

**SESSION : 3**  
**CLASS : 3**  
**SUBJECT : MATHEMATICS**  
**CHAPTER NUMBER: 5**  
**CHAPTER NAME : MULTIPLICATION**  
**SUBTOPIC : ESTIMATION**

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**CHANGING YOUR TOMORROW**

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## LEARNING OBJECTIVE :

Children will learn :

- \*To find a value that is close enough to the right answer
- \*To find an answer which is broadly correct, say to the nearest 10, if you are working with bigger numbers.
- \* To calculate on quantities of various works & their expenditure, done by the experts of the relevant field before it is executed.

# MULTIPLICATION

## ESTIMATION

### ESTIMATION MEANS.....

To find something close to the correct answer. Estimation of numbers is the process of approximating or rounding off the numbers in which the value is used for some other purpose in order to avoid the complicated calculations.

# MULTIPLICATION

## ESTIMATION

*MATHS*

### ESTIMATION RULE .....

When it comes to estimating in math, there is a general rule for you to follow. This general rule tells you to look at the digit to the right of the digit you want to estimate, and if it is less than 5 then you round down, and if it is greater than or equals to 5, you round up.

If it is less than 5, you round down and if it is more than or equals to 5, you round up.

$< 5$

$> 5$

$= 5$

# MULTIPLICATION ESTIMATION

*MATHS*

**RULE TO ROUND OFF TO NEAREST 10 :**

**See the ones place.**

6 4 (2)(7)

6 4 3 0

**It is 7. So 7 is more than 5, we know if the number is more or equal to 5, we have to add 1 to the tens place which is to be rounded off and put 0 in the ones place. That means Round up.**

**There will be no change to the digits on the left.**

# MULTIPLICATION

## ESTIMATION

RULE TO ROUND OFF TO NEAREST 10 :

See the ones place.

4 1 6 (3)

4 1 6 0

It is 3. So 3 is less than 5, we know if the number is less than 5, there will be no change upto the tens place which is to be rounded off, only we have to put 0 in the ones place. That means Round down.

# MULTIPLICATION ESTIMATION

*MATHS*

Now let us understand to ROUND UP a number -

Example:

Nearest 10

8 7 6 (5)

8770

Now let us understand to ROUND DOWN a number -

Nearest 10

3 4 1 (3)

3410

# MULTIPLICATION

## ESTIMATION

**Exercise-5 F-1(i and ii), 2 and 3  
bk. pg.84  
in notebook.**



*MATHS*



# MULTIPLICATION

## ESTIMATION

*MATHS*

1. (i)

Estimate the following products to the nearest 10.

$$3256 \times 15$$

Rounding off to nearest 10, we get —  $3260 \times 20 = 65200$

$$\begin{array}{r} \phantom{+} \phantom{+} \phantom{+} 1 \\ \phantom{+} 3 \ 2 \ 6 \ 0 \\ \phantom{+} \times \phantom{+} 2 \ 0 \\ \hline \phantom{+} 0 \ 0 \ 0 \ 0 \\ + \phantom{+} 6 \ 5 \ 2 \ 0 \ 0 \\ \hline 6 \ 5 \ 2 \ 0 \ 0 \end{array}$$

Actual product  
 $= (3256 \times 15) = 48840$

$$\begin{array}{r} \phantom{+} \phantom{+} 1 \ 2 \ 3 \\ \phantom{+} 3 \ 2 \ 5 \ 6 \\ \phantom{+} \times \phantom{+} \phantom{+} 1 \ 5 \\ \hline \phantom{+} 1 \ 6 \ 1 \ 2 \ 8 \ 0 \\ + \phantom{+} 3 \ 2 \ 5 \ 6 \ 0 \\ \hline 4 \ 8 \ 8 \ 4 \ 0 \end{array}$$

# MULTIPLICATION ESTIMATION

1. (ii)

$$4323 \times 14$$

Rounding off to nearest  
10, we get —  $4320 \times 10 = 43200$

$$\begin{array}{r} 4320 \\ \times 10 \\ \hline 0000 \\ + 43200 \\ \hline 43200 \end{array}$$

*MATHS*

Actual product  
=  $(4323 \times 14) = 60522$

$$\begin{array}{r} 11 \\ 4323 \\ \times 14 \\ \hline 1171292 \\ + 43230 \\ \hline 60522 \end{array}$$

# MULTIPLICATION

## ESTIMATION

**Q 2) In a school of 2783 students, each student has 18 notebooks. Estimate the total number of notebooks the students have to the nearest ten. Also calculate the actual number of notebooks and find the difference with the estimated number.**

# MULTIPLICATION ESTIMATION

*MATHS*

Number of students in a school = 2783

Number of notebooks each student has = 18

$$2783 \times 18$$

Rounding off to nearest 10, we get —

$$2780 \times 20 = 55600$$

$$\begin{array}{r} 1 \quad 1 \\ 2 \quad 7 \quad 8 \quad 0 \\ \times \quad 2 \quad 0 \\ \hline 0 \quad 0 \quad 0 \quad 0 \\ + \quad 5 \quad 5 \quad 6 \quad 0 \quad 0 \\ \hline 5 \quad 5 \quad 6 \quad 0 \quad 0 \end{array}$$

# MULTIPLICATION ESTIMATION

*MATHS*

Actual product

$$= (2783 \times 18) = 50094$$

$$\begin{array}{r} 662 \\ 2783 \\ \times 18 \\ \hline 12264 \\ + 27830 \\ \hline 50094 \end{array}$$

The difference with the  
estimated number

$$\begin{array}{r} 5910 \\ 55\cancel{6}\cancel{0}\cancel{0} \\ - 50094 \\ \hline 5506 \end{array}$$

# MULTIPLICATION

## ESTIMATION

**Q 3) The population of a village is 8324. If the government provides each person a subsidy of ₹45 for educational purposes for every month, estimate the expenses of the government in the project correct to the nearest ten. What is the difference between the estimate and actual expense?**

*MATHS*

# MULTIPLICATION ESTIMATION

*MATHS*

Population of a village = 8324

Amount provided as subsidy to each person = ₹45

$$8324 \times 45$$

Rounding off to nearest 10, we get —

$$8320 \times 50 = 416000$$

$$\begin{array}{r} 11 \\ 8320 \\ \times 50 \\ \hline 0000 \\ + 416000 \\ \hline 416000 \end{array}$$

# MULTIPLICATION ESTIMATION

MATHS

Actual product

$$= (8324 \times 45) = 374580$$

$$\begin{array}{r} \phantom{1} \phantom{1} \phantom{2} \\ \phantom{1} \phantom{1} \phantom{2} \\ 8324 \\ \times 45 \\ \hline 411620 \\ + 332960 \\ \hline 374580 \end{array}$$

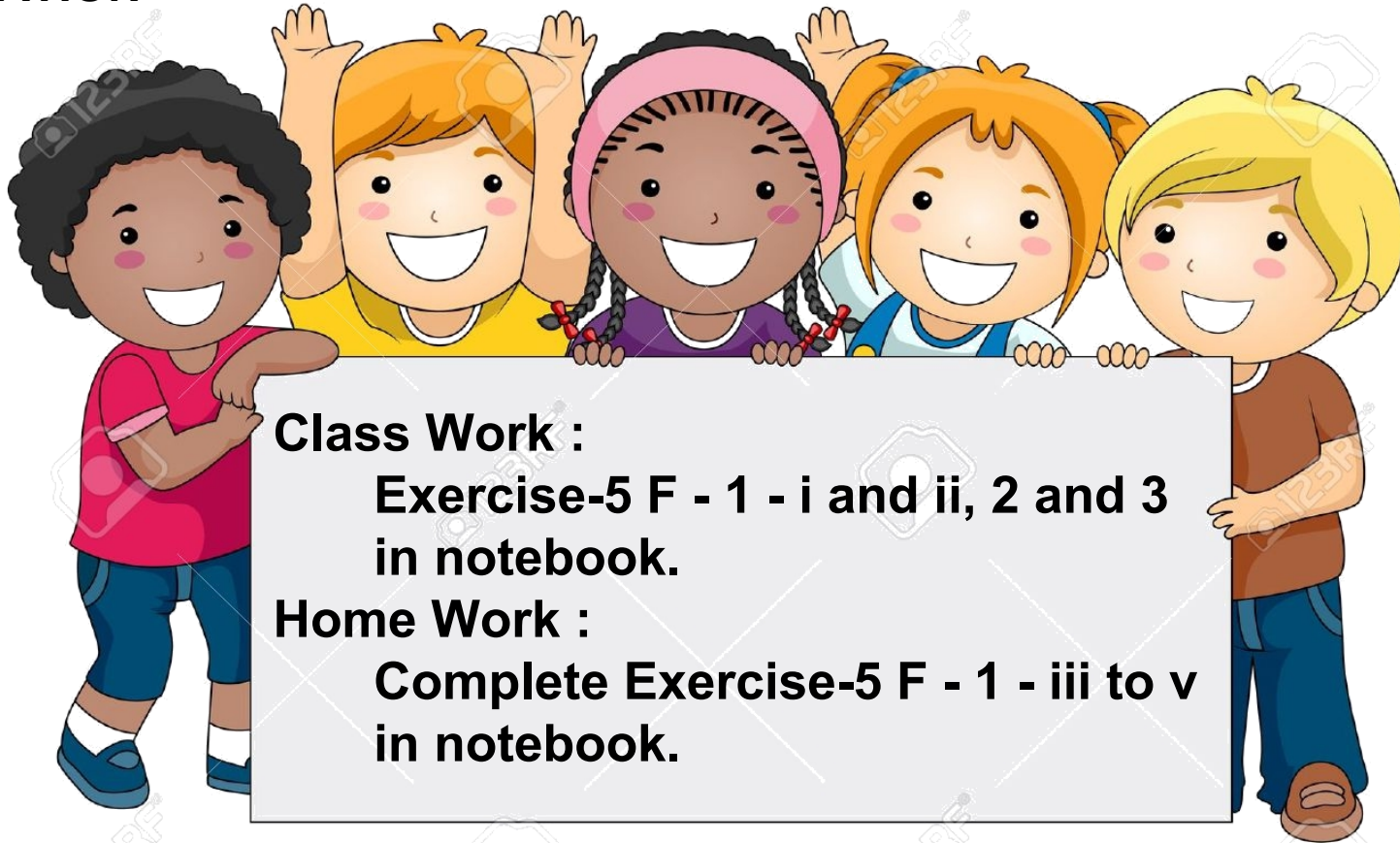
The difference with the  
estimated number

$$\begin{array}{r} 3115910 \\ \hline \phantom{3} \phantom{1} \phantom{1} \phantom{5} \phantom{9} \phantom{1} \phantom{0} \\ \phantom{3} \phantom{1} \phantom{1} \phantom{5} \phantom{9} \phantom{1} \phantom{0} \\ \hline 374580 \\ \hline 41420 \end{array}$$



# MULTIPLICATION

## ESTIMATION



**Class Work :**

**Exercise-5 F - 1 - i and ii, 2 and 3  
in notebook.**

**Home Work :**

**Complete Exercise-5 F - 1 - iii to v  
in notebook.**

## **LEARNING OUTCOME:**

**Students will be able to find a value that is close enough to the right answer, to find an answer which is broadly correct, say to the nearest 10,100 and 1000, if you are working with bigger numbers and to calculate on quantities of various works & their expenditure, done by the experts of the relevant field before it is executed.**



**THANKING YOU**  
**ODM EDUCATIONAL**  
**GROUP**