

**SESSION : 14**  
**CLASS : 3**  
**SUBJECT : MATHEMATICS**  
**CHAPTER NUMBER: 9**  
**CHAPTER NAME : DATA HANDLING**  
**SUBTOPIC : PICTOGRAPH**

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**CHANGING YOUR TOMORROW**

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## LEARNING OBJECTIVE :

Children will

- \* Develop the skills to collect, organise, display, analyse and interpret the information collected.
- \* Collect and record data in their own way and use pictograph to represent it.
- \* Will be able to interpret pictographs from magazines or newspapers which can be displayed in the classroom.
- \* Be able to define pictograph.
- \* Be able to read and interpret pictographs.
- \* Be able to create a pictograph.

# DATA HANDLING

## PICTOGRAPH

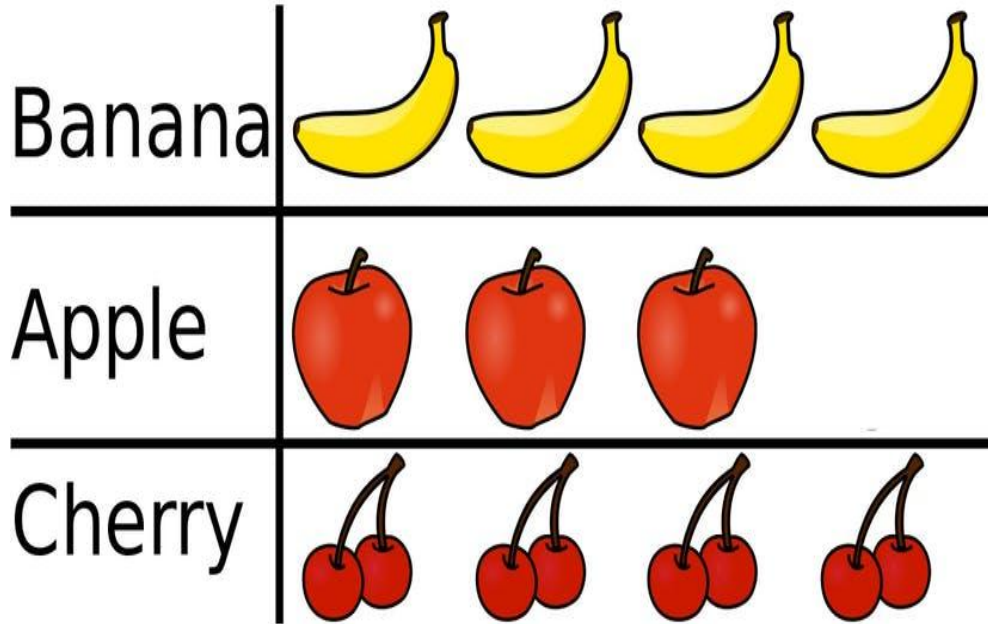
**A pictograph is a way to represent data using images. Each image in the pictograph represents a certain number of things. In other words, a pictograph uses pictures and symbols to convey information about the provided data.**

# DATA HANDLING

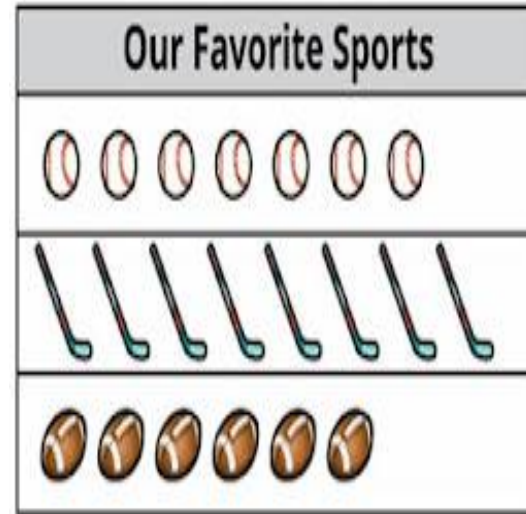
## PICTOGRAPH

### EXAMPLE

### Fruit Collected



### Picture Graph







# DATA HANDLING

## PICTOGRAPH

### ACTIVITY



APPLES	
MANGOES	
BANANAS	
STRAWBERRIES	

# DATA HANDLING

## PICTOGRAPH

**Exercise - 9 A Q.No A and B  
book page - 114  
in the notebook.**



# DATA HANDLING

## PICTOGRAPH

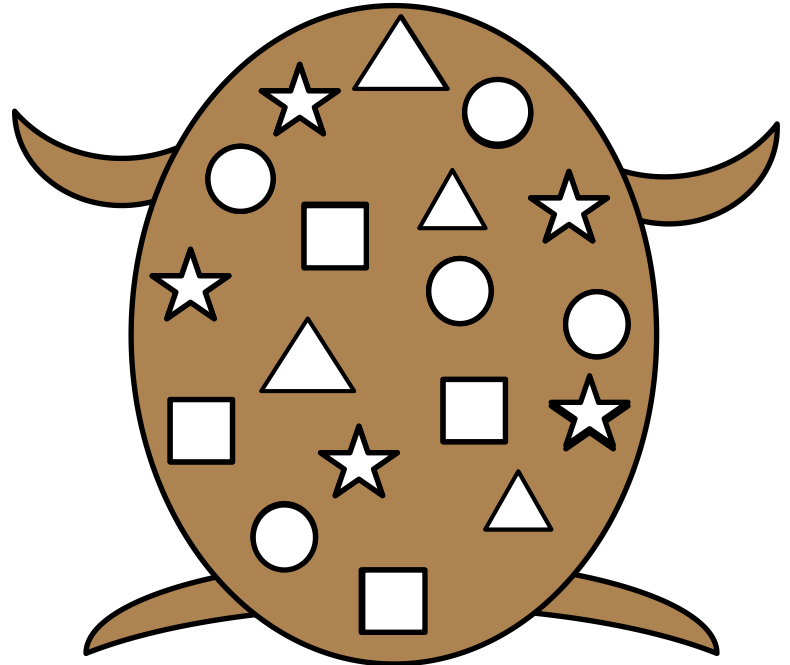
**A. Count the different shapes from each figure and colour them.**

$$\triangle = \underline{\quad 4 \quad}$$

$$\bigcirc = \underline{\quad 5 \quad}$$

$$\star = \underline{\quad 5 \quad}$$

$$\square = \underline{\quad 4 \quad}$$



# DATA HANDLING

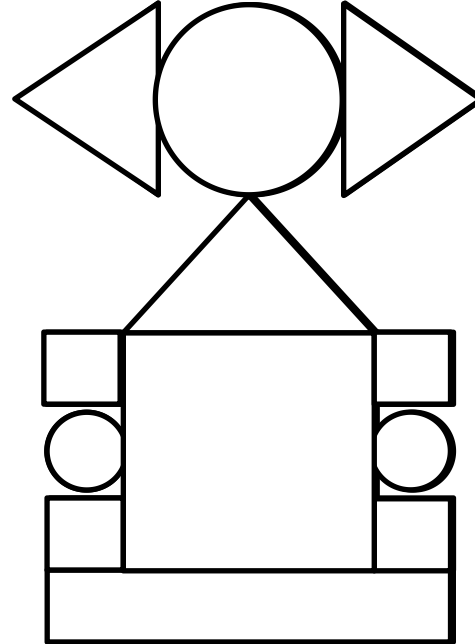
## PICTOGRAPH

$$\triangle = \underline{\quad 3 \quad}$$

$$\bigcirc = \underline{\quad 3 \quad}$$

$$\square = \underline{\quad 1 \quad}$$

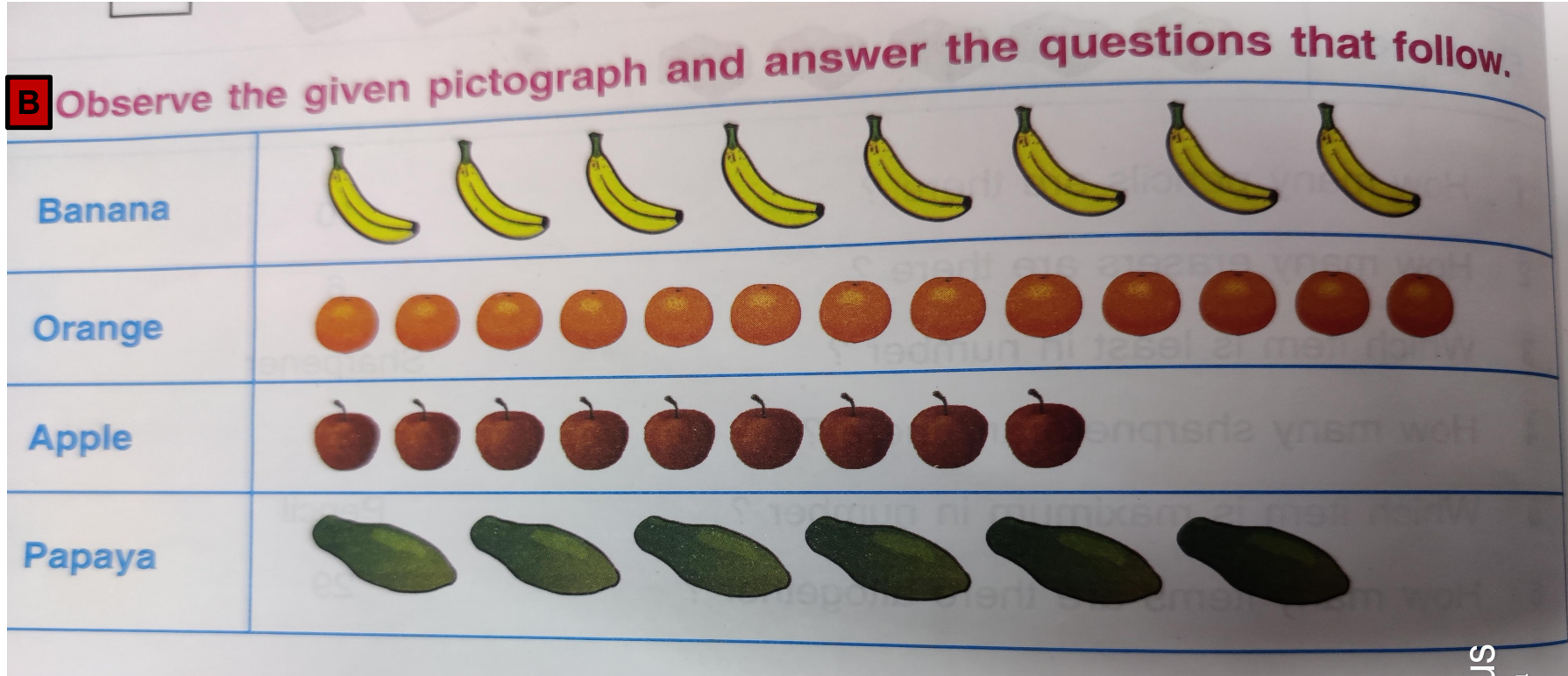
$$\square = \underline{\quad 5 \quad}$$





# DATA HANDLING

## PICTOGRAPH



# DATA HANDLING

## PICTOGRAPH

- 1 How many oranges are there ?
- 2 How many bananas are there ?
- 3 How many bananas and apples are there altogether ?
- 4 How many papayas are there ?
- 5 How many papayas and oranges are there altogether ?
- 6 How many apples are there ?
- 7 How many fruits are there altogether ?
- 8 Write the names of the fruits in ascending order of their quantity.

13

8

17

6

19

9

36

**Papaya, Banana, Apple, Orange**

# DATA HANDLING

## PICTOGRAPH

### ACTIVITY

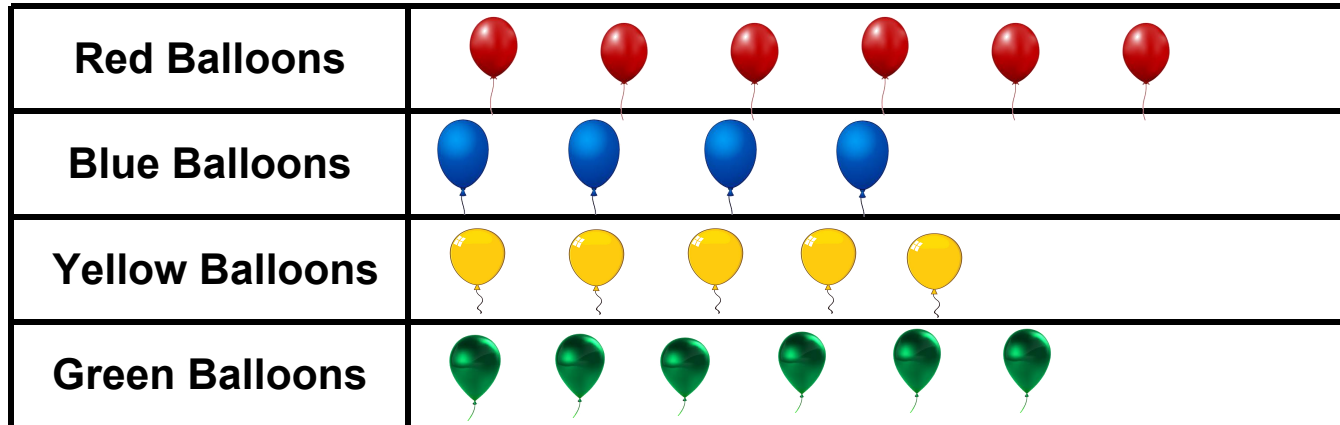
Six red balloons

Four blue balloons

Five yellow balloons

Six green balloons

Show the picture graph of Fatima`s balloons to the students.



# DATA HANDLING

## PICTOGRAPH

**Now answer the questions:**

a) Fatima has 6 red balloons.

b) She has 6 green balloons.

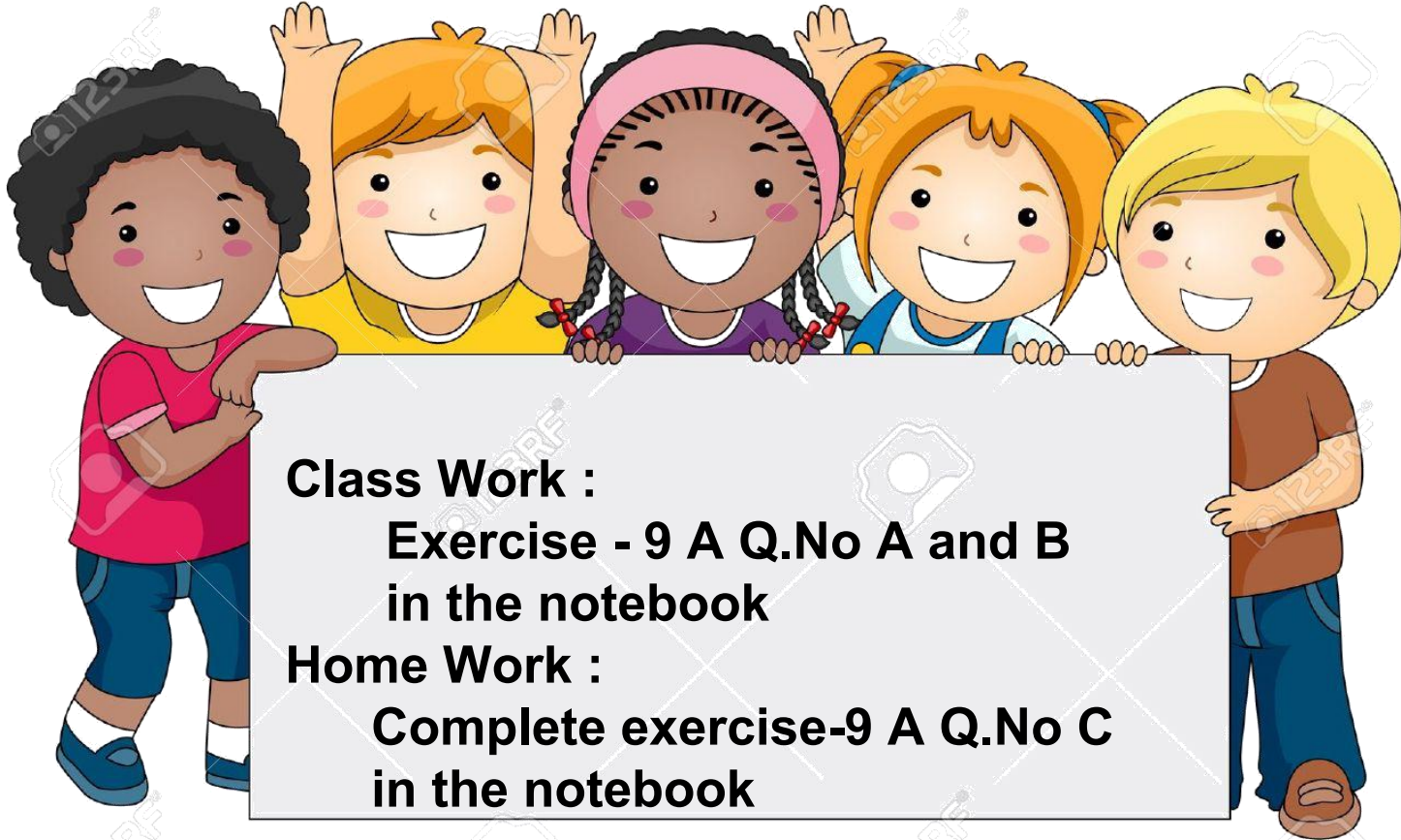
She has 2 more red balloons than blue balloons.

She has same number of red and green balloon.

She has 21 balloons, altogether.

# DATA HANDLING

## PICTOGRAPH



## LEARNING OUTCOME:

**Children will be able to develop the skills to collect, organise, display, analyse and interpret the information collected. Collect and record data in their own way and use pictograph to represent it. Will be able to interpret pictographs from magazines or newspapers which can be displayed in the classroom.**

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**