

**SESSION : 6**  
**CLASS : III**  
**SUBJECT : ENGLISH**  
**CHAPTER NUMBER: 4**  
**CHAPTER NAME : MY MAGIC WAND**  
**SUBTOPIC: GET GOING & SPEAKING JUNCTION**

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**CHANGING YOUR TOMORROW**

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## LEARNING OBJECTIVE :

- ❑ The students will brainstorm for the correct answers and will improve their speaking skills as well.

# My Magic Wand

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## Get Going

A. Let us find the answers from the poem.

What happens when the girl says 'Abracadabra!?' Read the poem and complete the following sentences. One is done for you.

1. Bear becomes as small as a green pear

2. A fearful lion sings a rhyme.

3. The rabbit gets a swollen nose.

4. Animals disappear from the zoo



# My Magic Wand

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## Page-36 Get Going:

B. Let us read between the lines.

1. **Where do you think the girl is in the poem?**

Ans: The phrases like 'when I say', 'I wish', 'I do' says that the girl is in the poem.

2. **Why does she want to make the animals disappear?**

Ans: She wants the animals disappear from the zoo because she wants them free from the zoo.

Poof



# Speaking Junction



Work in pairs. Speak about a magic show that you have seen. Answer the following questions to describe the magic show.

1. Where and when did you see a magic show?
2. What did the magician wear?
3. What magic tricks did the magician perform?
4. Which trick did you like most?

## LEARNING OUTCOME:

The students understand the lesson better by doing the Book Exercises.  
With the speaking activity, they learn to frame sentences on their own and speak up confidently.

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**