

**SESSION: 20** 

CLASS: V

**SUBJECT: ENGLISH** 

CHAPTER NUMBER: MCB - CH - 4,5,6,7 & GRAM - CH - 4,5

**SUBTOPIC: REVISION TEST - 2** 

**QUESTIONS BASED ON MCB & GRAMMAR** 

CHANGING YOUR TOMORROW

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### LEARNING OBJECTIVE



✓ Making students have a thorough practice on different parameters.



- a) Who was Bukka and how Bukka can be easily identified?
- b)Who was the leader of the herd and what was the elders of the herd advised to others?
- c)Should we obey our elders, yes/no? What could be done to make one's life disciplined?
- d)What is the rhyming scheme in the first 4 lines of "The coming of spring"? e)Why the people have to rely on packrafts, canoes and boats, those who wants to visit the Amazon rainforest?

#### REFERENCE TO CONTEXT

1x4

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"Well, here are some interesting facts about the Amazon."

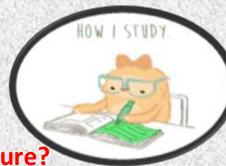
i)Name the speaker of the extracted line.

ii) Which place is the speaker talking about?

"Am I fool to share my good food!"

i)Who is suppose to think like this?

ii)From the above line could you imagine how is Bukka by nature?





### **SPELLINGS**

Rearrange the scrambled words.

½ x 8

skmoc - tteehr -

sseern – koceg -

ggrude- noeca-

aarrys – culartacpes -



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### GRAMMAR 5

Write T for transitive and I for intransitive in the following

- 1.Kim carried the bags.
- 2.Mom filled the cup with juice.
- 3.Dad made sandwiches.
- 4. The post office closes at 5 pm. \_\_\_\_\_
- 5. Uncle Paul wrote a book.



### **LEARNING OUTCOME:**



- ❖The students have a synchronised practice of different topics under revision.
- Practice in writing correctly intact.



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