



**SESSION : 9**

**CLASS : V**

**SUBJECT : ENGLISH**

**CHAPTER NUMBER : 5**

**CHAPTER NAME : TO THE AMAZON**

**SUBTOPIC : Phonics and Grammar junction**

---

**CHANGING YOUR TOMORROW**

---

Website: [www.odmegroup.org](http://www.odmegroup.org)

Email: [info@odmps.org](mailto:info@odmps.org)

Toll Free: **1800 120 2316**

Sishu Vihar, Infocity Road, Patia, Bhubaneswar- 751024

## **LEARNING OBJECTIVE**

**The students will be able to**

- ✓ **get the knowledge and pronounce 'ow' words differently .**
- ✓ **use 'going to' in sentences referring to future.**

# Fun & Phonics



Pre-school FUN! for a brighter start in life

**Words with “ow” can be pronounced in two different ways .**

**Lets see how.....**




## Examples of “ow” words pronounced as in how

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Read the words with the “ow” sound.



-ow-

bow	how
brown	howl
cow	jowl
clown	now
crown	prowl
down	row
frown	town
gown	wow
growl	

Copyright © 2010 by Linda Ward Beech, Scholastic Teaching Resources

## Examples of “ow” words pronounced as in tomorrow

ENGLISH WORKSHEET – ‘OW’ SOUND 1

✓ Click each picture, listen, say the sound three times and match each picture.

	<input type="checkbox"/>	<input type="checkbox"/>	throw
	<input type="checkbox"/>	<input type="checkbox"/>	blow
	<input type="checkbox"/>	<input type="checkbox"/>	grow
	<input type="checkbox"/>	<input type="checkbox"/>	snow
	<input type="checkbox"/>	<input type="checkbox"/>	bow
	<input type="checkbox"/>	<input type="checkbox"/>	window
	<input type="checkbox"/>	<input type="checkbox"/>	rainbow
	<input type="checkbox"/>	<input type="checkbox"/>	slow
	<input type="checkbox"/>	<input type="checkbox"/>	flow
	<input type="checkbox"/>	<input type="checkbox"/>	pillow

# ***Grammar Junction***



Refer to  
page 61  
&62

## GRAMMAR JUNCTION

1) Select the appropriate option from the brackets to complete each sentence.

a) If Manoj falls ill, we **might have to change** our plans.

b) I **will have finished** my homework by 5 o'clock.

c) We are **going to learn** about the Amazon Rainforest today.

d) They **are about to go** out for dinner in half an hour.

e) Ritesh is going to the Himalayas. He **will be trekking** many miles!



• Complete the conversations using **going to** and the clues given in the brackets. One has been done for you.

Ex --Sheena: What are you doing this weekend?

Rima: (grandmother's house) I am going to my grandmother's house.

(a) Joe: What are all those pots and plants for?

Mother: (build, garden)

I am going to build a garden in the open space.

(b) Father: Why are you taking that big bag?

Mother: (buy, vegetables)

I am going to buy vegetables from the market.

**(c) Raju: Can I borrow your colouring pencils?**

**Swati: (no, art exam)**

**No, I am sorry. I am going to appear my Art exam.**

**(d) Yugansh: Tarun, are you not coming for Shyam's birthday party?**

**Tarun: (yes, but first, gift)**

**Yes, but at first, I am going to buy a gift for him.**

**3) Use will/won't and the clues given in brackets to make predictions about the future.**

**(a) Shriya: The teacher is in a good mood. (class, think)**

**Ans) I think the English class today will be a lot of fun.**

**(b) Ramya looks tired. (race, probably)**

**Ans) Ramya won't be able to win the race probably.**

**(c) We worked very hard. (trophy, hope)**

**Ans) Let us hope that the team will win the trophy.**

**(d) It is cloudy. (rain, think)**

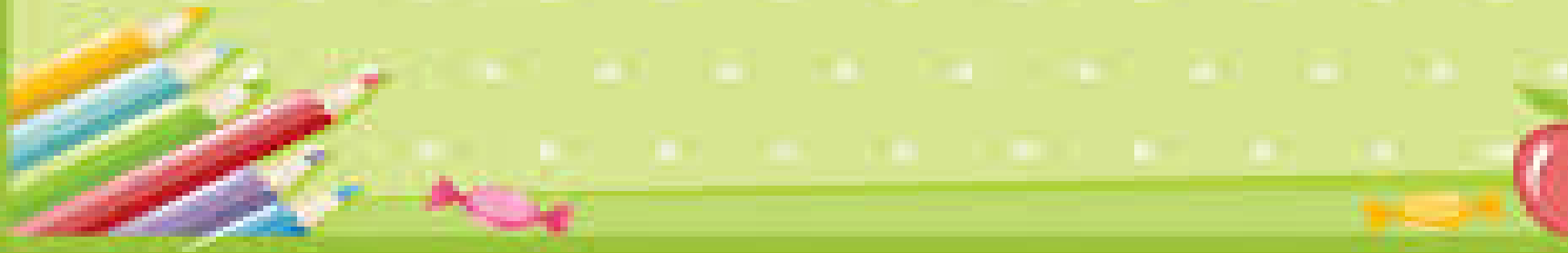
**Ans) I think it will rain today.**

**(e) The roads are bad. (trip, think)**

**Ans) I think the trip will take an extra hour than we expected.**

# Homework

**Practice the words in phonics  
junction**



## **LEARNING OUTCOME**

- **Knowledge and pronunciation of 'ow' words.**
- **Knowledge about use of 'going to' in the sentences.**

Colourful Thank You Slide Design

T H A N K Y O U

