



**SESSION : 4**  
**CLASS : V**  
**SUBJECT : ENGLISH**  
**CHAPTER NUMBER : 6**  
**CHAPTER NAME : The Coming of Spring**  
**SUBTOPIC : Vocabulary and Phonic junction**

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**CHANGING YOUR TOMORROW**

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Website: [www.odmegroup.org](http://www.odmegroup.org)  
Email: [info@odmps.org](mailto:info@odmps.org)

Toll Free: **1800 120 2316**  
Sishu Vihar, Infocity Road, Patia, Bhubaneswar- 751024

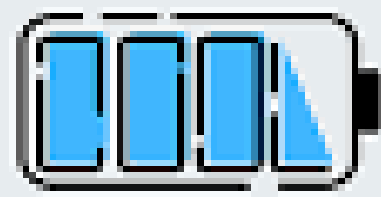
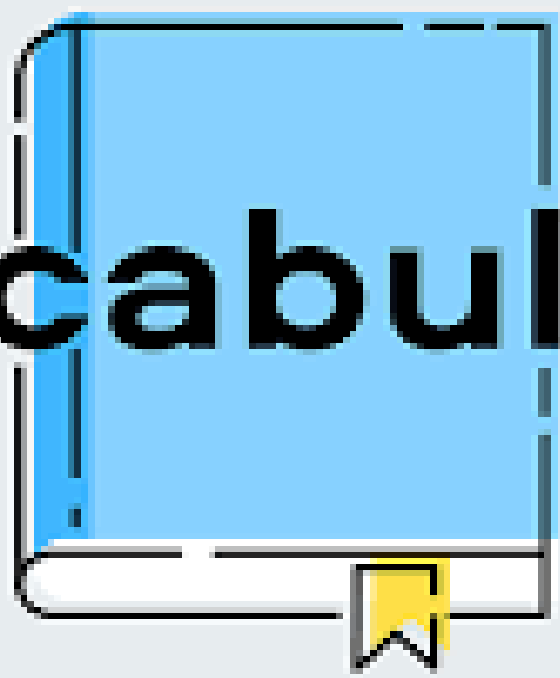
## **LEARNING OBJECTIVE**

*The students will be able to:*

- *get the knowledge of literary device.*
- *get an idea on the concept of personification.*

REC ●

# Vocabulary



**What is literary device?**

**Ans) The literary device is a technique a writer uses to produce a special effect in his/her writing.**

**What is personification?**

**Ans) Personification is a literary device in which human characteristics or attributes are given to animals, birds or objects. These characteristics could be human emotions, gestures, thoughts or actions.**

**Personifications in the poem.**

**Ans) Sunshine, bluebird, brook, dandelions, river, meadow and bee are some of the personifications used in the poem.**

## Examples of poetic devices.

### Poetic Devices

- Rhyme
- Rhyme Schemes
- Rhythm
- Meter
- Line Length
- Onomatopoeia
- Alliteration
- Consonance
- Assonance
- Refrain

- Similes
- Metaphors
- Hyperbole
- Litotes
- Idioms
- Personification
- Allusions
- Symbolism
- Imagery
- Diction



**Read these sentences and answer the questions that follow.**

**1) The sun beat down on us while we are swimming.**

**What is being personified?**

**Ans) The Sun**

**What human trait is given to the personified object?**

**Ans) Beating down**

**2) The dusty book cried for attention.**

**What is being personified?**

**Ans) Dusty book**

**What human trait is given to the personified object?**

**Ans) Crying**

**3) I think that the chocolate pastry is calling out my name!**

**What is being personified?**

**Ans) Chocolate pastry**

**What human trait is given to the personified object?**

**Ans) Calling out name**



# Phonics

# Word Identification

The background of the slide is a black and white photograph of numerous small, square letter tiles scattered across a surface. The tiles are in various orientations and positions, creating a textured, busy appearance. Some visible letters include 'T', 'E', 'I', 'R', 'H', 'O', 'P', 'G', 'A', and 'U'.

# Long and Short Vowel Sounds



These words have a short 'oo' sound. Can you think of any more?



igloo



moon



roof



tooth

'oo'  
long



spooky



food



stool



spoon



pool

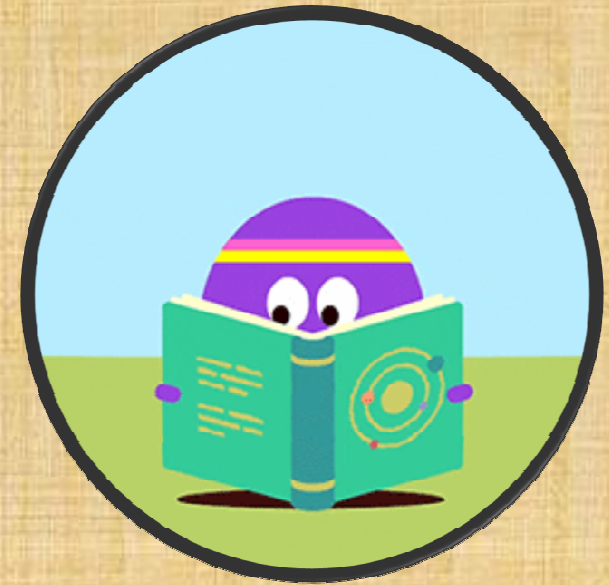


loop



droop

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oo oo



stool



tools



swoop



scoop



school



bloom



hoot



broom



pool



goose

Phonics-Teaching.com



Reading is to the mind as exercise to the body.



Now, read these sentences. Circle the oo words that have the short u sound and underline the oo words that have the long u sound.

1) I didn't wear the right boots to the school.

Ans) I didn't wear the right boots to the school.

2) The crook shook its head and pulled down his hood.

Ans) The crook shook its head and pulled down his hood.

3) I thought I saw someone flying on a broomstick! It was spooky.

Ans) I thought I saw someone flying on a broomstick! It was spooky.

4) My tooth hurts. Let me have some mushroom soup. Please pass me the spoon.

Ans) My tooth hurts. Let me have some mushroom soup. Please pass me the spoon.

5) Manju told Radha that she looked good .

Ans) Manju told Radha that she looked good .

6) The cook stood in the corner.

Ans) The cook stood in the corner.

## ***LEARNING OUTCOME***

- ***Understanding literary device .***
- ***Use of personification in day to day construction of sentences.***

THANK YOU!