

SESSION : 1 CLASS : 3 SUBJECT : MATHEMATICS CHAPTER NUMBER: 11 CHAPTER NAME : PATTERNS SUBTOPIC : PATTERNS WITH A UNIT OF REPEAT

CHANGING YOUR TOMORROW

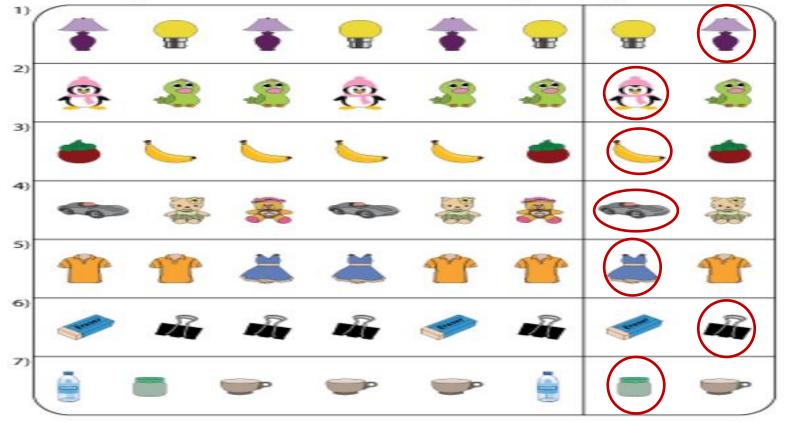
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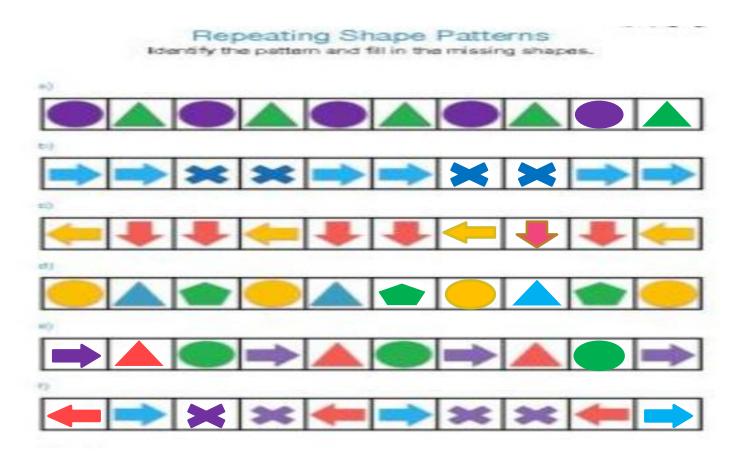
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Circle the picture that comes next in each repeating pattern.









Points to remember:-

* Pattern is a design that repeats.

* Pattern - Something that follows a rule while repeating or changing.

* Patterns happen all the time. It's something that happens over and over again.

* Pattern Rule - A description of how a pattern starts and how it continues.



Look at this arrangement of flowers:



Do you think it follows a certain order? 😵

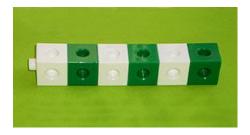
Yes, it does! 😂

An arrangement that follows a certain order is called a pattern.



The idea introduced using 'trains' of interlocking cubes arranged in a row.

This train can be made using the following units of repeat.



A train of six cubes.

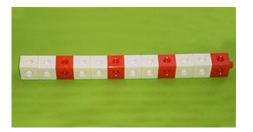


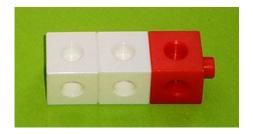
A unit of repeat for the first train.

Two adjoining cubes: one white, one green.



This train can be made using the following units of repeat.





A train of twelve cubes.

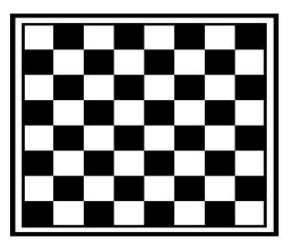
A unit of repeat for the second train.

Three adjoining cubes: two white followed by one red.

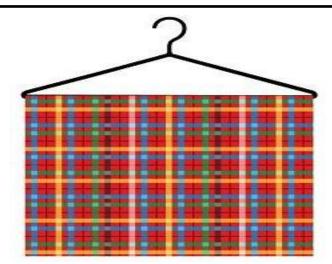


Patterns are all around us!

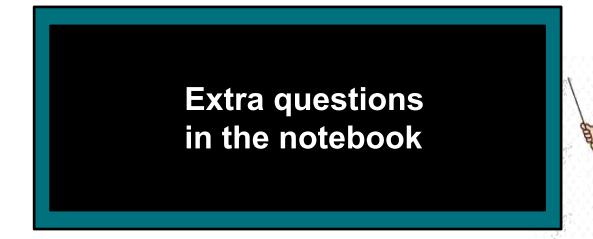
A chessboard follows a pattern of black-and-white boxes.



Many clothes have patterned designs printed on them.

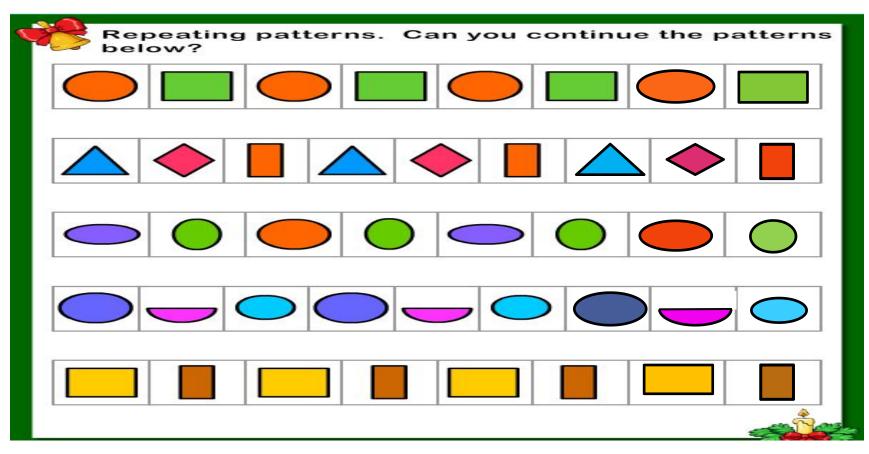




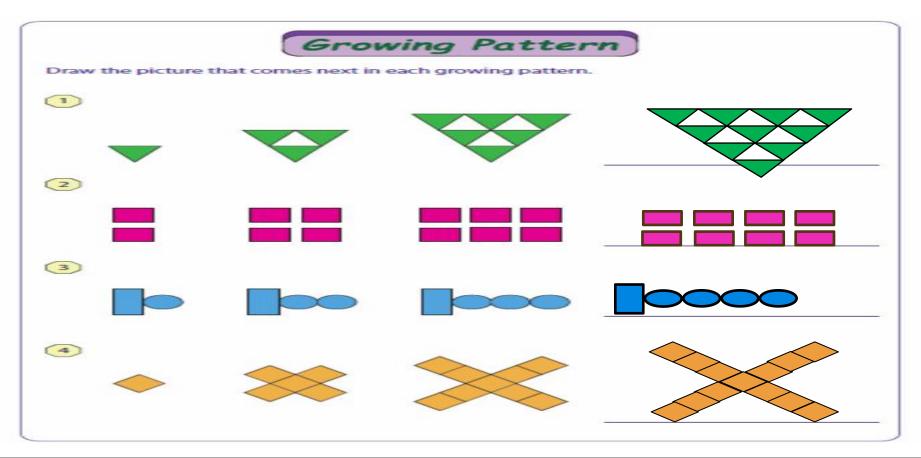




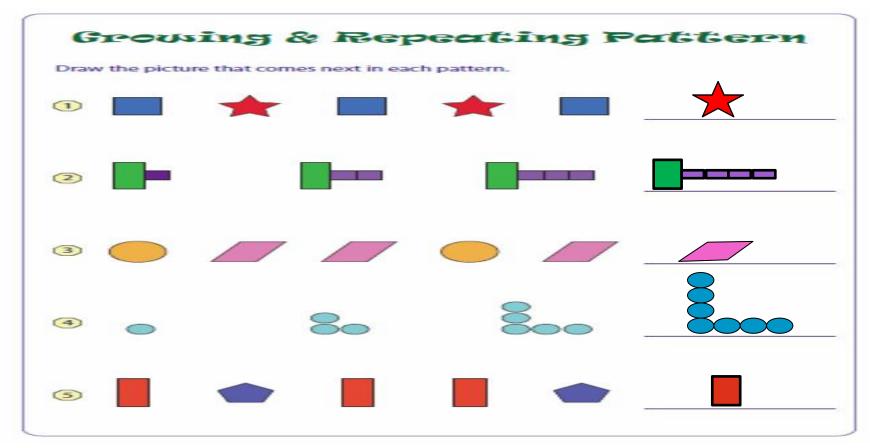














Class Work : Extra questions in the notebook



Children will be able to identify pattern and understand the rule behind its construction. Also extend a pattern and also construct a new pattern using various objects.



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