

SESSION : 28

CLASS : 3

SUBJECT : MATHEMATICS

CHAPTER NUMBER: 10

CHAPTER NAME : TIME

**SUBTOPIC : MULTIPLICATION TABLE 19, DOUBT CLEARING & CLASS
TEST**

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

The children will learn to reflect what they have learned :

- * A multiplication table (sometimes, less formally, a times table) is a mathematical table used to define a multiplication operation.
- * Supports mathematical learning and understanding.
- * Tend to be more self-assured when learning new concepts.

TIME

MULTIPLICATION TABLE 19, DOUBT CLEARING & CLASS TEST

**Multiplication table -19
in notebook.**



MATHS

MULTIPLICATION TABLE - 19

 $19 \times 1 =$

 $19 \times 2 =$

 $19 \times 3 =$

 $19 \times 4 =$

 $19 \times 5 =$

 $19 \times 6 =$

 $19 \times 7 =$

 $19 \times 8 =$

 $19 \times 9 =$

 $19 \times 10 =$



TIME

MULTIPLICATION TABLE 19, DOUBT CLEARING & CLASS TEST

**Doubt clearing and class test
in test notebook.**



MATHS

1. Fill up :**2****A. Complete the following statements by filling a.m. or p.m.**

1. I wake up at 7 _____ in the morning.
2. I do my homework at 6 _____.

B. What will be the time after 4 hours of the following time.

3. mid-night _____.
4. 11 a.m. _____.

TIME

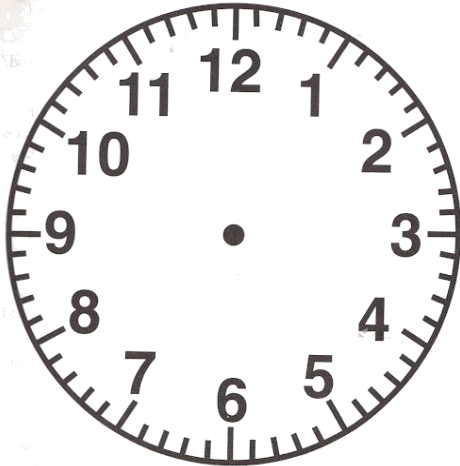
MULTIPLICATION TABLE 19, DOUBT CLEARING & CLASS TEST

2. Do as directed :

A. Draw the hands to show the given time :

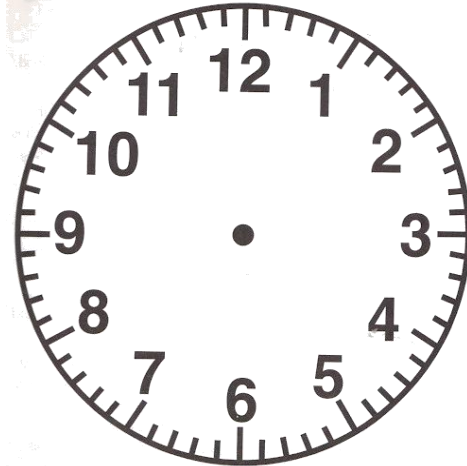
4

1.



Quarter past 10

2.



Quarter to 3

TIME

MULTIPLICATION TABLE 19, DOUBT CLEARING & CLASS TEST

B. Convert the following time to 24 hour clock time.

2

1. 7 p.m. _____

2. 10 p.m. _____

C. Convert the following time to 12 hour clock time.

3

1. 15 : 00 _____

2. 18 : 00 _____

3. 23 : 00 _____

TIME

MULTIPLICATION TABLE 19, DOUBT CLEARING & CLASS TEST

D. Convert the given number of days and hours into hours.

2

1. 3 days 6 hours

E. Convert the given number of hours and minutes into minutes .

2

1. 6 hours 30 minutes

TIME

MULTIPLICATION TABLE 19, DOUBT CLEARING & CLASS TEST

3. Solve:

3

To enhance the knowledge of time the teacher in the class on the next day after the school picnic, asked everyone to clear the confusion that she had.

- 1) Time spent for playing games - 10 a.m. to 12 noon
 - a) 3 hours
 - b) 120 minutes
 - c) 1 hour

TIME

MULTIPLICATION TABLE 19, DOUBT CLEARING & CLASS TEST

- 2) They returned back from picnic at 5 p.m. So, what will be the time in 24 hours clock?
- a) 17 : 00 hours
 - b) 5 : 00
 - c) 17 : 00 minutes
- 3) They started at 8 a.m. from the school and returned back at 17 :00 hours. So, the duration of the picnic was 9 hours. What is the duration of time in minutes?
- a) 450 minutes
 - b) 540 minutes
 - c) 150 minutes

TIME

MULTIPLICATION TABLE 19, DOUBT CLEARING & CLASS TEST

ANSWERS

1. Fill up :**2****A. Complete the following statements by filling a.m. or p.m.**

1. I wake up at 7 a.m. in the morning.
2. I do my homework at 6 p.m..

B. What will be the time after 4 hours of the following time.

3. mid-night 4 a.m..
4. 11 a.m. 3 p.m..

TIME

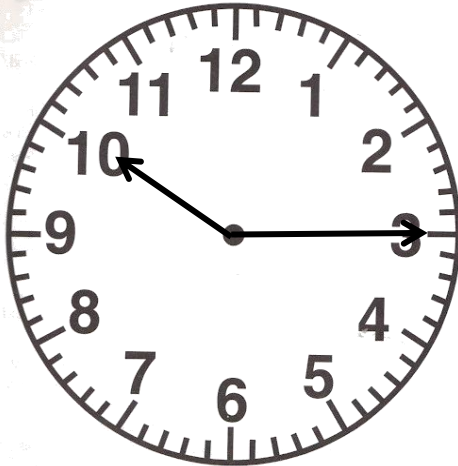
MULTIPLICATION TABLE 19, DOUBT CLEARING & CLASS TEST

1. Do as directed :

A. Draw the hands to show the given time :

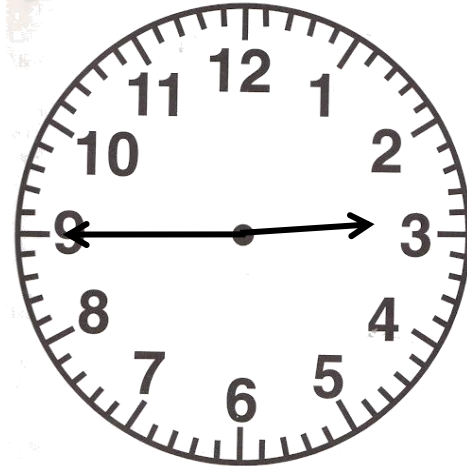
2

1.



Quarter past 10

2.



Quarter to 3

TIME

MULTIPLICATION TABLE 19, DOUBT CLEARING & CLASS TEST

B. Convert the following time to 24 hour clock time.

2

1. 7 p.m. 7 + 12 = 19 : 00

2. 10 p.m. 10 + 12 = 22 : 00

C. Convert the following time to 12 hour clock time.

3

1. 15 : 00 15 - 12 = 3 p.m.

2. 18 : 00 18 - 12 = 6 p.m.

3. 23 : 00 23 - 12 = 11 p.m.

D. Convert the given number of days and hours into hours.

2

1. 3 days 6 hours

Since 1 day = 24 hours

**so, 3 days = 3×24 hours
= 72 hours**

**Thus, 3 days 6 hours = 72 hours + 6 hours
= 78 hours**

E. Convert the given number of hours and minutes into minutes .**2**

1. 6 hours 30 minutes

Since 1 hour = 60 minutes

**so, 6 hours = 6×60 minutes
= 360 minutes**

**Thus, 6 hours and 30 minutes = 360 minutes + 30 minutes
= 390 minutes**

TIME

MULTIPLICATION TABLE 19, DOUBT CLEARING & CLASS TEST

3. Solve:

3

To enhance the knowledge of time the teacher in the class on the next day after the school picnic, asked everyone to clear the confusion that she had.

- 1) Time spent for playing games - 10 a.m. to 12 noon
 - a) 3 hours
 - b) 120 minutes ✓
 - c) 1 hour

TIME

MULTIPLICATION TABLE 19, DOUBT CLEARING & CLASS TEST

2) They returned back from picnic at 5 p.m. So, what will be the time in 24 hours clock?

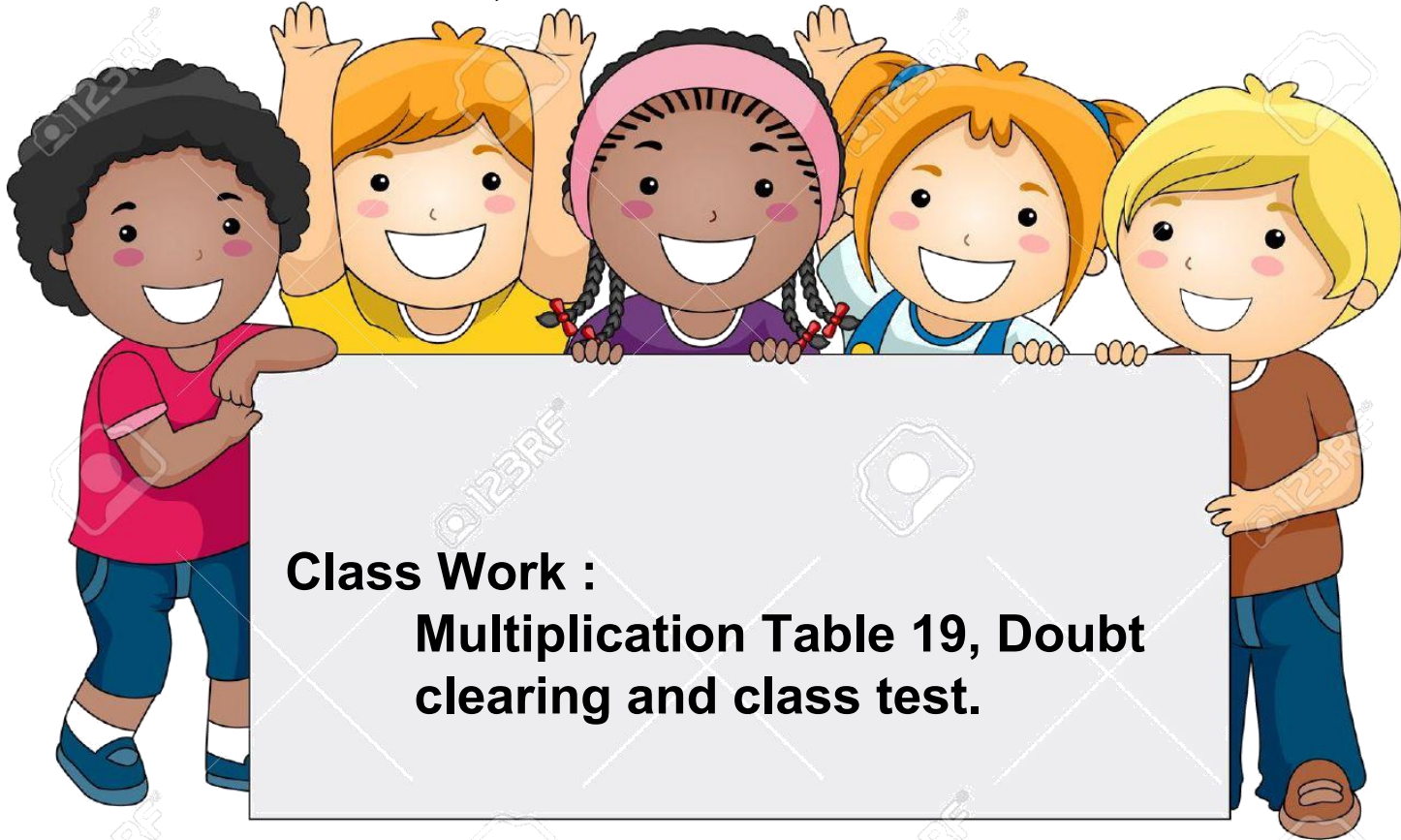
- a) 17 : 00 hours ✓
- b) 5 : 00
- c) 17 : 00 minutes

3) They started at 8 a.m. from the school and returned back at 17 :00 hours. So, the duration of the picnic was 9 hours. What is the duration of time in minutes?

- a) 450 minutes
- b) 540 minutes ✓
- c) 150 minutes

TIME

MULTIPLICATION TABLE 19, DOUBT CLEARING & CLASS TEST



LEARNING OUTCOME:

Children are able to solve a multiplication operation using mathematical table , understand mathematical learning and tend to be more self-assured when learning new concepts.

THANKING YOU
ODM EDUCATIONAL GROUP