Chapter- 3

Raju's Hero

STUDY NOTES

At a glance



This is the story about a boy named Raju who loved cricket and he wanted to be a great cricketer like Sachin Tendulkar. Raju had a wish to watch the cricket match live in the stadium and it was going to fulfill on that day. But the saddest part was that, he fell off from the bike and broke his leg. Due to this reason he was not able to watch the live cricket match. According to his mother's instruction he has to watch the live telecast of cricket match on TV, so that his bones will heal faster and to divert his attention and to make him happy his brother brought some popcorn and chocolate cakes for him. But he asked his brother to bring autograph of the great player Sachin.

As his father and brother Renju went to the stadium to watch the cricket match he felt bored and sad as well. He felt stiff sitting in the same position for hours. India won the match. Both father and Renju were very happy. When Raju enquired about Sachin, Renju told that Sachin scored 200 runs and took two important wickets. But he fell down while trying for a catch. And in the next day, the headlines in the newspaper were that Sachin had injured his arm.

Two weeks later Raju went for a check-up and to put a new plaster on it. According to the doctor's advice after two weeks Raju will be able to play the cricket once again. When his mother had gone to take the appointment for the next check-up, Raju was sitting in the waiting room. There he had a talk with a strange person who was sitting behind him. As his leg was placed on a stool and he was unable to turn around, he did not notice the person. Raju expressed his feelings as he wanted to be a great cricketer like Sachin. But he was very astonished by seeing Sachin in front of him. The man who was sitting behind him was none other than Sachin Tendulkar. He chatted with Raju and gave autograph on his plaster, "To Raju, from his hero". After two weeks the plaster was removed, but Raju hang it up in his room. Every morning, he looked at Sachin's autograph before he left for school.

Get going

A. Let's find the answer from the story.

- 1. Read the following sentences. Write T for true and F for false.
- a) The newspapers described Sachin Tendulkar as the cricket wizard. F
- b) Ausralia and South Africa were playing the test match. F
- c) Sachin scored 125 runs in the match against Australia. F
- d) Sachin gave Raju an autograph on his plaster. T
- 2. Answer these questions.
- a) When Renju brought some pop corn and chocolate cake for Raju and told him, he could take that while watching match on TV which will cheer him up.
- b) When Raju saw Sachin Tendulkar infront of him, he was astonished and called out his mother. They were not able to speak clearly as they couldn't believe it and didn't know what to say.

B. Let us read between lines.

- 1. When Raju said, "I hate this. It means Raju was going to miss the live cricket match in the stadium because of his broken leg, which he didn't like.
- 2. Renju was a loving and caring brother. Yes I agree with this statement. When Raju missed the live cricket match in the stadium and he was upset, to divert his attention his brother Renju brought some pop corn and chocolate cake which he could take while watching the match on TV. This shows his loving and caring nature towards his brother.

C. Let us go beyond the story.

- 1. Few activities that Raju could have done rather than complaining that he had to sit idle are reading story books, can draw and paint, can make different objects with clay etc.
- 2. Raju may grow up to become a cricketer because he loves cricket and the great player Sachin Tendulkar was his hero. He wanted to be a great cricketer like him.

Vocabulary Junction

- 1. Make the appropriate word combination.
- a) a wish: make a wish, have a wish
- b) the dishes: do the dishes, have the dishes
- c) a risk: take a risk, have a risk
- d) a haircut: do a haircut, make a haircut
- e) lunch: take lunch, have lunch
- 2. Identify the errors and rewrite the sentences correctly.
- a) We should not have a mess in the classroom.

Ans. We should not make a mess in the classroom.

b) Would you say the dishes after dinner?

Ans. Would you do the dishes after dinner? I ging your Tomorrow

c) Ravi is having a chance with this new house.

Ans. Ravi is taking a chance with this new house.

D) I do lunch at the canteen.

Ans. I have lunch at the canteen.

e) Sahan needs to do an effort to improve his grades.

Ans. Sahan needs to make an effort to improve his grades.

Phonic Junction

Read the following sentences. Circle the words that have silent letters and underline the silent letters in them.

- 1. Karan knocked on the door before turning the knob.

 Knocked, knob k
- 2. His palms were bleeding after the wrestling match on the island. Palm- I, wrestling w
- 3. She rests her wrist on the paper while writing.

 Wrist, writing w
- 4. I did not know how to untie the knot.

 Know, knot k
- 5. The artist was very nervous about her debut exhibition.

 Debut t
- 6. Waheeda unwrapped the wrapper with great care.

 Unwrapped,
 - wrapper- w
- 7. The photographs of the earthquake debris were disturbing.

 Debris s
- 8. Why don't you apply some balm if your calf is aching?

 Balm I

Grammar Junction

- 1. Identify whether the underlined parts in the following sentences are phrases or clauses. Write P for phrases and C for clauses.
- a. <u>Last week</u>, Sonia made cookies for the children.
- b. My mother lost her anklets in the riveranging your Tomorrow
- c. The children are playing in the park.
- d. Ron and Vicky always reach school <u>on time</u>.
- e. The choir sang <u>in a loud voice</u>.
- 2. Circle the clause and underline the phrase in the following sentences.
- a. She could run through the woods for miles.
- b. We played football for the entire day.
- c. Tina bought a toy for her younger sister.
- d. I will meet them at the dance class.

- e. She had a remarkable way of coming up with effective solutions.
- 3. Underline the main clause in these sentences.
- b. The girls had a wise father, who told them lovely stories.
- c. On the ladder, they tied a squash vine all the way up to the loft.
- d. Louisa had a remarkable brain in her little head.
- e. After that, they would go to the big barn to play.

