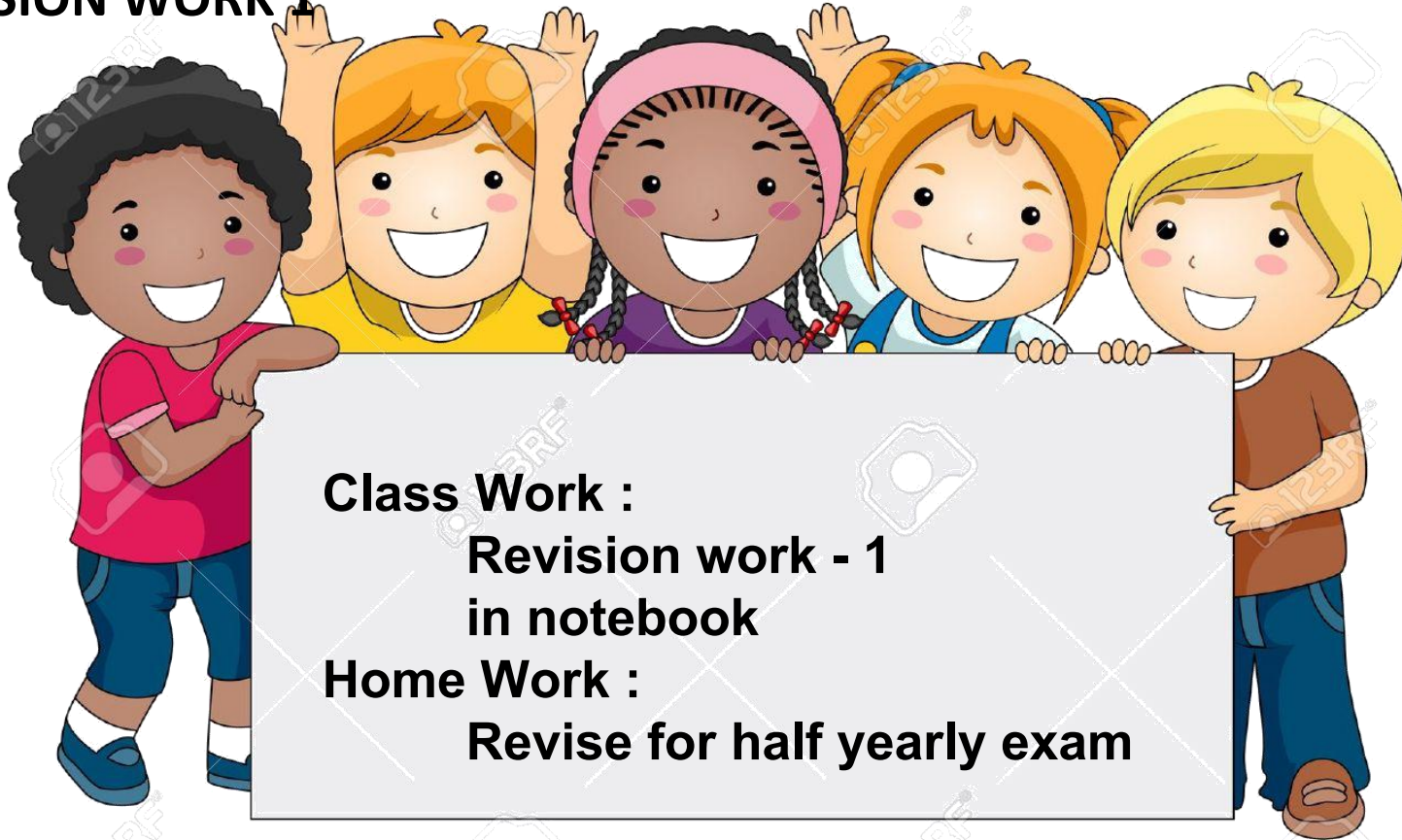
$$\begin{array}{r} 7654 \\ + 2301 \\ \hline 99\cancel{5}^4\cancel{5}^{15} \\ - 1438 \\ \hline \cancel{8}^7\cancel{5}^{14}\cancel{1}^{10}\cancel{7}^{17} \\ - 2639 \\ \hline 5878 \end{array}$$

*M*  
*H*  
*T*  
*H*  
*S*



# CH - 2 NUMBERS, CH - 3 ADDITION, CH - 4 SUBTRACTION

## REVISION WORK 1



**Class Work :**

**Revision work - 1  
in notebook**

**Home Work :**

**Revise for half yearly exam**

## **LEARNING OUTCOME:**

**Children are able to solve a sum related to the chapters and we are able to know the understanding ability of the students and how far they are ready to appear for their test.**

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**