

SESSION : 5
CLASS : IV
SUBJECT : MATHEMATICS
CHAPTER NUMBER : 4
CHAPTER NAME : ADDITION
SUBTOPIC : EXERCISE- 4 B Q.NO. 2 & 3

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE

- Enable the students to learn more about the addition of large numbers.

ADDITION

EXERCISE – 4 (B)

2. Arrange in columns and add (Do these in your note book) :

(a) $2,38,657 + 48,527 + 61,26,715$



	①	②	①		①		
	2,	3	8,	6	5	7	
		4	8,	5	2	7	
+	6	1,	2	6,	7	1	5
<hr/>							
	6	4,	1	3,	8	9	9
<hr/>							



ADDITION

EXERCISE – 4 (B)

2. Arrange in columns and add (Do these in your note book) :

(b) $73,05,209 + 7,708 + 18,945 + 718$



		②	②		③	
7	3,	0	5,	2	0	9
		4	7,	7	0	8
		1	8,	9	4	5
				7	1	8
7	3,	3	2,	5	8	0



ADDITION

EXERCISE – 4 (B)

2. Arrange in columns and add (Do these in your note book) :

(c) $3,27,215 + 88 + 66,20,200 + 786$



			①	①	①	
7	3,	2	7,	2	1	5
2	4	7	7	8	8	
6	6,	2	0,	2	0	0
				7	8	6
<hr/>						
6	9,	4	8,	2	8	9
<hr/>						



ADDITION

EXERCISE – 4 (B)

2. Arrange in columns and add (Do these in your note book) :

(d) $5,42,100 + 42,22,255 +$
 $11,89,008 + 55,500$



	②	①		①			
①	5,	4	2,	1	0	0	
4	2,	2	2,	2	5	5	
1	1,	8	9,	0	0	8	
+		5	5,	5	0	0	
<hr/>							
	6	0,	0	8,	8	6	3
<hr/>							



ADDITION

EXERCISE – 4 (B)

2. Arrange in columns and add (Do these in your note book) :

(e) $67,548 + 84,25,750 + 2,72,583 + 857$

① ② ② ①

7	①	6	7,	5	4	8
8	4,	2	5,	7	5	0
	2,	7	2,	5	8	3
+		5	5,	8	5	7
<hr/>						
8	7,	6	6,	7	3	8
<hr/>						

ADDITION

EXERCISE – 4 (B)

2. Arrange in columns and add (Do these in your note book) :

(f) $2,61,605 + 55,15,655 + 1,00,000$
 $+ 25,000$



	①	①	①		①	
	2,	6	1,	6	0	5
5	5,	1	5,	6	5	5
1,	0	0,	0	0	0	
+	2	5,	0	0	0	
<hr/>						
5	9,	0	2,	2	6	0
<hr/>						

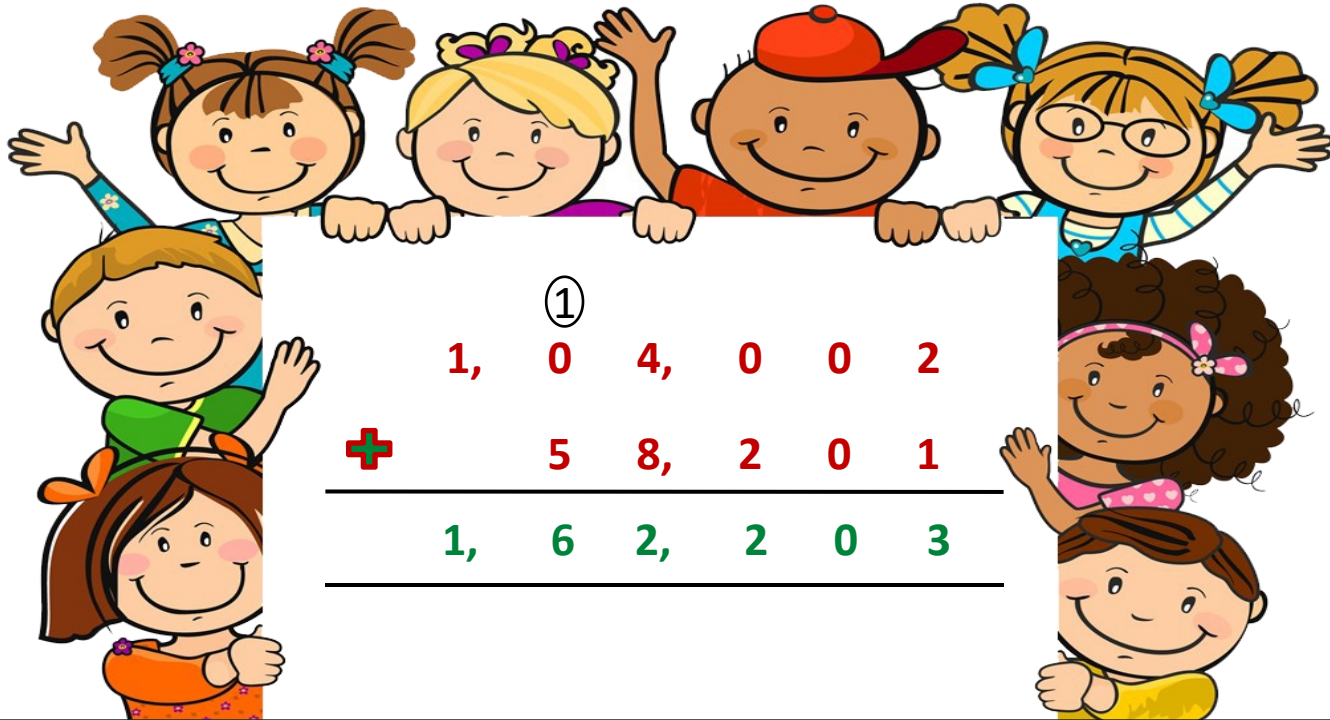


ADDITION

EXERCISE – 4 (B)

3. Write the numerals for following number names and then add :

(a) One lakh four thousand two; and fifty-eight thousand two hundred one.



The illustration shows seven diverse children of various ethnicities and ages, smiling and holding up a large white rectangular board. The board contains a math problem. At the top center of the board is a circled number 1. Below it, the numbers 1, 0, 4, 0, 0, 2 are written in red. A red plus sign is to the left of the second row of numbers: 5, 8, 2, 0, 1, also in red. A horizontal line separates the two rows. Below the line, the sum 1, 6, 2, 2, 0, 3 is written in green. Another horizontal line is drawn below the sum.

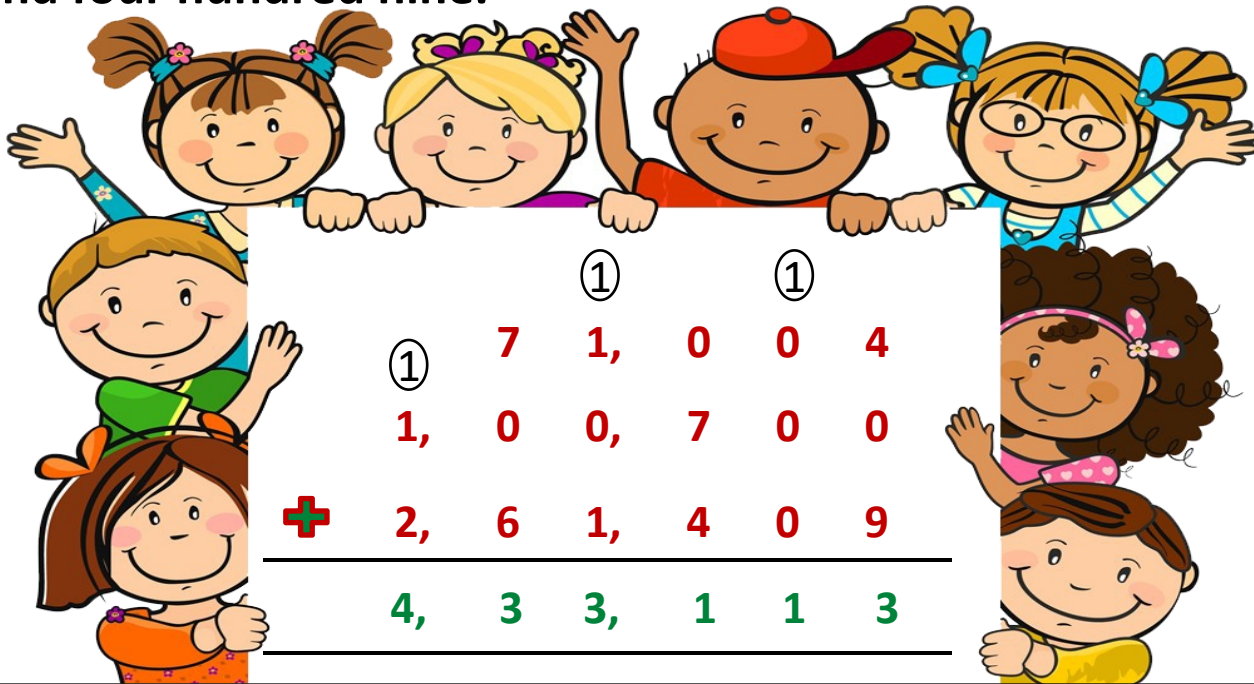
$$\begin{array}{r} \textcircled{1} \\ 1, \quad 0 \quad 4, \quad 0 \quad 0 \quad 2 \\ + \quad 5 \quad 8, \quad 2 \quad 0 \quad 1 \\ \hline 1, \quad 6 \quad 2, \quad 2 \quad 0 \quad 3 \\ \hline \end{array}$$

ADDITION

EXERCISE – 4 (B)

3. Write the numerals for following number names and then add :

(b) Seventy-one thousand four; one lakh seven hundred; and two lakh sixty-one thousand four hundred nine.



	①		①			
	7	1,	0	0	4	
①	1,	0	0,	7	0	0
+	2,	6	1,	4	0	9
<hr/>						
	4,	3	3,	1	1	3

LEARNING OUTCOME:

Students are able to understand how to add the large numbers.

THANKING YOU
ODM EDUCATIONAL GROUP