

Changing your Tomorrow

SESSION : 19 CLASS : IV SUBJECT : ENGLISH CHAPTER NUMBER : 8 CHAPTER NAME : Foreign Lands SUBTOPIC : Grammar and Phonic junction

CHANGING YOUR TOMORROW

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LEARNING OBJECTIVE



The students will be able to:

Learn new vocabulary with meanings. Frame short and simple answers relating to the text. Create imaginary situations.

GRAMMAR JUNCTION

EDUCATIONAL GROUP

Changing your Tomorrow

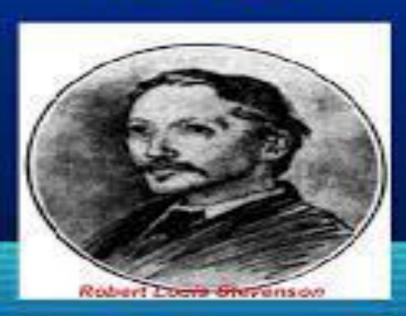


ODM

or Constitution

EDUCATIONAL GROUP

Changing your Tomorrow



Past Perfect Ten

Helping Verb	Had	
Form of verb	3 rd form of verb	

Affirmative Sentences

Rule: Subject + helping verb + 3rd form of verb + object.

Negative Sentences

Rule: subject + helping verb + not + 3rd form of verb + object.

Interrogative sentences

Rule: Helping verb + subject + 3rd form of verb + object.



Past Perfect Tense

www:onlymyenglish.com

The **Past Perfect Tense** describes the action, situation, or activity that happened before any other took place in the past.

Positive [+]

I had Played You had played We had played He had played She had played It had played They had Played

Negative [-]

I hadn't Played You hadn't play We hadn't play He hadn't play She hadn't play It hadn't play They hadn't Play

Question [?]

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had I Play? had You play? had We play? had He play? had She play? had It play? had They Play?



- 1. Read each pair of sentences and tick the one in which the past EDUCATIONAL GROUP perfect tense has been used correctly.
- a) i) My brother had lived in Mumbai before he went to Kolkata.
- ii) My brother had lived in Mumbai before he had gone to Kolkata.
- b) i) Viju had completed the exam in an hour because he had prepared well for it.
 - ii) Viju had completed the exam before it was noon.





c) i) Asif lost his pen because it fell from his pocket.

ii) Asif lost his pen because it had fallen from his pocket.



d) i) Shirin came home early because she invited her friends for dinner.

ii) Shirin came home early because she had invited her friends for dinner.



2. Complete the sentences using the past perfect form of the verbs given in the brackets.

- a) Rafiq was tired because he had worked (work) all night.
- b) Varun had learned (learn) French before he moved to France.
- c) Tim was upset because his father front of his friends.

d) Riddhi told her mother that she the boutique.

had bought

had scolded

(buy) the dress from

(scold) him in

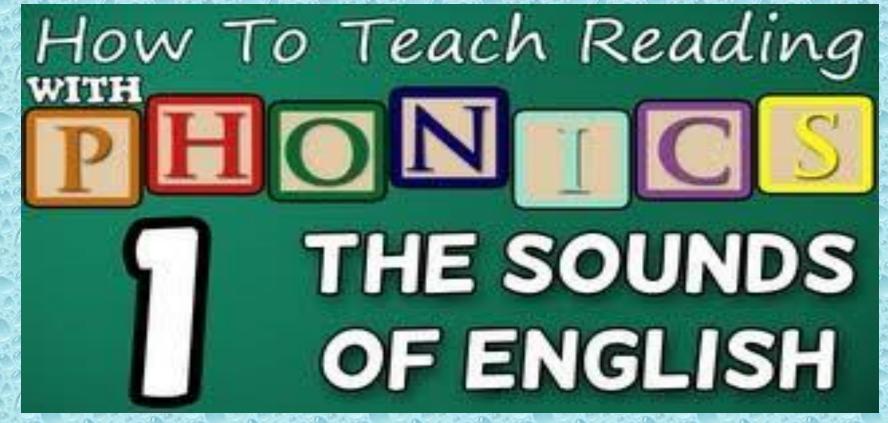
e) John had lost (lose) all hope of finding the dog when he saw the leash.



3. Fill in the blanks with past perfect and the simple past forms of the Changing your Tomorro verbs given in the bracket.

Before she turned (turn) ten, Sonali had become (become) a scientist at the National Research Institute. She was a child prodigy. By the time she was three, she had grasped (grasp) many basic concepts in science. She had already learned to speak in five different languages by the time she was eight. Even before she passed (pass) her class five exams, she had cleared (clear) the National Science Olympiad. However, what was strange was that she had not watched (not watch) a single movie until she was sixteen.





air	are	ear
Fair	Bare, dare	bear
Lair	Hare , pare	pear
Pair	Rare , flare	swear
Chair	Scare, stare	hear
Fair	Care , fare	near
Stair	Mare , bare	underwear
hair	Glare , share	wear



Refer pg 81 (MCB)



Do writing junction pg no -84 in the English notebook

LEARNING OUTCOME



Ability to frame answers relating to the text .
Knowledge of new vocabulary.
Confidence in speaking .
Creative ability.

