

SESSION : 19

CLASS : V

SUBJECT : MATHEMATICS

CHAPTER NUMBER: 8

CHAPTER NAME : FACTORS AND MULTIPLES

SUB-TOPIC : Important facts Multiples and factors

Exercise- 8 A Q. No. 3

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

Enable the students

- **To find out the multiples and factors of a number**
- **Understand the difference between multiples and factors**

TEST OF DIVISIBILITY: 11



If the **difference** between the sum of the digits at **odd places** (from the right) and the sum of the digits at **even places** (from the right) of the number is either **0** or **divisible by 11**, then the number is divisible by 11

Examples: 308, 1331, 61809, 6556... etc.

Number	Sum of the digits (at odd places) From the right	Sum of the digits (at even places) From the right	Difference
308	$8 + 3 = 11$	0	$11 - 0 = 11$
1331	$1 + 3 = 4$	$3 + 1 = 4$	$4 - 4 = 0$
61809	$9 + 8 + 6 = 23$	$0 + 1 = 1$	$23 - 1 = 22$
6556	$6 + 5 = 11$	$6 + 5 = 11$	$11 - 11 = 0$

EXERCISE- 8 (A)

2. What is the smallest number which should be (i) subtracted from and (ii) added to:

a. **3646** to get a number divisible by **3** i. **1** ii. **2**

Checking : $3 + 6 + 4 + 6 = 19$

$19 - 1 = 18$ or $19 + 2 = 21$

b. **12642** to get a number divisible by **4** i. **2** ii. **2**

Checking : $4 \times 10 = 40$, $4 \times 11 = 44$

So, we have to subtract 2 or add 2 to make it divisible by 4.

c. **5213** to get a number divisible by **5** i. **3** ii. **2**

EXERCISE- 8 (A)

2. What is the smallest number which should be (i) subtracted from and (ii) added to:

d. **7427** to get a number divisible by **6** i. 5 ii. 1

$$\begin{aligned}\text{Checking : } & 7 + 4 + 2 + 7 = 20 \\ & 20 - 5 = 15 \quad \text{and} \quad 20 + 1 = 21\end{aligned}$$

e. **9466** to get a number divisible by **9** i. 7 ii. 2

$$\begin{aligned}\text{Checking : } & 9 + 4 + 6 + 6 = 25 \\ & 25 - 7 = 18 \quad \text{and} \quad 25 + 2 = 27\end{aligned}$$

f. **26,303** to get a number divisible by **11** i. 2 ii. 9

$$\begin{aligned}\text{Checking : } & 3 + 3 + 2 = 8, \quad 0 + 6 = 6 \\ & 8 - 6 = 2 \quad (\text{Either it should be 0 or 11 or multiples of 11}) \\ & \text{So, we have to subtract 2 or add 9 to make it divisible by 11.}\end{aligned}$$

IMPORTANT FACTS

PRIME NUMBER

A **prime** number is a whole number **greater than 1** which has only **two different factors** namely **1** and the number **itself**.

Examples:- 1, 3, 5, 7, 11... etc.

2 is the only **even** number which is a **prime** number, all other prime numbers are **odd** numbers.

COMPOSITE NUMBER

A number which is **not a prime** number is a **composite** number. It has more than **2 factors**

Examples:- 4, 6, 8, 9, 10, 12, 16... etc.

1 is a **unique** number as it has only **one factor**. It is **neither prime nor composite** number.

MULTIPLE

A multiple of a number is a **product** of the number and a whole number.

Examples: multiples of 4 are: $4 \times 1 = 4$
 $4 \times 2 = 8$
 $4 \times 3 = 12 \dots$ etc.

So, multiples of 4 are 4, 8, 12,etc.

FACTORS

A factor is a **divisor** which divides a number **exactly**. Or the number is a factor of another number if it **divides** the number **exactly** .[0 as remainder]

Examples: $15 \div 5 = 3$, here **5** is the factor of 15
 $24 \div 4 = 6$, here **4** is the factor of 24





A factor which is a **prime** number is called a **prime factor**.

We can find out prime factor of a number using short division method.

Short division method

Find the prime factors of 750

2	750
3	375
5	125
5	25
5	5
	1

- Prime factors of 750 are 2, 3 and 5

EXERCISE 8 A



➤ Q. 3 FIND OUT IF THE FIRST NUMBER IS THE FACTOR OF THE SECOND NUMBER. SAY “YES” OR “NO”.

a. 8 : 1 0 0 8

Yes

b. 7 : 6 5 8

Yes

c. 9 : 3 1 4 5

No

d. 1 1 : 3 6 4 4

No

EXERCISE 8 A



➤ Q. 3 FIND OUT IF THE FIRST NUMBER IS THE FACTOR OF THE SECOND NUMBER. SAY “YES” OR “NO”.

e. 19 : 626

No

f. 17 : 398

No

g. 13 : 4163556

No

h. 12 : 780

Yes

What have we learned so far?

Prime Number & Composite Numbers

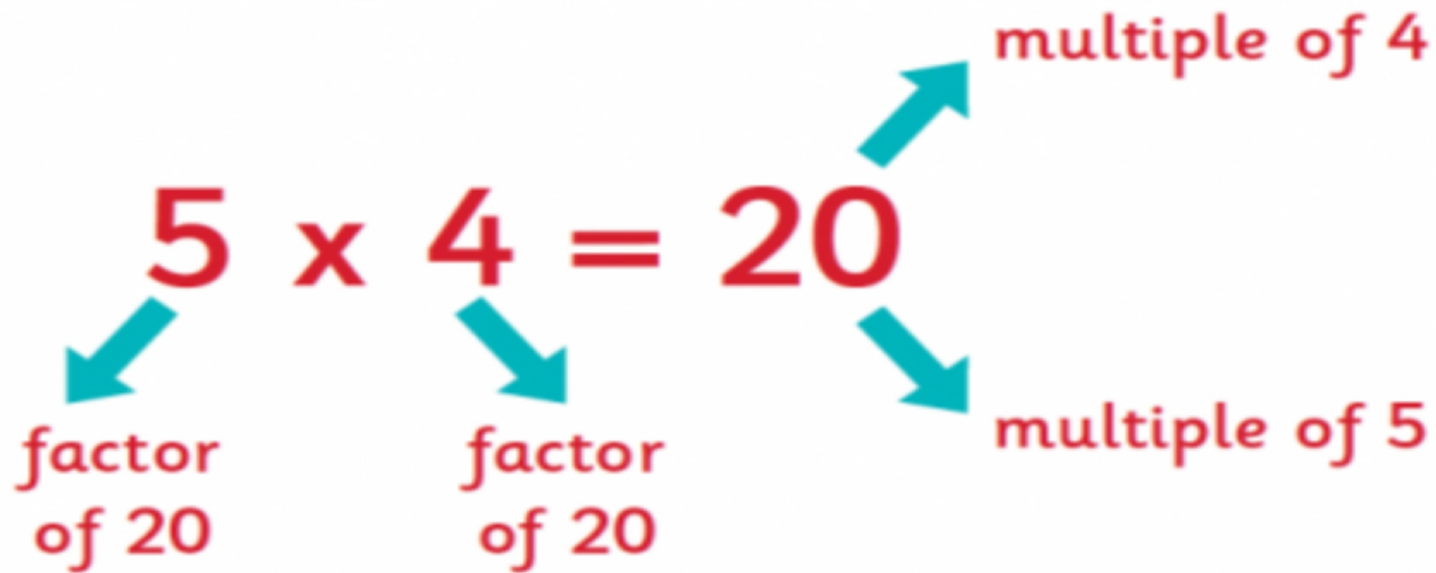


1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

What have we learned so far?



Factors And Multiples



LEARNING OUTCOME :

Students are able

- **To find out the multiples and factors of a number**
- **Understand the difference between multiples and factors**

THANKING YOU
ODM EDUCATIONAL GROUP