

SESSION: 9 CLASS: III

SUBJECT : ENGLISH CHAPTER NUMBER: 4

CHAPTER NAME: MY MAGIC WAND SUBTOPIC: WRITING JUNCTION

CHANGING YOUR TOMORROW

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LEARNING OBJECTIVE:

The students will be able to write a paragraph using conjuctions.





Writing Junction(pg-41)

Do you know how to create Magic ink?

Given below are the steps to creating magic ink, writing a letter using it and ways to

read the letter.

- 1. Squeeze a lemon.
- 2.Strain the juice in a bowl.
- 3. Dip a pen or a brush in the lemon juice.
- 4. Use the pen or brush to write a message on a piece of paper.
- 5. Let the paper dry.
- 6. The message is invisible now.
- 7. Light a candle with the help of an adult.
- 8. Hold the letter against the candle. (Ask the adult for help)
- 9. See the message come alive.









WRITING JUNCTION

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This is the recipe for a magic ink. It is an invisible ink. First squeeze a lemon and strain the juice in a bowl. Dip a pen or brush in the lemon juice and use the pen or brush to write a message on a piece of paper. Let the paper dry. The message is invisible now, so light a candle with the help of an adult. Hold the letter against the candle. Then see the message come alive.







LEARNING OUTCOME:

The students learn to write write paragraphs using conjuctions.



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