

SESSION: 2

CLASS: 3

SUBJECT: MATHEMATICS

CHAPTER NUMBER: 5

CHAPTER NAME: MULTIPLICATION

SUBTOPIC: LATTICE MULTIPLICATION

CHANGING YOUR TOMORROW

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LEARNING OBJECTIVE:

The children will

- *Learn to look beyond their textual knowledge
- * Establish a relationship between theory and application of the learnt concepts
- *Acquires knowledge, skills and attitudes that help to clarify, organize and prioritize learning.



What is Lattice multiplication ???

It is a written method of multiplying numbers.
It is also known as Chinese multiplication.
It is usually used to solve multiplication problems.



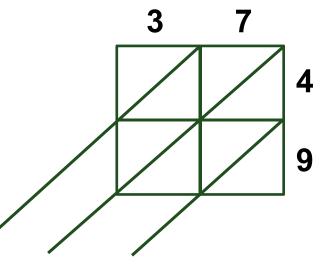


LATTICE MULTIPLICATION

EXAMPLE

37 X 49

Write the numbers to be multiplied on the top and on the right.

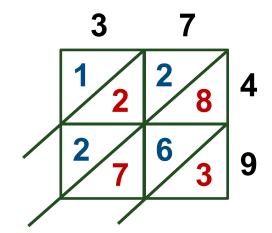






37 X 49

Multiply the number on top of the box with the number to the right of the box and write the answer in the box.



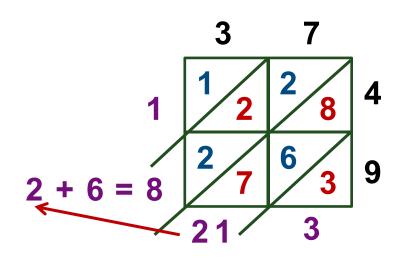




LATTICE MULTIPLICATION

37 X 49

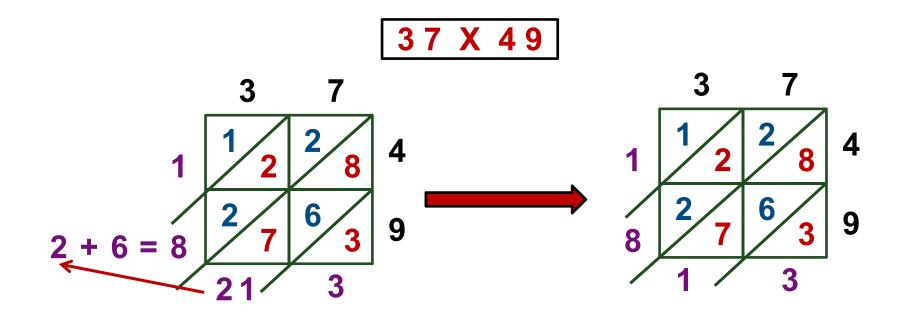
Add the numbers in the box diagonally and carry to the next column when necessary.







LATTICE MULTIPLICATION





37 X 49 = 1813



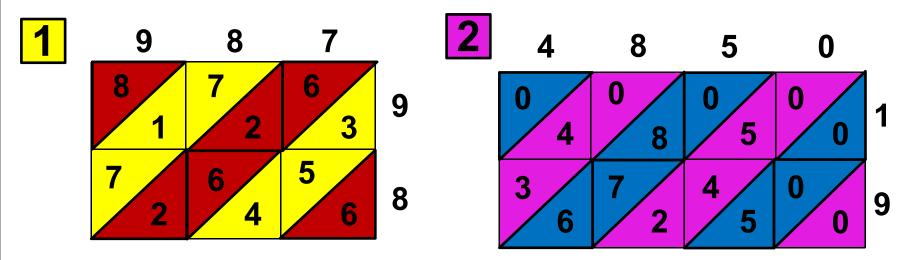
Exercise-5 E Q. NO - A and B 1 to 5 bk. pg. 83 in notebook.







A. Fill in the missing numbers.

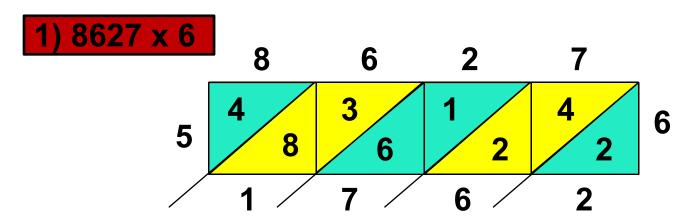






LATTICE MULTIPLICATION

B. Multiply the following using lattice multiplication.



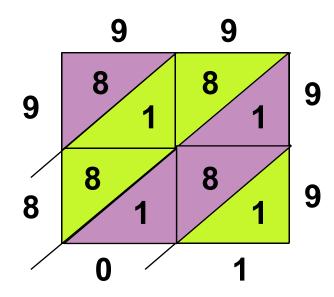
$$8627 \times 6 = 51762$$





LATTICE MULTIPLICATION

2) 99 x 99



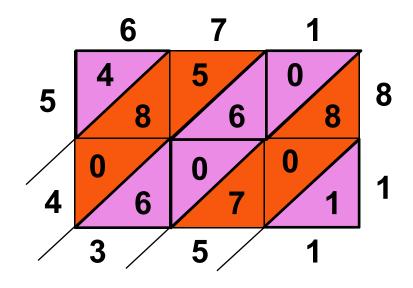






LATTICE MULTIPLICATION

3) 671 x 81

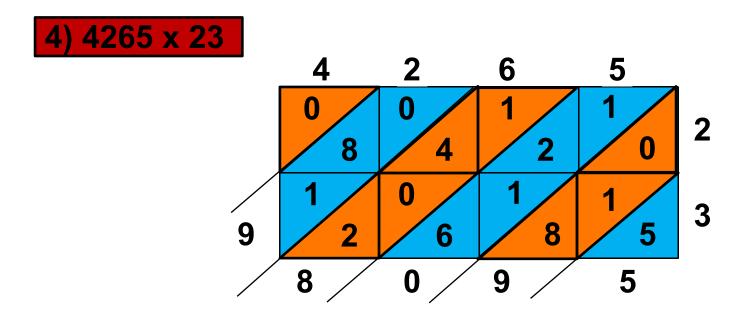








LATTICE MULTIPLICATION

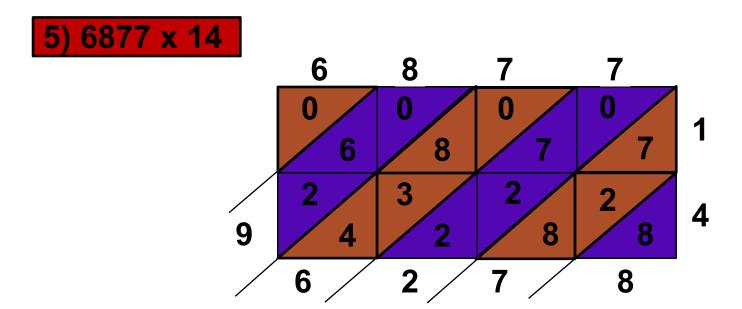








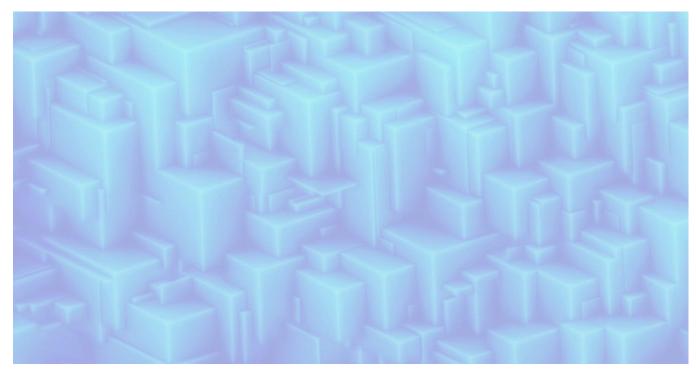
LATTICE MULTIPLICATION



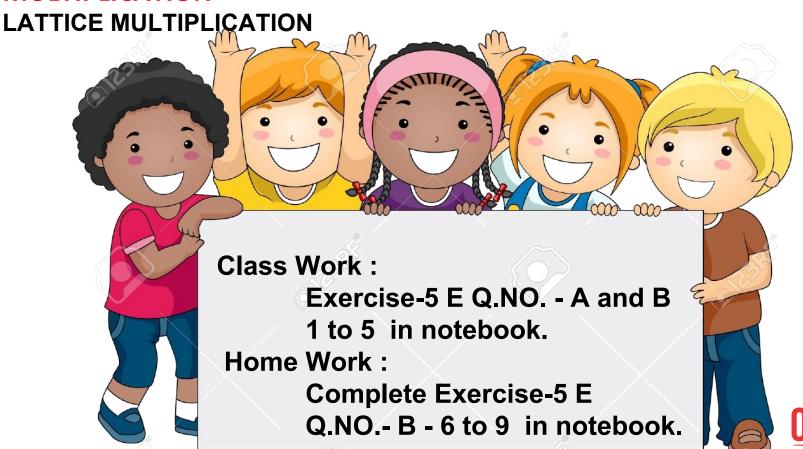


6877 x 14 = 96278









LEARNING OUTCOME:

Children are confident of developing conceptual understanding, identify subtraction problems that require regrouping and perform subtraction of a 4-digit number from a 4-digit number with regrouping.



