

**SESSION : 11**  
**CLASS : V**  
**SUBJECT : ENGLISH**  
**CHAPTER NUMBER : 8**  
**CHAPTER NAME : Georgie's Treat**  
**SUBTOPIC : Vocabulary and Phonic Junction**

---

**CHANGING YOUR TOMORROW**

---

# **LEARNING OBJECTIVE**

*The students will be able to:*

*know the pronunciation.*

*use the words in the correct form.*

*Poem*

*Georgie's*

*Treat*

**LEARNING & TEACHING**

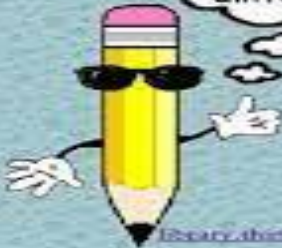
# Vocabulary



"Words are one of our chief means of adjusting to all the situations of life." - Bergen Evans

# Alliteration

What is alliteration?



What is it?

<http://www.library.thinkcoast.org>

## Alliteration

Alliteration is the repetition of initial sounds in neighboring words.



**Allie** **a**te **a**pples  
**a**ll **a**fternoon.

## Alliteration

the repetition of consonant sounds in words that are close to one another.

Example

She sells sea shells.

1) Read the poem once again and list all the instances of alliteration you can find.

Ans) Had nothing **for fire** during a harsh winter.  
Dried sticks and **twigs** from under the **trees**  
He **set** to work **saving** the **ripe red** ones,  
By the river he sat **to taste** them  
'**Should I save** them?' he asked with a **sigh**,  
And not to eat all of **them there**.  
'**Had I eaten** would I ever sense', said **he**  
'**Half** this wave of **happiness**?'

2) Check if the following sentences are examples of alliteration. If they are, underline the words in which the consonant sounds are repeated.

- a) Adam ate the apple.
- b) The giant was locked in the jar.
- c) The audience clapped and cheered.
- d) Som played the guitar.
- e) Bats and balls are lying in the box.





# *How to Pronounce The Past Tense of Regular Verbs?*

*ed*



*/id/*

*Wanted*

*(Wantid)*

*/t/*

*Kissed*

*(Kisset)*

*/d/*

*Loved*

*(Loved)*

# Pronunciation of ED



The pronunciation of words ending in ED depends on the final consonant (sound). There are three ways to pronounce ED:

## /id/

T wanted  
D needed

**Voiced Sound**  
= uses the vocal cords and they produce a vibration or humming sound in the throat.

*(Touch your throat to feel it)*

## /t/

P helped  
K looked  
SH washed  
CH watched  
GH laughed  
TH breathed  
SS kissed  
C danced  
X fixed

**VOICELESS**

## /d/

L called  
N cleaned  
R offered  
G damaged  
V loved  
S used  
W followed  
Y enjoyed  
Z amazed

**VOICED**

**Make sentence using the past form of the verbs.**

- 1) **Talked – I had talked with my teacher yesterday evening.**
- 2) **Danced – The boys danced beautifully.**
- 3) **Divided – Mom divided the cakes into two halves.**
- 4) **Patted – Mama patted her baby.**
- 5) **Played – The students played in the big playground.**

**6) Climbed – The frightened boy climbed the tree.**

**7) Mixed – I mixed water with oil and made it a waste.**

**8) Brushed – Sonali brushed her teeth twice yesterday.**

**9) Shouted – Papa shouted angrily at me.**

**10) Jumped – The frog jumped into the well.**

**11) Jogged – I jogged around the park.**

**12) Buzzed – Bees buzzed around the house.**

**13) Tried – Monkeys tried to jump over the wall.**

**14) Picked – The caretaker picked all the apples.**

**15) Fixed – I called the carpenter, who fixed the nail.**

**16) Heated – While playing the match everyone got heated up.**

# ***LEARNING OUTCOME***

- ***Ability to pronounce correctly.***
- ***Understand how to read the words.***

**THANK YOU!**