

**SESSION : 21**

**CLASS : 3**

**SUBJECT : MATHEMATICS**

**CHAPTER NUMBER: 4**

**CHAPTER NAME : SUBTRACTION**

**SUBTOPIC : SUBTRACTION OF 4-DIGIT NUMBERS (ACTIVITY)**

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**CHANGING YOUR TOMORROW**

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## **LEARNING OBJECTIVE :**

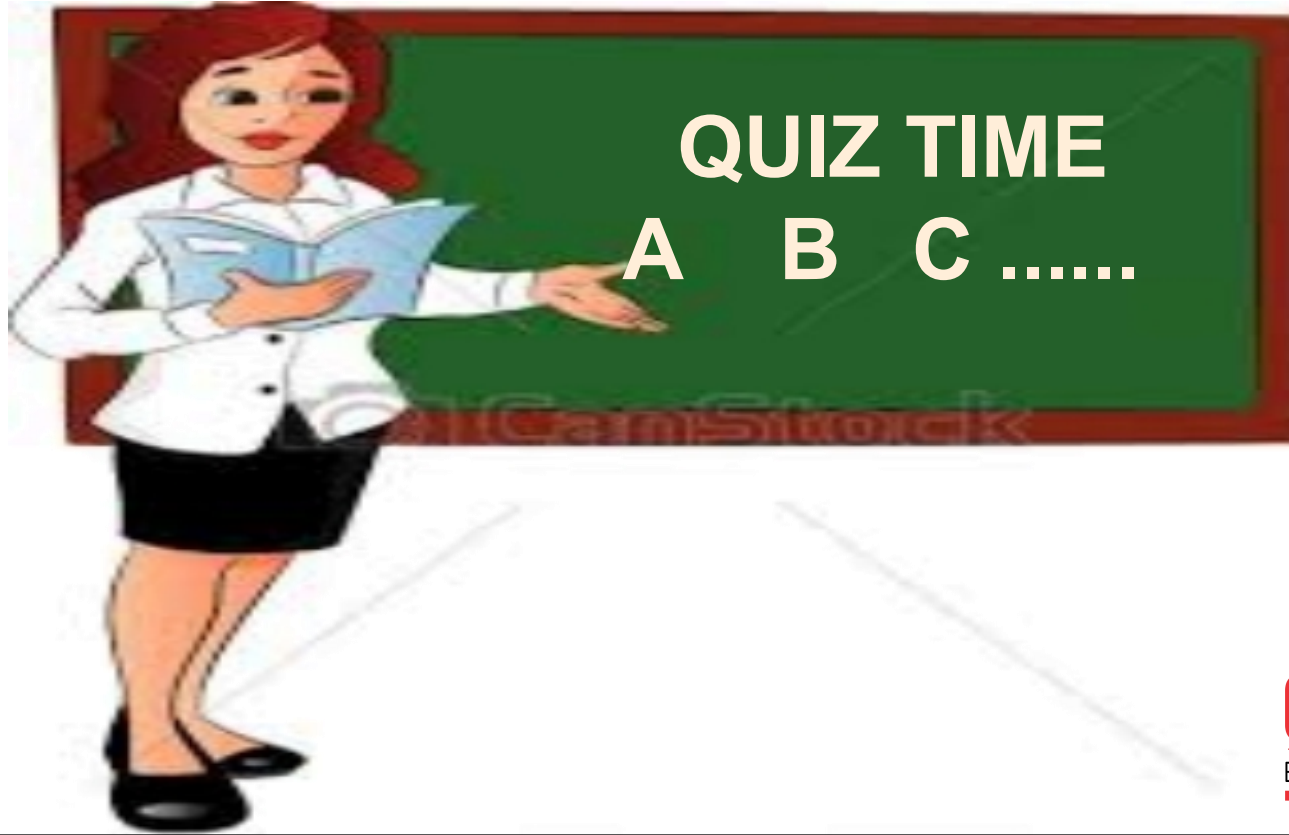
**The children will**

- \* Learn to look beyond their textual knowledge**
- \* Establish a relationship between theory and application of the learnt concepts**
- \*Acquires knowledge, skills and attitudes that help to clarify, organize and prioritize learning**

# SUBTRACTION

## SUBTRACTION OF 4-DIGIT NUMBERS

QUIZ  
TIME!



# SUBTRACTION

## SUBTRACTION OF 4-DIGIT NUMBERS

Choose the correct answer:

1. What is the difference between 99 and 90  
 3                       5                       7                       9
2. What is the difference between 70 and 50  
 10                       20                       30                       40
3. What is the difference between 59 and 19  
 40                       50                       60                       70
4. What is the difference between 75 and 25  
 25                       75                       50                       100
5. What is the difference between 100 and 10  
 80                       40                       20                       90

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# SUBTRACTION

## SUBTRACTION OF 4-DIGIT NUMBERS

# ROUND-2

Fill up:

1. The answer of the subtraction is called difference .
2. Subtraction is opposite of addition .
3. We borrow from the next left place in subtraction.
4. We can only subtract a smaller number from a bigger number .
5. The symbol of subtraction is called minus .

# SUBTRACTION

## SUBTRACTION OF 4-DIGIT NUMBERS

# ROUND-3

Subtract to find:

1. Aahan had 35 playing cards. He gave 12 playing cards to Jaylon. How many playing cards is left with Aahan have ?

**ANS:**

$$\begin{array}{r} 35 \\ - 12 \\ \hline 23 \end{array}$$

# SUBTRACTION

## SUBTRACTION OF 4-DIGIT NUMBERS

2. Jennisa has 200 pieces of toffees. She gives 125 pieces away. How many pieces of toffees does Jennisa have now?

**ANS:**

$$\begin{array}{r} \phantom{-} 200 \\ - 125 \\ \hline 075 \end{array}$$

1      9      10 + 0

# SUBTRACTION

## SUBTRACTION OF 4-DIGIT NUMBERS

3. Peter had 517 kilograms of mangoes. He shared some with his neighbours. Now he has 92 kilograms of mangoes left with him. How many kilograms of mangoes did Peter give to the neighbours?

**ANS:**

$$\begin{array}{r} 4 \quad 10 + 1 \\ \cancel{5} \quad \cancel{1} \quad 7 \\ - \quad 9 \quad 2 \\ \hline 4 \quad 2 \quad 5 \end{array}$$



# SUBTRACTION

## SUBTRACTION OF 4-DIGIT NUMBERS

4. If you count 349 rabbits in a field and 157 of them hops away, how many rabbits would be left?

**ANS:**

$$\begin{array}{r} 2 \quad 10 + 4 \\ \cancel{3} \quad \cancel{4} \quad 9 \\ - \quad 1 \quad 5 \quad 7 \\ \hline 1 \quad 9 \quad 2 \end{array}$$

# SUBTRACTION

## SUBTRACTION OF 4-DIGIT NUMBERS

# ROUND -4

1)  $386 - \square = 5 \text{ less than } 96$

2) Identify the difference of 786 and 168.

$$700 + 0 + 8$$

$$500 + 20 + 4$$

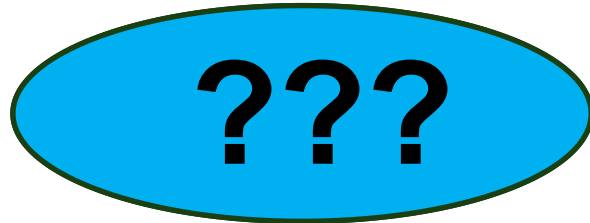
$$600 + 10 + 8$$

$$800 + 40 + 2$$

# SUBTRACTION

## SUBTRACTION OF 4-DIGIT NUMBERS

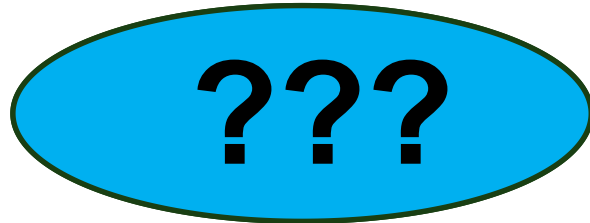
**3) I am the difference of greatest three digit number and greatest two digit number. Who am I?**



# SUBTRACTION

## SUBTRACTION OF 4-DIGIT NUMBERS

4) I am the number just before  $545 - 40$ . Who am I?



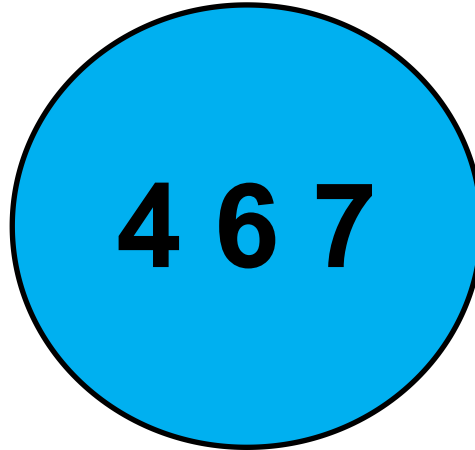
# SUBTRACTION

## SUBTRACTION OF 4-DIGIT NUMBERS

5) Which rectangle matches the number in the circle?

$$505 - 46$$

$$505 - 35$$

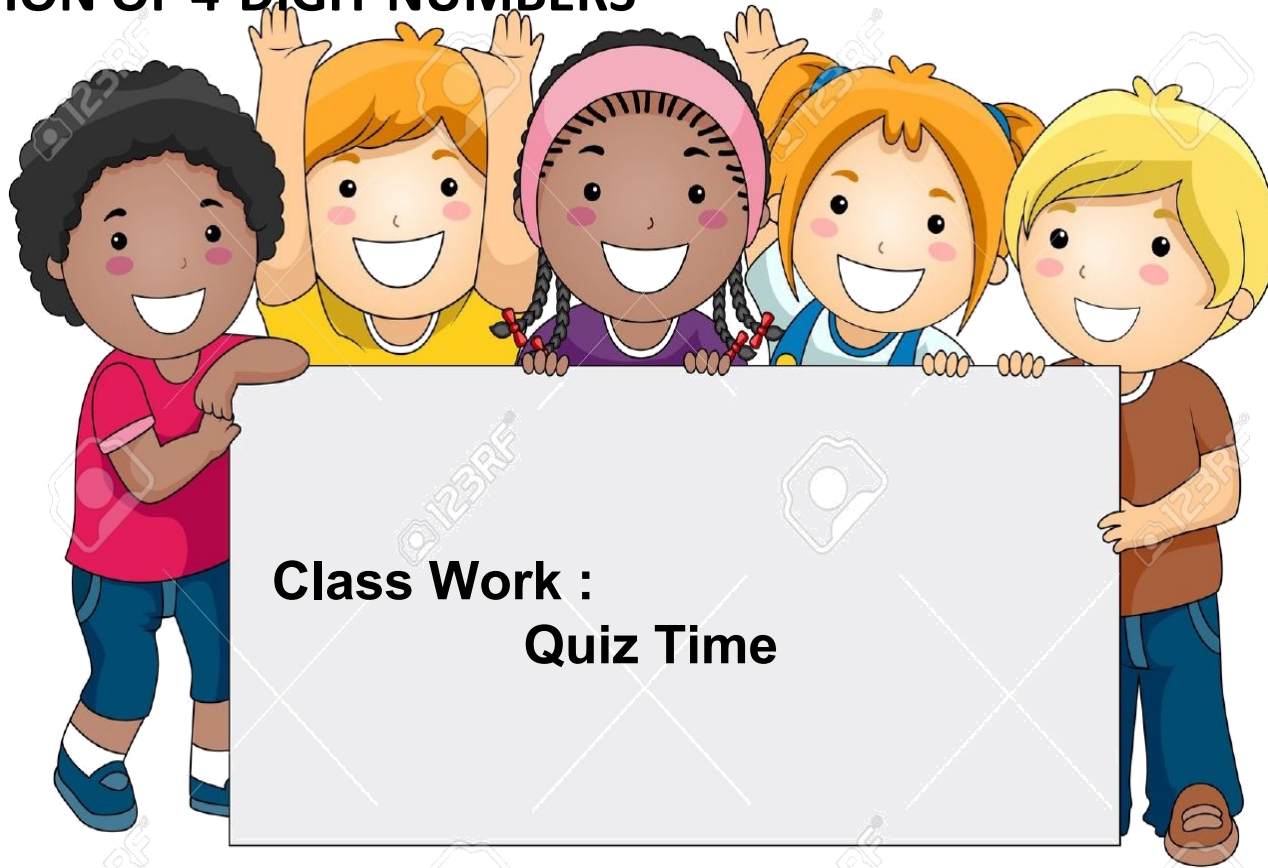


$$505 - 38$$

$$505 - 67$$

# SUBTRACTION

## SUBTRACTION OF 4-DIGIT NUMBERS



## **LEARNING OUTCOME:**

**Children are confident to learn to look beyond their textual knowledge, establish a relationship between theory and application of the learnt concepts and acquires knowledge, skills and attitudes that help to clarify, organize and prioritize learning.**



**THANKING YOU**  
**ODM EDUCATIONAL GROUP**