**SESSION : 1**

**CLASS : V**

**SUBJECT : MATHEMATICS**

**CHAPTER NUMBER: 1**

**CHAPTER NAME : REVISION**

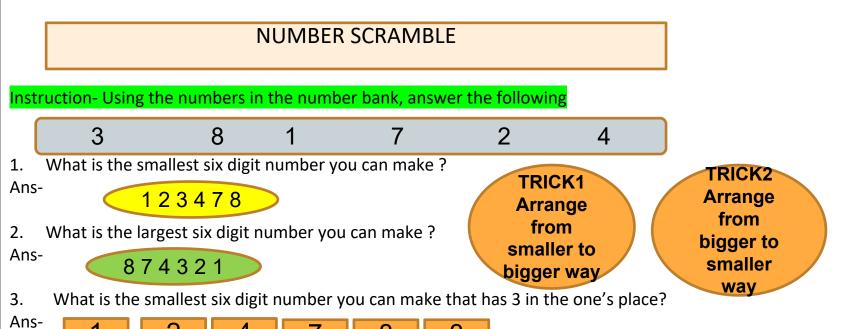**SUBTOPIC : INTRODUCTORY ACTIVITY(NUMBER SCRAMBLE)**

CHANGING YOUR TOMORROW

## LEARNING OBJECTIVE :

❖ Students will recapitulate their previous knowledge on number system .

❖ This revision will make their concepts more clear on the extension of number system

❖ They will be work confidently on the concepts of forming numbers, writing number names, place, place values, face value, expanded form in a better way.

# REVISION ACTIVITY

| NUMBER SCRAMBLE |
|:---:|

| 3 | 8 | 1 | 7 | 2 | 4 |
|:---:|:---:|:---:|:---:|:---:|:---:|

1.   What is the smallest six digit number you can make ?

Ans-

**1 2 3 4 7 8**

2.   What is the largest six digit number you can make ?

Ans-

**8 7 4 3 2 1**

3.   What is the smallest six digit number you can make that has 3 in the one's place?

Ans-

| 1 | 2 | 4 | 7 | 8 | 3 |
|:---:|:---:|:---:|:---:|:---:|:---:|

**TRICK1 Arrange from smaller to bigger way**

**TRICK2 Arrange from bigger to smaller way**

ODM PUBLIC SCHOOL
SCHOOL OF HUMAN EXCELLENCE

# REVISION ACTIVITY

| 3 | 8 | 1 | 7 | 2 | 4 |
|---|---|---|---|---|---|

4. What is the smallest six digit number you can make that ends with an odd number?

Odd numbers here are:  ① ③ ⑦

Ans- ① ② ③ ④ ⑧ ⑦          1 2 3 4 7 8

5. What is the largest six digit number you can make that has 1 in the ten's place?

Ans-

⑧ ⑦ ④ ③ ① ②          8 7 4 3 2 1

# REVISION  ACTIVITY

6.  **Write the name of the given number.**  `1 ,2 3 ,4 8 7`

Ans-

One lakh twenty three thousand four hundred eighty seven

7. What is the expanded form of the given number ?   `8 ,2 3 ,4 1 7`

Ans-

800000+ 20000+ 3000+ 400+ 10+ 7

8 . Write the compact form of 100000+20000+3000+400+70+8?

Ans-

`1 ,2 3 ,4 78`

9. Find the predecessor and successor of the given number    `873421`

Predecessor = 873421-1 =873420

Successor =  873421+1  =873422

# REVISION ACTIVITY

10. Write the place, place value and face value of the underlined digit:

3 ,8 <u>2</u> ,7 1 4

Place- Thousand — Which house the digit is placed

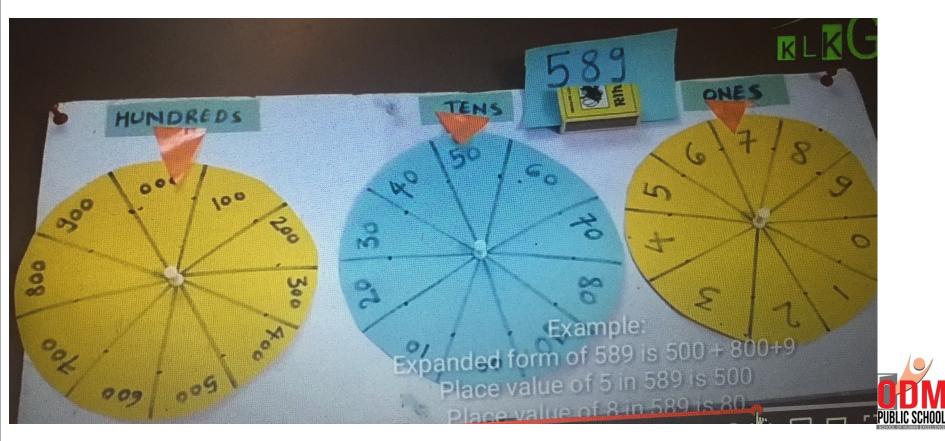Place value- 2000 — What is the value of the digit in that place

Face value- 2 — What is that digit /name

TRICKS

## Working Activity
([https://youtu.be/8YfBjAxEFNw](https://youtu.be/8YfBjAxEFNw))

**LEARNING OUTCOME:**

❖ Students are able to work independently on the extension of number system

❖ Conceptual understanding and revision on the concepts of forming numbers, writing number names, place, place values, face value, expanded form  has made the children more confident towards working on large number problems in the coming chapters.

Home Work-
Complete the Activity as guided.

# THANKING YOU
## ODM EDUCATIONAL GROUP