

**SESSION : 1**

**CLASS :04**

**SUBJECT : SOCIAL SCIENCE**

**CHAPTER NUMBER: 9**

**CHAPTER NAME :NATURAL RESOURCES**

**SUBTOPIC : INTRODUCTION, WHAT ARE NATURAL  
RESOURCES?, RENEWABLE AND NON RENEWABLE  
RESOURCES**

---

**CHANGING YOUR TOMORROW**

---

## **LEARNING OBJECTIVES:**

**Children will come to know**

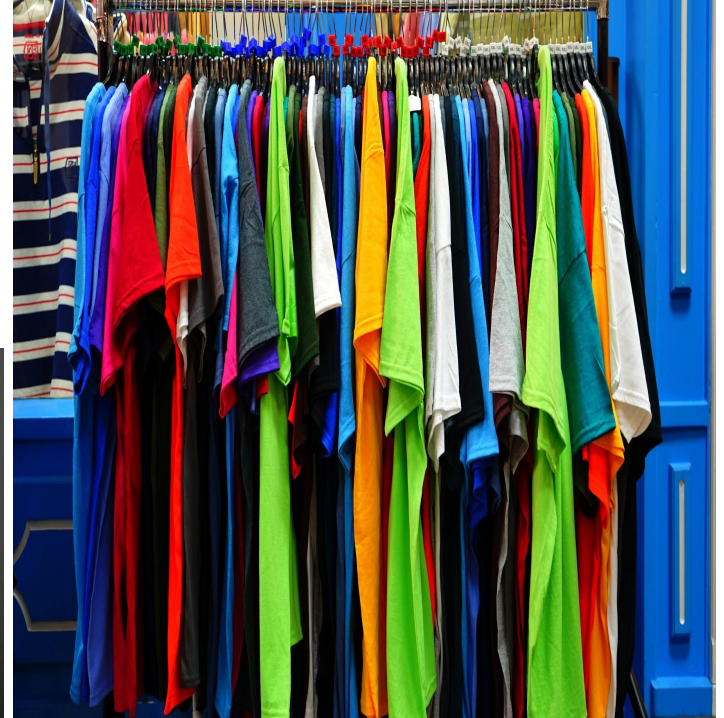
- ❖ **about the meaning of natural resources.**
- ❖ **sources of natural resources.**
- ❖ **renewable and non-renewable resources.**
- ❖ **How to save our natural resources.**

## **WARM UP:**

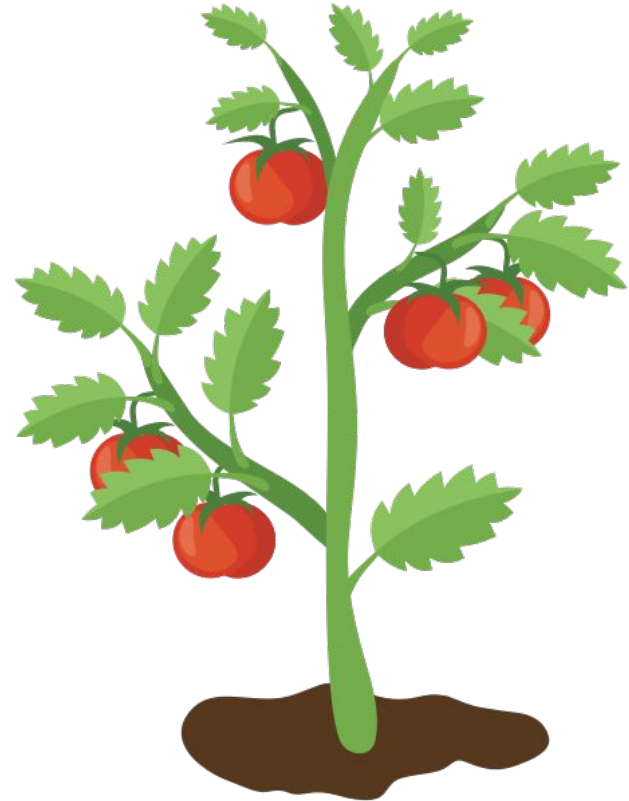
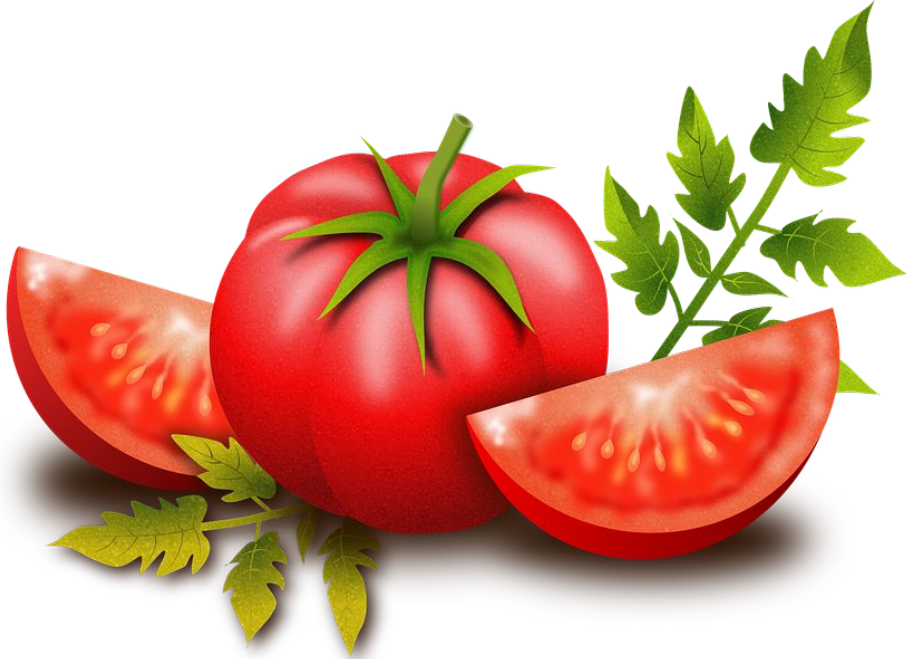
- ❖ **Do you like it?**
- ❖ **Do you want to eat it?**
- ❖ **what ingredients are needed to make this, which is clearly shown?**
- ❖ **Where do we get resources to make these burger?**
- ❖ **Do we made the plants?**
- ❖ **Do nature created the plants?**



**Cottons as a resource are used to make clothes.**



plants as a resource gives us food.





**Resources are things those are very important for us.  
For example:**



Resources are things that are really important for us and they satisfy our need.

# Natural



# Man-Made



## Natural resources:

Resources that are available in nature like air, water, minerals, forest, wildlife etc.





There are two types of Natural resources are there.

# RENEWABLE OR NONRENEWABLE?

Cut apart the pictures below. Sort them into two categories- Renewable Resources and Nonrenewable resources.



## **Renewable Resources:**

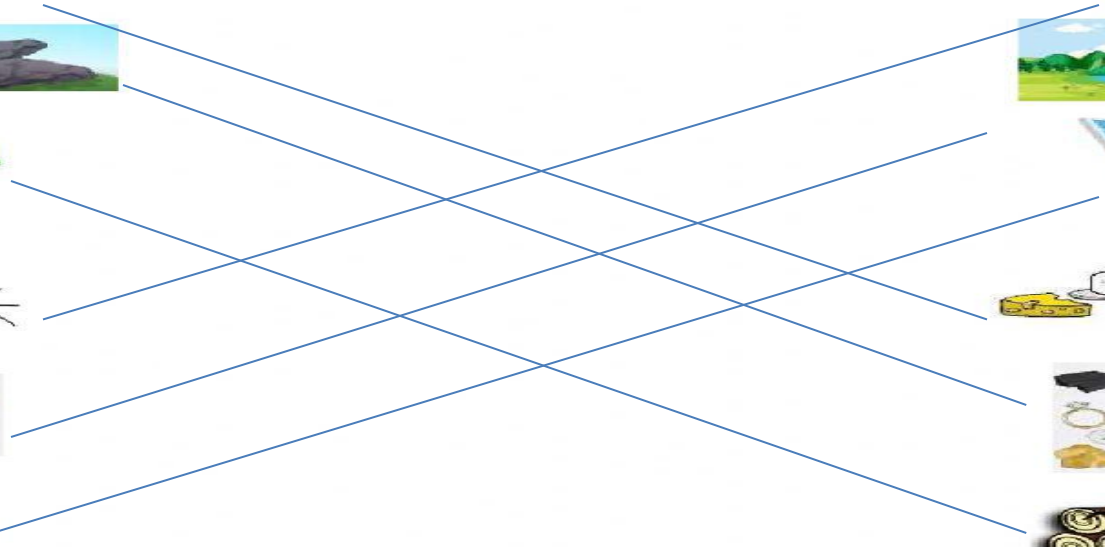
Those resources which can be replenished in a short period of time like air, water and sunlight etc.

## **Non-renewable resources:**

Those resources which cannot be replenished within a short period of time like (minerals- coal, petroleum, metals etc.

# Activity:

Look at the pictures and match to the products we obtain from them.



## Related video – Natural Resources

<https://youtu.be/7COIUtLJSVQ>



Let's learn and value our natural resource.



## Summary:

- ❖ There are valuable things in the nature that is necessary for us.
- ❖ Natural resources are given by the nature. For example: Air, Water etc.
- ❖ There are two types of resources:
- ❖ Natural resources and Man-made resources
- ❖ Natural resources are also two types:
- ❖ Renewable resources and Non-renewable resources.
- ❖ We should not waste our natural resources and use it wisely.

# **HOMEWORK**



**Write the difficult words in the notebook.**

## LEARNING OUTCOME:

**Children will be able to**

- ❖ **about the meaning of natural resources.**
- ❖ **sources of natural resources.**
- ❖ **renewable and non-renewable resources.**
- ❖ **How to save our natural resources.**



# INTERACTIVE ACTIVITY OF SOCIAL SCIENCE

# Activity No.1

## Topic: Forest our Wealth

### Materials Required -

- Cardboard
- Green and Brown papers for making trees, plants and Grasses.
- Brown painting colour for soil.
- Paper animals or animal toys.

### Procedure-

- Children will use cardboard for the base of the model.
- Origami of plants, trees and grass can be made by the newspaper.

# Forest our Wealth



## **LEARNING OUTCOME:**

- **Students will be able to understand how the environment influences plant growth and ways to conserve our forest wealth.**
- **Students will be able to understand the wildlife habitat is also connected to forest life.**

### **Reference links:**

<https://youtu.be/JnWOdsUbLEo>

<https://youtu.be/JYnKdUstcAQ>



# Activity No.2

## Topic: Little drops of Life

### Materials Required -

- Cardboard
- Blue paper for showing water.
- Different colours to show different water bodies.example- pond, river
- Paper cups, plastic bottles and straws to show the irrigation of the fields.

## Procedure:

### Picture No.1

- Children will use cardboard for the base of the model.
- They will use ice-cream sticks to hold the pictures.
- They will cut a blue colour paper to make water drop.



## Picture No.2

- Students will use plastic bottles to make water tanks and paper cups to make buckets.
- Straws can be used to make pipes.
- Origami of plants, trees and grass can be made by newspapers.

### ➤ Reference links:

➤ <https://youtu.be/9ynVi90zpHk>

➤ <https://youtu.be/kyWjDAGyeDw>



## **LEARNING OUTCOME:**

- **Students will be able to understand how water is our lifeline.**
- **How to avoid wastage of water.**
- **Students will be aware that the struggle of water scarcity goes on due to lack of fresh water.**

# Activity No.3

## Topic: I Soiled Myself

### Materials Required -

- Chart paper
- Colours
- Pictures as per your need

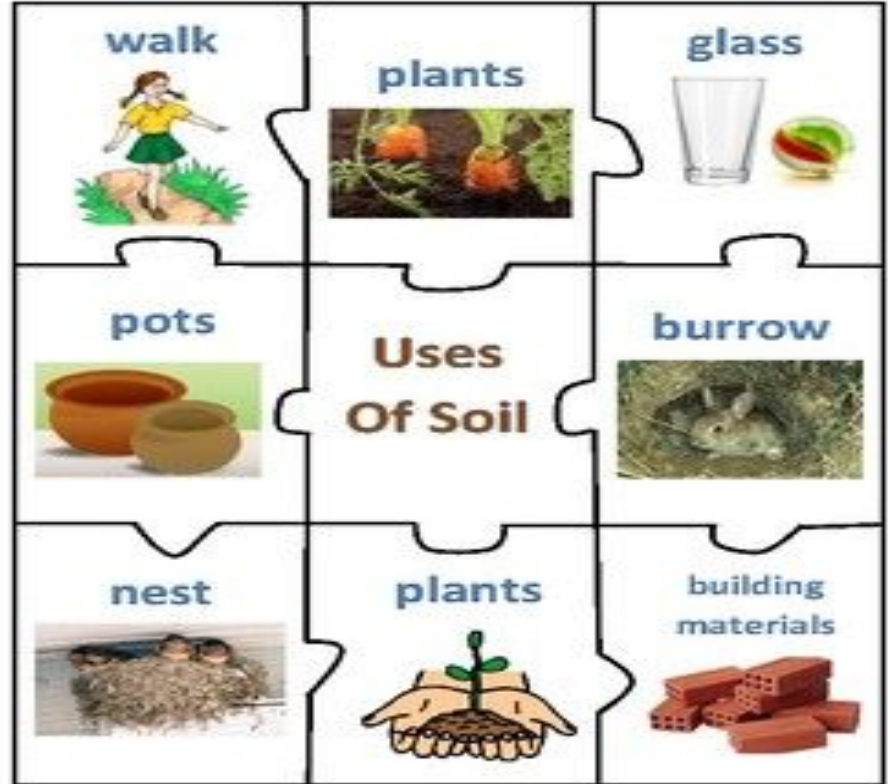
### Reference links:

<https://youtu.be/qDsSRdQVQhI>

<https://youtu.be/OCPIK9rYpjM>

## Procedure-

- Children will use chart paper for the base of their presentation.
- Pictures will be pasted as per their need.





## **LEARNING OUTCOME:**

- **Students will be able to describe the uses of soil.**
- **Students will know that soil is an important natural resource.**

**Pictures to be uploaded in the given link:**

**NB:** Send the picture in the link provided below.

<https://forms.gle/eAhKeJ9bqCM1HGdU7>

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**