

SESSION : 18

CLASS : IV

SUBJECT : ENGLISH

CHAPTER NUMBER : 8

CHAPTER NAME : Foreign Lands

SUBTOPIC : Get Going C, Speaking and Vocabulary junction

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE

The students will be able to:

Learn new vocabulary with meanings.

Frame short and simple answers relating to the text.

Create imaginary situations.

FOREIGN LAND



Robert Louis Stevenson
1850-1894

C. Let us go beyond the poem.

1. The little boy says he will be able to see 'fairy land' from a taller tree. Do you really think he will be able to see a fairy land?

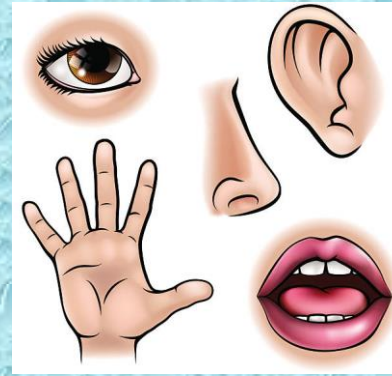
Ans) No, the little boy won't be able to see 'fairy land' from a taller tree. 'Fairy land' is an imaginary land and does not exist in real life.

2) Have you ever climbed a tree? What did you see?

Ans) Yes, I have climbed a tree and I saw a bird's nest, many houses, streets, markets, automobiles, fields etc.

OR

No, I have never climbed a tree.



Vocabulary

What is imagery?

- The process through which something is described is called imagery.
- It is used to give realistic images to ideas.
- It is used to appeal to the five sense organs.
- It is categorised on the basis of senses.

Refer to pg no. 80

Identify the types of imagery used in the given sentence.

1) The kite flew like a bird in the sky.

VISUAL

2) The needle like fingers poked me hard.

TACTILE

3) Tio likes the smell of brewed coffee.

OLFACTORY

4) Manish heard cheering and shouting of audience in the cricket ground.

AUDITORY

5) The leaves rustled in the wind and the tree swayed gently.

AUDITORY, VISUAL

6) The silver rays of moon lit up the river.

VISUAL

7) I felt a chilly shiver run through my spine as I watched the horror movie.

TACTILE, VISUAL

8) I wanted to eat the lip-smacking and mouth-watering buttery popcorns.

GUSTATORY

9) The rusty, broken car drove noisily through the stony pavement.

AUDITORY, VISUAL

10) My garden is filled with bright red-coloured roses.

VISUAL

Speaking Junction

Imagine a situation where you could be anything or anyone you want to be. Speak on the imaginary situation where you are someone or something else.

**Please read the conversation in pg
78 and 79**

DO YOUR

HOMEWORK

Prepare few sentences using phrases like “I wish, I would have, I would and If” to talk about imaginary situations

LEARNING OUTCOME

- ***Ability to frame answers relating to the text .***
- ***Knowledge of new vocabulary.***
- ***Confidence in speaking .***
- ***Creative ability.***

THANK YOU!